



SEND Information Report 2025-26



These pages set out information about our provision for children and young people with special educational needs and disabilities (SEND). They are updated annually.



Our school vision:

Our vision is to be an exceptional school where children flourish.

This will be achieved through an ambitious and engaging curriculum in a happy, kind, inclusive environment facilitated by committed and caring staff.

SEND at our school:

We are an inclusive setting that fully complies with the requirements outlined in the Special Educational Needs and Disability: Code of Practice (2015). We provide for children and young people with a wide range of special educational needs including those with:

- Communication and Interaction needs;
this includes children who have speech, language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;
this includes children who have visual or hearing needs, or a physical disability that affects their learning

We are a mainstream school catering for up to 420 children (Reception to Year 6) and 26 Nursery aged children per session. Over 20% of children are on the SEND Register. Our primary area of need is Cognition and Learning. Therefore, our Universal Offer includes teaching and learning strategies that we know are most likely to be effective for all learners.

Our special educational needs co-ordinator (SENCo) is: Heidi Thorne

She can be contacted on: 01235 762 861

Our governor with responsibility for SEND is: Karen Harrington

Our SEND policy can be found here:

<https://www.charltonprimary.com/attachments/download.asp?file=320&type=pdf>

Our Equality Scheme and Accessibility Plan can be found here:

<https://www.charltonprimary.com/attachments/download.asp?file=315&type=pdf>

How we identify and give extra help to children and young people with SEND:



The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs
- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

[Oxfordshire SEND Framework EYFS](#)

[Oxfordshire SEND Framework Primary](#)

Working with parents and children/young people:

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEND and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this: *by termly SEND family meetings, in line with parent evening meetings, scheduled phone calls etc*



Adapting the curriculum:

We offer a broad and balanced curriculum for all children and young people including those with SEND. Details are published on the school website. The way we adapt this for children with SEND is set out in the School Accessibility Plan. You can read it here: [Equality, Diversity and Inclusion Policy](#)

We use intervention programmes including precision teaching, Little Wandle Rapid Catch-up (phonics) and Power of 2 (number) to support the development of numeracy, language and literacy skills.
We have nurture groups, Drawing and Talking and ELSA support.

Expertise we can offer:

Our SENCo holds the NASENCo qualification, and has specialist training in a range of special educational needs.

All staff have basic awareness level training in the 4 areas of SEND.

We have staff who have received enhanced training in speech, language and communication needs (Colourful semantics and May I Join You?).

There is also a member of staff who has trained at a specialist level in Dyslexia.

Teaching assistants are trained to support the particular needs of the children they work with.

Our Governor responsible for SEND is Karen Harrington

We also have access to a range of specialist support services including Educational Psychology

SENSS, who support children with communication and language, sensory needs and physical needs

Behaviour Support

Child and Adolescent Mental Health Services (CAMHS)

Oxfordshire School Inclusion Team

Therapy services

Early Intervention

Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.



How do we know if SEND provision is effective?:

The progress of all children/young people is tracked throughout the school through formative assessment in maths and reading.

In addition, for children/young people with SEND we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEND is contained in the governors' annual SEND report. You can read it here [Charlton Primary School - SEND Annual Report](#)

Helping children and young people with SEND access activities outside of the classroom:

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.

There is information about activities and events for disabled children and those with SEND in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

[Oxfordshire's Accessibility Strategy](#)

Supporting the wellbeing of children and young people with SEND:

All children have the opportunity to share their views through their school council representatives and through pupil voice and pupil survey opportunities.

We listen to the views of children/young people with SEN by completing an 'All about me' at the start of each year and updating these 3 times per year.

We take bullying very seriously. We help to prevent bullying of children/young people with SEND by having high expectations of all children. We reinforce our school values of kindness, happiness and responsibility through assemblies, an inclusive curriculum and PSHE. Charlton is a Rights Respecting school.



Joining the school and moving on:

We encourage all new children to visit the school before starting. For children/young people with SEND we encourage parents to meet with the SENCo to discuss their child's needs.

We begin to prepare young people for transition into the next stage of their education by working closely with secondary schools and by organising enhanced transition opportunities.

Who to contact:

If you are concerned about your child, speak to your child's class teacher.

If you'd like to feedback, including compliments and complaints about SEND provision, please email the school office: officech@cha.cambrianlt.org

If you'd like impartial advice from Oxfordshire's Parent Partnership Service contact [SENDIASS Oxfordshire](#)

If you'd like to know more about opportunities for children and young people with SEND and their families, support groups or information about SEND these are listed in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fsd/disabilities.page>

Oxfordshire's Local Offer contains lots of information for parents. Click here to see it: [Oxfordshire SEND local offer | Oxfordshire County Council](#)

Our school contributes to the county's Local Offer through attendance at training workshop and through trialling of new guidance and systems.