



Year 5 Parent Information

Welcome to our Team!

There are two Year 5 classes, supported by a team of teaching assistants:

Mrs Ramm
Rowan Class



Miss Joyce
Rowan Class



Mr Cullis
Poplar Class



Mrs Lopes -
Rowan Class

Mrs Jeffs -
Poplar Class

Arrangements for arriving at school

- ▶ Our gates will be open from 8.40am until 8.55am and will close promptly at this time.
- ▶ Early morning learning begins from 8.40am.
- ▶ The morning register will be taken at 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £80 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?



Arrangements for leaving school

Classroom adults supervise children leaving by leading the children to the blue gates where they will be free to leave. Please make sure your child is aware of their end of day arrangements (including if they are due to attend ASC).

Please inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff will need to make contact with parents/carers to clarify the arrangement.

Uniform

Please name all items of clothing.

Any items that are not named and left around school will be placed in the lost property box outside the main school office. This is emptied each half term.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



Watches are permitted, but smart watches which have camera and/or games are not permitted.

One small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home.**

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Make-up, transfer tattoos and nail varnish are best enjoyed during the school holidays.

PE Uniform



NAMED!

Children that attend a TA Sports club after school may wear their PE uniform on this day.

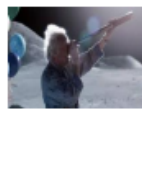
If they wish to wear a sports kit, they will need to bring this to change into at the end of the day instead.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Year 5 Curriculum Overview 2025-26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrichment		Competition: Mini Speaks Visitor: Wantage Food bank	Trip: Ashmolean Museum	Residential: Yowlbury-	Event: Year 5 Production Trip: UTC (TBC)	
Whole School Events	Harvest Festival National Poetry Day Visit from 'Great Athletes'	Remembrance Day Service	School Science Fair	World book day	May Day Morris dancers	M and M Theatre visit Summer Reading challenge Sports Day
Key text for writing			 Visual Literacy text: Three Little Pigs			 
Reading skills	Beowulf	War of the Worlds	The Barnabus Project	Just like me Survivors	Revolting Rhymes Hidden Figures	The Boy at the Back of the cCass
Maths	Place value Addition and subtraction	Multiplication and division (A) Fractions (A)	Multiplication and division (B) Fractions (B)	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Negative numbers Converting units Volume
Science	Space	Forces- Resistance	Materials- Separating and Mixing Child-Led Investigation	Materials- Separating and Mixing	Forces- Simple Machines	Animals including humans Plants
Religious Education	Religion: Christianity How do rites of passage shape the lives of different Christians?	Religion: Islam Why is it important to Muslims that Muhammad is known as the seal of the prophets?	Religion: Islam How far does the mosque contribute to the Muslim concept of Ummah?	Religion: Christianity What do Christians believe about the death of Jesus?	Religion: World views (religious and non-religious) What does it mean to live a good life?	Religion: Christianity Does wisdom look the same for everyone?
PSHE	Being Me in My World	Celebrating Differences	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing
Personal Development Opportunities	Character and Citizenship Awards Workshop: Re-start a heart	Character and Citizenship Awards Assembly: Human Rights	Character and Citizenship Awards Assembly: Safer Internet Day	Character and Citizenship Awards Assembly: Neurodiversity	Character and Citizenship Awards Assembly: Mental health awareness	Character and Citizenship Awards Assembly: Safety outside of school
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Were the Vikings vicious or valiant?		The achievements of the earliest civilizations- Ancient Egypt Who were the Ancient Egyptians and what were their greatest achievements?		A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066 Who were the 'hidden figures' in the space race?	
Geography		World Countries & Capitals Trade and Economic activities How are major world cities linked by trade and industry?		India Natural Resources How does India and the wider world use natural resources?		Volcanoes, Earthquakes and Tsunamis What are the Earth's natural danger zones and why might people choose to live there?
Art and Design		Medium: Painting Focus Artist: Bob Patterson		Medium: Drawing/Sketching Focus Artist: Stephen Wiltshire		Medium: Textiles- Batik Focus Artist: Anna Dillon
Design and Technology	Aspect: Structures Product: Model of a Viking house		Aspect: Food and Nutrition Product: A savoury scone		Aspect: Mechanisms Product: A push/pull car	
Computing	Multi-media: Photo editing Digital literacy: Privacy and Identity	Data handling: Flatfile databases Digital literacy: Reliability	Consolidation and Application	Multimedia: Minecraft- Exploration and Creation Digital literacy: Online Gaming		Programming: Micro-controllers Digital literacy: Online bullying
Physical Education	Swimming/ Basketball Tag Rugby	OAA Dodgeball	Dance Football	Gymnastics Football	Dodgeball Cricket	Athletics Tag Rugby
Music	The Solar System	Our Community	Life Cycles	Keeping Healthy	Year 5 performance	At the Movies
MFL (French)	Me and my friends at school	Time in the city	At the market	Clothes	Out of this world	Going to the seaside

Our curriculum – example timetable

Rowan																							
	8.40-8.55	8.55-9.10	9.10-9.35	9.25-9.40	9.45-10.45				10.40-10.55	11.00-12.00				12.00-1.00	1.00-2.00				2.00-3.00				3.00-3.15
Monday	Feedba	Assembl	Assembl	spellin	English	English	English	English	Break	Maths	Maths	Maths	Maths	Lunc	Indepe	Indepe	P.E.	P.E.	P.E.	Science	Science	Science	Teacher-
Tuesday	TTRS	TTRS	Readin	Readin	Spellin	English	English	English		Maths	Maths	Maths	Maths		Indepe	Indepe	Design	Design	Design	French	French	French	Teacher-
Wednesday	Feedba	Feedba	Readin	Readin	English	English	English	Maths		Maths	Maths	Maths	Spellin		Indepe	Indepe	R.E.	R.E.	R.E.	History	History	History	Teacher-
Thursday	Feedba	Feedba	Maths	spellin	P.E.	P.E.	P.E.	P.E.		P.E.	P.E.	P.E.	P.E.		Indepe	Indepe	Science	Science	Science	Compu	Compu	Compu	Teacher-
Friday	TTRS	TTRS	Readin	Readin	English	English	English	Maths		Maths	Maths	Maths	Spellin		Indepe	Indepe	Music	Music	Assembly	PSHE	PSHE	Teacher-	
Poplar																							
	8.40-8.55	8.55-9.10	9.10-9.35	9.25-9.40	9.45-10.45				10.40-10.55	11.00-12.00				12.00-1.00	1.00-2.00				2.00-3.00				3.00-3.15
Monday	TTRS	Assembl	Assembl	spellin	English	English	English	English	Break	Maths	Maths	Maths	Maths	Lunc	Indepe	Indepe	Science	Science	Science	P.E.	P.E.	P.E.	Teacher-
Tuesday	Feedba	Feedba	Readin	Readin	Spellin	English	English	English		Maths	Maths	Maths	Maths		Indepe	Indepe	Design	Design	Design	History	History	History	Teacher-
Wednesday	TTRS	TTRS	Readin	Readin	English	English	English	Maths		Maths	Maths	Maths	Spellin		Indepe	Indepe	R.E.	R.E.	R.E.	French	French	French	Teacher-
Thursday	Feedba	Feedba	Maths	Maths	Maths	Spellin	English	English		P.E.	P.E.	P.E.	P.E.		Indepe	Indepe	Compu	Compu	Compu	Science	Science	Science	Teacher-
Friday	Feedba	Feedba	Readin	Readin	English	English	English	Maths		Maths	Maths	Maths	Spellin		Indepe	Indepe	PSHE	PSHE	Music	Music	Assembly	Teacher-	

Swimming

- ▶ Swimming is part of the National Curriculum, just like Maths & English.
- ▶ For swimming **all** children will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.
- ▶ Permission for coach travel needs to be provided via Parent Pay.
- ▶ Rowan Class - September 4th, 11th, 15th and 25th
- ▶ Poplar Class - October 2nd, 9th, 16th and 23rd

OAA

- ▶ Outdoor Adventurous Activities (OAA) is an essential part of the PE curriculum and our 'Beyond the classroom' offer. It is led by Miss Biles, who is a qualified outdoor education instructor.
- ▶ Classes will attend with their class teacher and supporting adults.
- ▶ OAA allows children to develop their problem-solving skills whilst working in small teams and acquiring new leadership skills. Whilst taking part in these OAA sessions, children will learn how to navigate around both a familiar and unfamiliar space, whilst developing basic map-reading skills.
- ▶ Children may wear their PE uniform, but will also require waterproofs and wellies.
- ▶ November 11th, November 18th, November 25th, December 2nd, December 9th.

Enrichment Opportunities in Year 5

Restart the heart - 13th and 14th October 2025 (in school)

Ashmolean trip - 9th January 2026 (parent helpers needed please 😊)

Residential - 25th and 26th March 2026

Y5 Residential

When: 25th and 26th March 2026

Where: Youlbury Scout Camp

What: 2 days of fun filled activities with a sleepover in dormitory style rooms. Dinner, breakfast and lunch are included.

Information has already been shared regarding payment/permission. There will be a parent meeting in Term 3 to share further information. If you have any urgent questions please ask at the end of the meeting.

Character & Citizenship Awards

These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

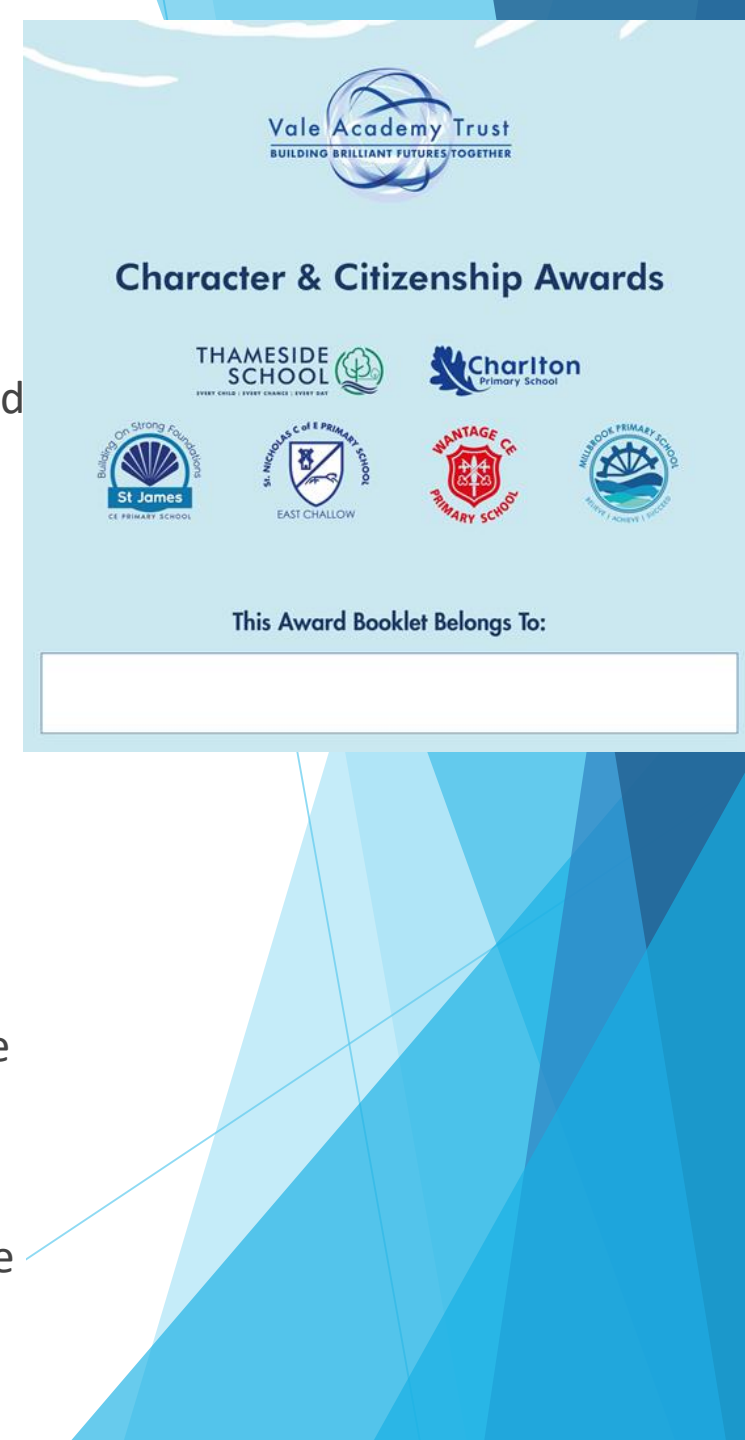
- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others

The awards are designed to provide an element of choice in the challenges children undertake and dovetail with existing award programmes running in our school.

Children in Years 3-6 complete a total of 20 targets out of a total of 24 with a least 4 per strand.

On completion of **Bronze, Silver, Gold, Platinum**, children are presented with a certificate and pin badge by a special visitor. At the end of KS2, those who have achieved Platinum, are invited to an awards ceremony.

Children in Year 3 will be working on achieving their silver award. Please do talk to your children about how they are doing and help them to consider what they might already be doing that might contribute towards their awards.



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Water bottle
- ▶ Weather appropriate clothing for each day, in line with uniform guidance.
- ▶ Homework returned each week.
- ▶ Children are provided with all the necessary equipment (e.g. pens/pencils) for their daily learning. Please note, going forward children do **not need to** bring in any **pencil cases** to use in class.
- ▶ Reminder: no keyrings or toys to come in to school.
- ▶ As per recent letter, any fidget toys **MUST** be agreed upon by the SENDCO AND class teacher before being brought to school.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Mobile phones

We understand that children do bring mobile phones to school. However, mobile phones must be turned off on entry to the school site each day and handed to their class teacher.

Furthermore, mobile phones must not be used by children when leaving the classrooms and whilst still on the school site at the end of the day. This is to safeguard all children and adults.

If your child does bring their phone to school, we are not liable for any damage or even loss.

Throughout the year children, will learn about the safe use of age-appropriate online gaming and social media, we value your support in this areas and welcome and questions you may have.

Homework

Home learning:

Handed out on a Wednesday --> Completed and returned by Monday

- ▶ Spelling/handwriting practice
- ▶ Reading practice
- ▶ Main task

Maths:

Handed out on a Friday --> Completed and returned by Wednesday

- ▶ Fluency
- ▶ TTRS

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

Each term, we will focus on one article from the Convention through dedicated lessons:



Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>

Parental agreement to administer medicine

(DoH (2014) Supporting Pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	
Date of birth	
Class	
Medical condition / illness	
Name/type of medicine (as described on packaging)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting need to know about?	
Self administration -Y/N?	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy Contact Details

Name	
Daytime telephone number	
Relationship to child	
Address	
Named member of staff who medicine will be delivered to	

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature: _____

Date: _____

Head bumps

- Any pupil who suffers a head bump will be issued with a "**red bumped head wristband**". This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.



We follow a restorative approach which focuses on relationships. If, for any reason, pupils are struggling to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct



Pupil Premium

Children who are recorded as eligible for free school meals

- have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care
- children adopted from state care or equivalent

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

Final thoughts and any questions?

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

