



Year 2 Parent Information

Welcome



Miss Betsy Caudle - Willow Class



Mrs Lucy Oliver - Beech Class



Mrs Michelle Stead - Beech Class

Welcome



Mrs Gina Davies
Beech Class



Mrs Emma Francis
Willow Class



Mrs Alice Gould
Willow Class



Mrs Debbie Douch
Willow Class

Arrangements for arriving at school

Please arrive at the blue gate (Willow) or Beech classroom door at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Arrangements for leaving school

Classroom adults supervise children leaving by handing over each child individually to adults who are collecting.

Parents/carers must inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff should make contact with parents to clarify the arrangement.

Uniform



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children do not require rucksacks or bags. However, a book bag is required.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



A watch and one small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home. No other jewelry is permitted.**

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

PE uniform



NAMED!



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

Appropriate sports trainers - *Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.*

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are provided with a healthy snack.
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a '**no nuts**' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum

	8.40-8.55	8.55-9.10	9.10-9.30	9.30-10.25	10.25-10.40	10.40-11.00	11.00-12.00	12.00-12.55	1.00-2.00	2.00-3.00	3.00-3.15
Monday			Assembly	Maths	Break	English	Phonics	Lunch	g practice sessio	Science	Geography
Tuesday		Assembly	Handwriting						Music	Art & Design	
Wednesday									g practice sessio	P.E.	R.E.
Thursday									Science	PSHE	
Friday		Assembly	English						Phonic	P.E.	g practice sessio

Early Reading & Phonics

At Charlton, we follow Little Wandle Revised Letters and Sounds to teach early reading and phonics.

We cannot stress the importance of daily reading, and the positive impact it has on children's development.

Reading with or to an adult every day is vital.

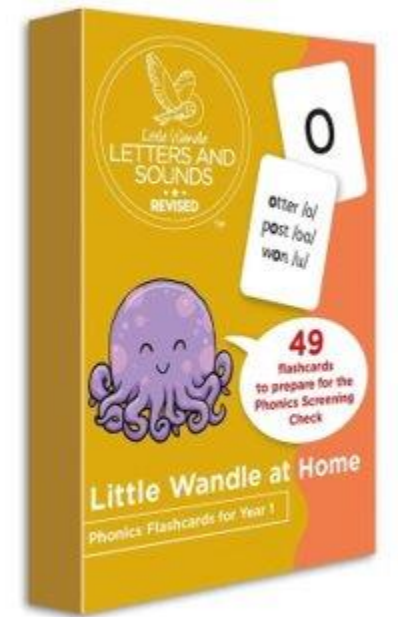
We are now able to offer families the chance to purchase flashcards to support children's learning at home. If you would like to purchase, please complete the form provided and return to school asap. Once payment has been made via PayPal, we will be able to order and then issue your cards.

Sharing books

Library time takes place on a Friday morning. Books can be changed before this.

Little Wandle Phonics books

New books are given on a Thursday, and expected to return the following Thursday.




Homework

Homework is given out on a Friday and is to be returned the following Thursday.

The children are expected to complete a maths fluency activity, which will be stuck into their book.

There is also an optional homework which is focused around other curriculum subjects. This will be given out at the start of each new term, and children can choose which activities they wish to complete and when.

 **Year 2 - Term 1**

Focused Homework Tasks

Year 2 Maths Fluency Homework is set on a Tuesday to be completed for the following Monday. Please use your Home Learning books to record as you wish. You should also choose one focused task a week.	History Use the words <i>before</i> , <i>after</i> , <i>past</i> , <i>present</i> , <i>then</i> and <i>now</i> to talk about the chronological events from Florence Nightingale's life.	R.E Our big question this term is 'Who should you follow?' Can you talk to a grown up about someone that you follow outside of school? What makes them a good leader?	Design and Technology Try taste-testing some vegetables. As you try them, think about describing each using these words: sweet, sour, crunchy, soft, small, big, bright, dull, smooth, bumpy. Can you think of our own words to describe them? Can you try a vegetable that you haven't had before?
English Write some sentences using the Year 1 and 2 Common Exception words. Make sure you have included a capital letter and full stop. You can find the word list in your child's homework book.	Music Listen to a nursery rhyme or your favourite song. Can you clap to the beat? Are there other ways to can show the beat to the song? E.g. stamp your foot, nod your head.	Science Have a look at moveable objects around the home and decide which force you need to use to move it. Is it a push, pull or twist?	P.E Rounders skills: Can you practice throwing and catching a ball accurately? Can you add in challenges such as turning on the spot, jumping or moving further away while someone throws a ball to you?

Three times per week:

- Numbers to 20 fluency**—you could use these tools:
 - [Numberbots](#) - see separate letters with your usernames and passwords.
 - Have a go at the 'Hit the Button' game: [Hit the Button - Quick fire maths practice for 6-11 year olds \(twinkl.co.uk\)](#) to rehearse doubles, halves and number bonds.
 - Practice counting in 2s, 5s, 10s and 3s forwards and backwards - ICT games 'duck shoot' is a good game to play [Duck Shoot - tablet friendly \(ictgames.com\)](#)
 - Download the white rose app and use the fluency games on there.
- Reading at home to an adult**—this could be your reading book, a sharing book or any other text you would like to explore together!

Phonics screening

Those children that didn't pass the phonics screening in Year 1, will have a chance to re-sit this.

You will find out in your child's report whether this applies to them or not.

This will take place in the week of **10th June 2024**.

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 3: The right of all children to have their best interests protected

Article 14: The right to freedom of thought and religion

Article 19: The right to protection from violence

Article 23: The rights of children with disabilities

Article 24: The right to health, water, food and a healthy environment

Article 42: The importance of everyone knowing children's rights




Be happy Be kind
Be responsible




Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>
- ▶ In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.



Charlton Primary School
Charlton Village Road, Wantage, Oxon, OX12 7HG




Parental agreement for setting to administer medicine
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.


Name of child	<input type="text"/>
Date of birth	<input type="text"/>
Class	<input type="text"/>
Medical condition or illness	<input type="text"/>
Medicine	
Name/type of medicine (as described on the container)	<input type="text"/>
Expiry date	<input type="text"/>
Dosage and method	<input type="text"/>
Timing	<input type="text"/>
Special precautions/other instructions	<input type="text"/>
Are there any side effects that the school/setting needs to know about?	<input type="text"/>
Self-administration – y/n	<input type="text"/>
Procedures to take in an emergency	<input type="text"/>
NB: Medicines must be in the original container as dispensed by the pharmacy	
Contact Details	
Name	<input type="text"/>
Daytime telephone no.	<input type="text"/>
Relationship to child	<input type="text"/>
Address	<input type="text"/>
I understand that I must deliver the medicine personally to	<input type="text" value="[agreed member of staff]"/>

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____ Date _____



Headteacher: Steven Rose
Telephone: 01235 762861
Email: office@charlton.vale-academy.org Web: www.charlton.wordpress.com



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.

Some of the positive behaviour management strategies we use: star of the day, star of the week, stickers, earning marbles, merits and phone calls home.

Be happy **Be kind**
Be responsible

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

What can you to do support your child?

- ▶ Read at home... sharing book OR reading book OR both!
- ▶ Practice times tables - 2, 5 and 10.
- ▶ Writing opportunities... birthday cards, shopping lists, stories, comics.

Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email officech@Charlton.vale-academy.org to arrange a convenient time to discuss anything with us.

Be happy Be kind
Be responsible