



Year 4 Parent Information

Welcome to our Team!

Two parallel Year 4 classes will run alongside each other, supported by a team of teaching assistants:

Mrs. Goodman
Oak Class



Mrs. Ramm
Oak Class



Mrs. Garbutt
Maple Class



Mrs. Rose
Maple Class



Teaching Assistants

Welcome to our Team!

Mrs. Clark



Mrs. Wilde



Mrs. Gould



Arrangements for arriving at school

- ▶ Our gates will be open from 8.40am until 8.55am and will close promptly at this time.
- ▶ Early morning learning begins from 8.40am.
- ▶ The morning register will be taken at 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £80 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?



Arrangements for leaving school

At the end of the day, classroom adults will accompany the children round to the blue gates where they will be allowed to go independently to find the adult that is collecting them. Children from Year 4 upwards are not handed over individually. Please ensure your child knows where to find the adult who is collecting them at the end of the school day.

Children attending After School Club in the Acorns building can go there independently. Children going to After School Club in the hall remain in the classroom until collected by a member of the ASC team.

Uniform

Please do name all items of clothing.

Any items that are not named and left around school will be placed in the lost property box outside the main school office. This is emptied each half term.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



Watches are permitted, but smart watches which have camera and/or games are not permitted. No devices with access to the internet.

One small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home.**

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Make-up, transfer tattoos and nail varnish are best enjoyed during the school holidays.

PE Uniform



NAMED!

Children that attend a TA Sports club after school may wear their PE uniform on this day.

If they wish to wear a sports kit, they will need to bring this to change into at the end of the day instead.

PE days in year 4 are Tuesdays and Thursdays. Children should come in wearing their PE uniform on those days.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reusable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a '**no nuts**' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum

English

The term will focus on the Greek myth, Pandora's Box. We will start with a narrative focus culminating in writing our own ending of the story, followed by a non-fiction focus based on persuasion where the children persuade the teacher to open a special box.

RE

This term's focus in RE lessons will be based on Islam. The children will learn what Muslims believe about God and where Islam started. They will discover how Muslims understand Allah through his 99 names and learn about the life and importance of the prophet Mohammed (PBUH).

PSHE

Children will explore their feelings, understanding how they feel and how those feelings affect them physically. They will learn what makes a healthy relationship and identify positive qualities in others. We will also practice being assertive, knowing when and how it's appropriate to say "no" to a friend. As well as this, we will work on collaborative skills, learning about teamwork and how to contribute effectively in group tasks.

Maths

In Maths we will start the term by deepening our knowledge and understanding of place value and properties of number. The children will be comparing and ordering numbers up to 1000, before moving on to adding and subtracting 3 and 4 digit numbers.

Computing

Children will be introduced to vector drawings and that they are made using shapes and lines, rather than pixels, which means they can be scaled without losing quality. They explore how to create and manipulate shapes by resizing, rotating, layering, and combining them. Pupils will copy, paste, and group to design more complex images efficiently. Finally, they produce their own digital artwork.

PE

In PE this term, children will be learning the rules and skills for rounders with the class teachers and tennis with our TASS coaches. Children will learn the skills of hand eye coordination, team work and collaboration.

Curriculum Overview

Science

Our Science lessons will focus on electricity. By the end of this unit of work, children will be able to explain how a circuit works, construct a circuit and understand electrical safety.

History

In History this term we will be looking at the Ancient Greeks. The children will investigate what life was like for the Ancient Greeks, learn about the Gods they worshipped and the origins of the Olympics.

Design and Technology

This term the children will learn to make healthy wraps using a balance of food groups. They will practise safe food preparation skills like chopping and grating. Finally, they reflect on their ingredient choices to ensure a nutritious and tasty wrap.

Swimming

- ▶ Swimming is part of the National Curriculum, just like Maths & English.
- ▶ For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.
- ▶ Permission for coach travel needs to be provided via Parent Pay.
- ▶ Oak 12th, 26th February 5th, 12th March
- ▶ Maple 19th, 26th March 17th, 24th April (Friday)

Swimming sessions are held on Thursdays until Easter. From then onward, they will be held on Fridays.

OAA

- ▶ Outdoor Adventurous Activities (OAA) is an essential part of the PE curriculum and our 'Beyond the classroom' offer. It is led by Miss Biles, who is a qualified outdoor education instructor.
- ▶ Classes will attend with their class teacher and supporting adults.
- ▶ OAA allows children to develop their problem-solving skills whilst working in small teams and acquiring new leadership skills. Whilst taking part in these OAA sessions, children will learn how to navigate around both a familiar and unfamiliar space, whilst developing basic map-reading skills.
- ▶ Children may wear their appropriate home clothes but will require PE uniform to change into afterwards and will also need waterproofs and wellies.
- ▶ Year 4 OAA sessions: 24th February, 3rd, 10th, 17th and 24th March

MTC

At the beginning of June (date tbc), all Year 4 children across the country are assessed on their times tables knowledge . This is called the Multiplication Table Check (MTC)

The MTC is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

The National Curriculum stipulates that by the end of Y2, children should know the 2, 5 and 10x tables .By the end of Year 3 they should know the 3, 4 and 8s and by the end of year 4 , children should know all of their tables up to and including 12x12.

MTC- what do we do and what can you do to help?

In class

Fluency

Times table laminates

TTRS

Games

At Home

TTRS

Games

Counting

Trips, visits and visitors

Term 1-2

Trip to Catholic Church

Trip to Wildwood Cinema TBC

Trip to Letcombe Brook

Term 3-4

Swimming

Outdoor Adventurous Activities

Trip to Wantage Museum

Term 5-6

Swimming

Visit from Roman Centurion

Visit from a hijab wearer

Visit from a Church reverend

Trip to Letcombe Brook



Character & Citizenship Awards

These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

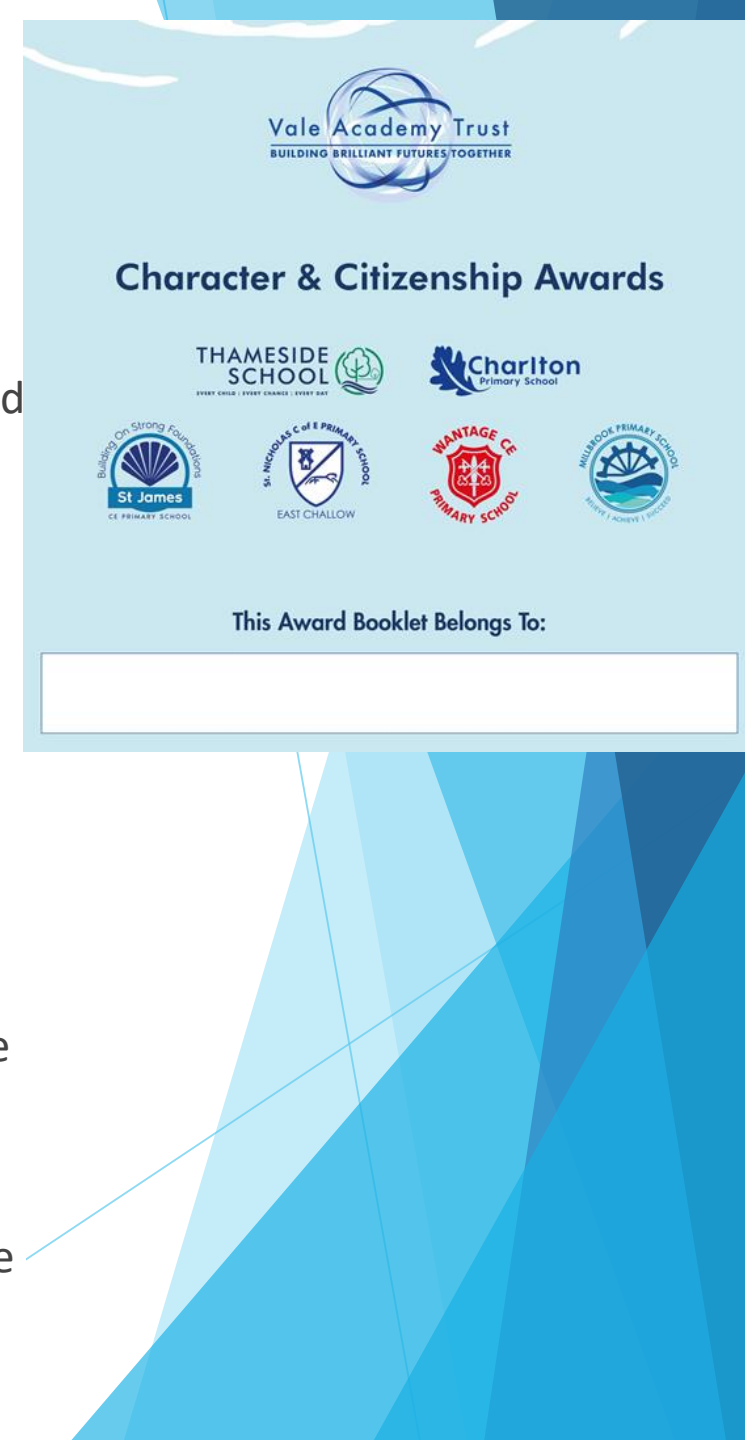
- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others

The awards are designed to provide an element of choice in the challenges children undertake and dovetail with existing award programmes running in our school.

Children in Years 3-6 complete a total of 20 targets out of a total of 24 with a least 4 per strand.

On completion of **Bronze, Silver, Gold, Platinum**, children are presented with a certificate and pin badge by a special visitor. At the end of KS2, those who have achieved Platinum, are invited to an awards ceremony.

Children in Year 3 will be working on achieving their silver award. Please do talk to your children about how they are doing and help them to consider what they might already be doing that might contribute towards their awards.



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Water bottle
- ▶ Returned home reading book each Friday in order for this to be swapped for a new one.
- ▶ Regularly returned sharing book so that it can be changed.
- ▶ Weather appropriate clothing for each day, in line with uniform guidance.
- ▶ Homework returned each week.
- ▶ Children are provided with all the necessary equipment (e.g. pens/pencils) for their daily learning. Please note, going forward children **will not need to** bring in any **pencil cases** to use in class.
- ▶ Reminder: no keyrings or toys to come in to school.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Homework

Different home learning tasks are set each term for pupils in Year 4. These tasks incorporate a variety of activities all linked to the term's areas of learning and aim to include a mixture of written and practical tasks appropriate to the age of the pupils.

At the beginning of every academic year, children are given a new Home Learning Book where their homework tasks can be recorded. Each half-term, the activity tasks are updated. Children are expected to complete one of these activity per week and can choose from any of the tasks on the home learning task sheet.

It is expected that children in Year 4 spend between **25-35 minutes on each task per week**. Home Learning is expected to be handed in on **Mondays**; home learning tasks will then be shared with the teacher and the books returned to the pupils on **Wednesdays**.

Pupils in Years 4 are expected to read either to an adult or independently a minimum of three times per week for approximately **15-20 minutes** each time but ideally pupils will read for this amount of time each day.

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

Each term, we will focus on one article from the Convention through dedicated lessons:



Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>

Parental agreement to administer medicine

(DoH (2014) Supporting Pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	
Date of birth	
Class	
Medical condition / illness	
Name/type of medicine (as described on packaging)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting need to know about?	
Self administration -Y/N?	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy Contact Details

Name	
Daytime telephone number	
Relationship to child	
Address	
Named member of staff who medicine will be delivered to	

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature: _____

Date: _____

Head bumps

- Any pupil who suffers a head bump will be issued with a "**red bumped head wristband**". This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.



We follow a restorative approach which focuses on relationships. If, for any reason, pupils are struggling to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct



Pupil Premium

Children who are recorded as eligible for free school meals

- have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care
- children adopted from state care or equivalent

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

Final thoughts and any questions?

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

