



## Term 5 Newsletter

**Our vision is to be an exceptional school where children flourish**

Dear Families,

We can't thank you enough for your support leading up to the May Fayre, during the May Fayre, and even after the event! This is such an incredibly important event to us, and is wonderful to be part of- the sense of community is overwhelming and encapsulates our values so much. Of course, this event would not be possible without our amazing PTA who have worked long hours to prepare for it- a massive, massive thank you to the entire committee.

After half term, we will be welcoming Mrs Roebuck to Year 2. Many of you will know that Miss Caudle will be getting married during the half term holiday, and so she will return as Mrs Roebuck. We wish her a wonderful wedding day!

Our Y6 children worked incredibly hard last week during their SATs. We were really proud of the way in which they showed a strong sense of determination and focus throughout. As a post SATs treat, they enjoyed a skateboarding workshop with Team Rumicon!

As always, next term is a busy one! Please look out for a letter from me with all the upcoming events on. You will also find these on the School Jotter app.

We hope that you have a restful and hopefully sun-filled May half term!

With very best wishes.

Sam Campbell and the Charlton Team

Follow us!



Charlton Primary School



Charlton\_Primary

*This term's attendance:*

**95.2%**

*School and Trust target:*

**96%**



### Useful contact details

If you have a concern about a child, please call MASH on 01865 519800.



**OXFORDSHIRE  
COUNTY COUNCIL**

If you think a child is in immediate danger, call the police on 999.

# Personal Development Opportunities across School

## Ian Brealey's Visit (a.k.a 'The Doodlebug')



Ian Brealey joined us once again to facilitate workshops for Years 1-3. Each workshop has focused on helping the children to develop a growth mindset: not to give up when things are hard; to see mistakes as ways of learning and to try your best!



## Cambrian Learning Trust Performing Arts Festival

The first trust-wide Performing Arts Festival for Abingdon & Wantage schools took place this term at KA'S. Three of our talented musicians performed on stage, and were the only brass act to perform!



## May Day

We are so fortunate to have links with the Icknield Way Morris Men, who once again joined us for May Day celebrations on 1<sup>st</sup> May. The School Council and the teachers got stuck in with some of the dances too!



## Key Stage 2 PSHE Workshop

We welcomed Katie to our KS2 classes this term from SCARF. She joined us to host workshops with each class, focusing on emotional wellbeing, physical health, healthy online habits and healthy decision making.



## TASS boys' football competition



## TASS TIG Tournaments

Teams from Y2-Y6 have taken part in the TASS tactical invasion games tournament this term.

In Y5/6 one of our teams was placed 2nd.



In Y3/4



And our Y2 team will compete on the 22<sup>nd</sup> May.

## TASS girls' football competition

Girls' and boys' rescheduled football competitions took place this term, and we are delighted to share that our boys' Y3/4 team were placed 1<sup>st</sup> and our girls' Y5/6 team were also placed 1<sup>st</sup>!



## Y2 OAA



## Reception visit Rove's Farm

Reception visited Rove's Farm this term, to learn about farms and farm animals in a real life, hands on way. The children were able to take part in a tractor ride, meet and feed the animals and also take part in some parachute play games and activities.

## A visit from Sustainable Wantage

Year 3 were joined by volunteers from Sustainable Wantage this term, to support their learning around sustainability. The team brought along a static bike to share with the classes. This static bike measures the energy produced by peddalling and was great for the children to learn about alternative ways of generating energy!

## Y5 Performance of Dragon Days

Year 5 have been working hard towards their performances of Dragon Days, and what a mighty performance they gave!

The children have worked incredibly hard, and it was a joy to watch them perform this week! They have certainly embraced their characters, perfected the comedic on stage trip, and wowed with their singing!

We are so proud of their efforts!



## Year 1 visit Crocodiles of the World



## A visit from Batman!

Year 2 also enjoyed a visit from Wild Wantage, where they met Julian who talked to the children about bats and habitats, something which they have been learning about in Science this term. Julian also brought some moths along to show the children!



## Year 6 Skateboarding Workshop



# Term 5 Extra-Curricular Offer

## Something Crafty

Mondays and Tuesdays after school with Mrs Gillott



## Lego Club

Every Monday with Mrs Ashton



## Netball Club

Miss Biles and Mrs Oliver's netball club for Y5/6 continues to run this term!



## Drawing Club

Every Monday with Miss Cackett



## Mad Science Club

Each Wednesday after school



## Cookery Club

Each week with Mrs Crawshaw



## iRock



**iRock**



# Early Years

**Acorns:** The children in Acorns have been enjoying exploring lots of different art skills. They have worked on big collaborative pieces and used natural resources to explore different marks and shapes that can be made with different media. They have been practising playing games in small groups which offers lots of opportunities to develop social skills, attention and focus and maths and pre-phonics skills. Very excitingly, for those children that will be attending Reception at Charlton, they have started their transition visits. This is an opportunity for them to visit the setting with their key person to explore and have fun. This is an amazing benefit of attending Acorns and the children will be given lots more opportunities to visit and get to know the different members of staff next term.

**Reception:** The children have been learning all about different kinds of animals the term. We started looking at pets and then moved onto farm animals to prepare for our trip to Roves Fram. We had an excellent time on our trip, going on a coach with our friends for the first time, meeting and holding the animals and going on a tractor ride. We are now learning about wild animals that live in our local area and from around the world.

# Key Stage 1

**Year 1:** We have had a snap-tastic term full of exciting learning! In English, we wrote letters to Kevin the Kraken telling him all about ourselves and answering his questions. Later in the term, a cheeky bear stole our favourite hats which inspired our own story writing. In maths, we developed our understanding of numbers within 50 and explored length, height, mass and volume through practical activities. Our science learning took us all the way to Madagascar, where we learnt about animal classification groups including mammals, reptiles, amphibians, birds and fish while discovering its unique wildlife. This learning was brought to life during our trip to Crocodiles of the World, where we watched crocodiles being fed! We also became chefs in Design & Tecnology, safely preparing fruit kebabs; and in geoagrpahy, we explored the features of coasts while sharing our own seaside experiences.

**Year 2:** What a busy term! In writing, we have enjoyed reading about a stranger in the book *The Suitcase*. We have written descriptive pieces and a letter to Fox to help solve a problem in the story. In maths, we have been learning to tell the time in 15-minute intervals — please keep practising this over the holidays. We have really enjoyed learning about the Great Fire of London in history and finished the unit with an exciting visit from the fire brigade. We have also loved taking part in OAA sessions and all the activities that Miss Biles has created, especially getting as wet and muddy as possible!

# Key Stage 2

**Year 3:** We have had a busy and exciting term across the curriculum. We were fortunate to welcome visitors from The Mix in Wantage, who helped launch our new Geography unit on sustainability. The children explored how energy is generated by using a bike-powered generator, planted their own seeds, and began learning about their carbon footprint. In science, we have continued our work on plants by closely observing the root growth of three different seeds, and have also started learning about skeletons, where the children put their engineering skills to the test by building structures strong enough to hold a tennis ball. In English, we have been inspired by The Great Kapok Tree, writing our own retellings and now working towards creating persuasive adverts to encourage others to protect our rainforests. In maths, we have been developing our understanding of mass and capacity, and in Design and Technology the children enjoyed planning and making their own delicious sandwiches. Bring on the final term!

**Year 4:** Everyone has been working incredibly hard this term and we are so proud of all that they have achieved. In science, the children have been exploring sound and investigating which materials make the most effective ear defenders, using dataloggers to measure decibel levels. Whilst in Design and Technology, we have been developing our sewing skills by creating our own binca purses and wallets. Meanwhile, in Computing, the children have been using Audacity to design, record and edit their very own podcasts. Well done, Year 4, for your enthusiasm, creativity and hard work!

**Year 5:** The children have been hard at work all term putting together the showcase extravaganza that is Dragon Days. Every one of them has worked their socks off, be it learning songs, learning lines and cues or simply remembering what props they need to bring on when! It has been excellent to share this performance with you and great to hear such positive feedback about it.

In maths, the children have used their now expert knowledge of fractions, to help them to understand decimal numbers. They have been learning about fraction and decimal equivalence and learning how to round decimal numbers to their nearest whole number.

The children produced some incredible journal entries, inspired by the text When I See Blue and its main character, Ben. They have really got to grips with the character and were really able to capture his essence in their final pieces. Finally, PE has seen us learn and build upon our cricket skills in Term 5. There are some expert batters in the year group who have hit the ball a very long way!

**Year 6:** Term 5 has absolutely flown by and, as always, it has been an incredibly busy and exciting term in Year 6! We began the term with an engaging workshop led by a representative from SCARF, our PSHE providers, focusing on the important topic of keeping ourselves safe. The children participated thoughtfully and maturely, asking excellent questions and showing a real understanding of how to make safe and responsible choices.

A huge highlight of the term has, of course, been SATs week. We have been so impressed by the resilience, determination and positive attitude shown by all of the children, both in the lead up to the tests and during the week itself. They approached each challenge with maturity and worked incredibly hard, and we are immensely proud of everything they have achieved.

To celebrate the end of SATs, the children were treated to a skateboarding masterclass, which they thoroughly enjoyed! It was wonderful to see everyone having fun, trying something new and cheering one another on. The session was a fantastic reward for all of their hard work and effort throughout the year.

We would also like to thank parents and carers for their continued support this term — it is greatly appreciated. We are looking forward to an exciting final term together!

# Safeguarding Support



## Oral Health

### Children aged 3 to 6 years

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night before bed and at least on 1 other occasion.
- Encourage your child to brush their own teeth while supervising them.
- Use children's fluoride toothpaste that contains 1,000ppm to 1,500ppm fluoride (check on the box).
- Use only a pea-sized amount of toothpaste.
- Spit out after brushing and don't rinse – if you rinse, the fluoride won't work as well.



pea-sized blob of toothpaste

### Children aged 7 and over

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night before bed and at least on 1 other occasion.
- Use fluoride toothpaste containing between 1,350ppm and 1,500ppm of fluoride (check on the box).
- Spit out after brushing and don't rinse – if you rinse, the fluoride won't work as well.
- Children aged 7 and over should be able to brush their own teeth, but it's still a good idea to watch them to make sure they brush properly and for about 2 minutes.



**NHS**  
Oxford Health  
NHS Foundation Trust

## Answering Your Questions About Oral Health

for parents and carers of children attending a  
Cambrian setting.

The Smile 360 Team at Oxford Health will be pre-recording an information video for parents and carers of children attending a Cambrian school or nursery. We will be covering key messages around brushing, diet and dental visits, as well as answering your submitted questions.

Submit Your  
Questions Here:





A HUGE thank you to everyone who supported our BIGGEST fundraiser of the year, the May Fayre!



Whether you helped on the Friday before the event, helped set up or pack up on the day, ran a stall, donated items or bought tickets, you all played a significant part and made it the event it was!

Not only is the May Fayre a great fundraiser for us, it is a fantastic community event, and really showcases the Charlton Community- thank you for being part of this!

Next term, we will be able to confirm the total amount raised.



# Tora Kai Karate



We recently had the pleasure of visiting Charlton Primary School to deliver engaging and interactive martial arts sessions for the students. The workshops focused on building confidence, improving coordination, and developing discipline through fun and structured activities, including technique practice and board breaking. It was fantastic to see such enthusiasm from the pupils, and we thoroughly enjoyed working with them. The sessions provided a great foundation, and we look forward to returning next term for more exciting learning opportunities with Year 6.

## Lesson Overview:

### Week 1:

We started with an introduction to martial arts, focusing on foundational stances such as fighting stance and ready stance. Students were then introduced to basic techniques including jab punches, knee strikes, and basic kicks. The aim was to build confidence and introduce core fundamentals.

### Week 2:

During week two, we built on these foundations by introducing higher-level kicks and focusing on improving balance, coordination, and control. Students also had the opportunity to take part in board breaking, which they thoroughly enjoyed and found very motivating.

### Week 3:

The final week focused further on board breaking, strength-based exercises, and a final consolidation of all the techniques learned across the sessions.

This helped reinforce their skills and build confidence in their abilities.

Overall, the sessions provided students with a strong foundation in martial arts. However, this is just the beginning, and there is so much more for them to learn and develop as they continue to build their skills, confidence, and discipline.





**COREPROGRESS** PERSONAL TRAINING

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**COUCH TO 5K**

MAY 2026

WEDNESDAYS 7.15-8PM

WANTAGE

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