



Year 2 Parent Information

Welcome to our Team!

Two parallel Year 2 classes will run alongside each other, supported by a team of teaching assistants:



Miss Betsy Caudle
Willow Class



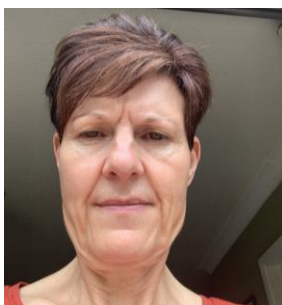
Mrs Sam Campbell
Willow Class



Mrs Lucy Oliver
Beech Class



Mrs Fiona Crawshaw
Beech Class



Ms Jo Case
Willow Class



Miss Grace Dixon
Beech Class

Arrangements for arriving at school

- ▶ Our gates will be open from 8.40am until 8.55am and will close promptly at this time.
- ▶ Early morning learning begins from 8.40am.
- ▶ The morning register will be taken at 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £80 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?



Arrangements for leaving school

Classroom adults supervise children leaving by handing over each child individually to adults who are collecting.

Please inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff will need to make contact with parents/carers to clarify the arrangement.

Uniform

Please do name all items of clothing.

Any items that are not named and left around school will be placed in the lost property box outside the main school office. This is emptied each half term.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



Watches are permitted, but smart watches which have camera and/or games are not permitted.

One small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home.**

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Make-up, transfer tattoos and nail varnish are best enjoyed during the school holidays.

PE Uniform



Children that attend a TA Sports club after school may wear their PE uniform on this day.

If they wish to wear a sports kit, they will need to bring this to change into at the end of the day instead.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ In Year 2, children are offered a healthy snack at school. If your child would prefer to print their own in, that is fine. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a '**no nuts**' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

OAA

- ▶ Outdoor Adventurous Activities (OAA) is an essential part of the PE curriculum and our 'Beyond the classroom' offer. It is led by Miss Biles, who is a qualified outdoor education instructor.
- ▶ Classes will attend with their class teacher and supporting adults.
- ▶ OAA allows children to develop their problem-solving skills whilst working in small teams and acquiring new leadership skills. Whilst taking part in these OAA sessions, children will learn how to navigate around both a familiar and unfamiliar space, whilst developing basic map-reading skills.
- ▶ Children may wear their PE uniform, but will also require waterproofs and wellies.
- ▶ Tuesday's - 21st April, 28th April, 5th May, 12th May & 19th May

Early Reading & Phonics

At Charlton, we follow Little Wandle Revised Letters and Sounds to teach early reading and phonics.

We cannot stress the importance of daily reading, and the positive impact it has on children's development.

Reading with or to an adult every day is vital.

In September, we will be offering families the chance to purchase flashcards to support children's learning at home.

Sharing books

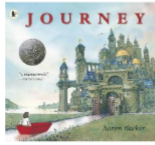
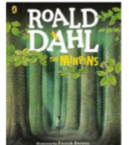
Library sessions are held on a Friday morning.

Little Wandle Phonics books

These are returned and swapped on a Thursday.



Enrichment Opportunities in Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrichment Opportunities	Toys from home day	Trip: Oxford Playhouse Christmas performance at the church	Visitor: Nurse	Local trip: Wantage Library	Visitor: Wild Wantage Visitor: Wantage Fire Brigade	Local walk: Woodland Walk
Whole School Events	Harvest Festival National Poetry Day Visit from 'Great Athletes'	Remembrance Day Service	School Science Fair	World book day	May Day Morris dancers	M and M Theatre visit Summer Reading challenge Sports Day
Key text for writing						
Key texts for Reading	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Measure: Money Multiplication & division	Measure: Length and height, mass, capacity and temperature	Fractions Measure: Time	Statistics Geometry: Position and direction
Science	Animals, including humans Forces	Materials (Block 1)	Materials (Block 2) Child-led investigation	Growth	Living things and their habitats (Block 1)	Living things and their habitats (Block 2)
Religious Education	Religion: Judaism How do people know how to behave?	Religion: Christianity How do Christians find out what God is like?	Religion: Judaism What does the Torah mean for Jewish people?	Religion: Christianity Why do many Christians meet together regularly and what do they do? (Easter focus)	Religion: Judaism In what ways is the synagogue important to Jewish people?	Religion: Worldviews What are the best reasons for following a leader?
PSHE	Me and my relationships	Valuing difference	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing
Personal Development Opportunities	Character and Citizenship Awards	Character and Citizenship Awards Assembly: Human Rights Anti bullying week	Character and Citizenship Awards Assembly: Safer Internet Day	Character and Citizenship Awards Assembly: Neurodiversity	Character and Citizenship Awards Assembly: Mental health awareness	Character and Citizenship Awards Assembly: Safety outside of school
Geography		Mountains, rivers and coasts Are landscape features important?		Countries and oceans What is so remarkable about the Earth?		Villages, towns and cities How does South Africa compare to the UK?
History	Significant individuals Can the actions of one person change the world?		Significant individuals Who was Florence Nightingale and why was she so significant?		Events beyond living memory Why is the Great Fire of London a significant event?	
Art and Design		Medium: Painting Focus Artist: Claude Monet		Medium: Drawing Focus Artist: Keith Haring		Medium: Collage Focus Artist: Megan Coyle
Design and Technology	Aspect: Food and Nutrition Product: A vegetable salad		Aspect: Mechanisms Product: A vehicle		Aspect: Textiles Product: A puppet	
Computing	Multimedia: Photography Digital Literacy: Online bullying	Programming: Robot algorithms Digital Literacy: Privacy	Multimedia: Making music Digital Literacy: Online gaming	Programming: Quizzing	Data Handling: Pictograms	Application & Consolidation Digital Literacy: Wellbeing
Physical Education	Rounders Tennis	Netball Hockey	Handball Tactical Invasion games	Tennis Rounders	OAA Handball	Athletics Netball
Music	Ourselves – exploring sounds Toys - beat	Our land – exploring sounds Our bodies - beat	Animals – pitch Number - beat	Storytime – exploring sounds Seasons - pitch	Weather – exploring sounds Pattern - beat	Water – pitch Travel - performance

Character & Citizenship Awards

These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others

The awards are designed to provide an element of choice in the challenges children undertake and dovetail with existing award programmes running in our school.

Children in Years 2-6 complete a total of 20 targets out of a total of 24 with a least 4 per strand.

On completion of **Bronze, Silver, Gold, Platinum**, children are presented with a certificate and pin badge by a special visitor. At the end of KS2, those who have achieved Platinum, are invited to an awards ceremony.

Children in Year 2 will be working on achieving their bronze award. Please do talk to your children about how they are doing and help them to consider what they might already be doing that might contribute towards their awards.



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Water bottle
- ▶ Regularly returned sharing book so that it can be changed.
- ▶ Weather appropriate clothing for each day, in line with uniform guidance.
- ▶ Homework returned each week - Thursday's!
- ▶ Children are provided with all the necessary equipment (e.g. pens/pencils) for their daily learning. Please note children **should not** bring in any **pencil cases** to use in class.
- ▶ Reminder: no keyrings or toys to come in to school.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Homework

Homework is given out on a Friday and is to be returned the following Thursday.

The children are expected to complete a maths fluency activity, which will be stuck into their book.

There is also an optional homework which is focused around other curriculum subjects. This will be given out at the start of each new term, and children can choose which activities they wish to complete and when.

 **Year 2 - Term 1**

Focused Homework Tasks

Year 2 Maths Fluency Homework is set on a Tuesday to be completed for the following Monday. Please use your Home Learning books to record as you wish. You should also choose one focused task a week.	History Use the words <i>before</i> , <i>after</i> , <i>past</i> , <i>present</i> , <i>then</i> and <i>now</i> to talk about the chronological events from Florence Nightingale's life.	R.E Our big question this term is 'Who should you follow?' Can you talk to a grown up about someone that you follow outside of school? What makes them a good leader?	Design and Technology Try taste-testing some vegetables. As you try them, think about describing each using these words: sweet, sour, crunchy, soft, small, big, bright, dull, smooth, bumpy. Can you think of our own words to describe them? Can you try a vegetable that you haven't had before?
English Write some sentences using the Year 1 and 2 Common Exception words. Make sure you have included a capital letter and full stop. You can find the word list in your child's homework book.	Music Listen to a nursery rhyme or your favourite song. Can you clap to the beat? Are there other ways to can show the beat to the song? E.g. stomp your foot, nod your head.	Science Have a look at moveable objects around the home and decide which force you need to use to move it. Is it a push, pull or twist?	P.E Founders skills: Can you practice throwing and catching a ball accurately? Can you add in challenges such as turning on the spot, jumping or moving further away while someone throws a ball to you?

Three times per week:
Numbers to 20 fluency—you could use these tools:
(Numbpots - see separate letters with your usernames and passwords.
(Have a go at the 'Hit the button' game : [Hit the Button - Quick fire maths practice for 6-11 year olds \(topmarks.co.uk\)](#) to rehearse doubles, halves and number bonds.
(Practice counting in 2s, 5s, 10s and 3s forwards and backwards - ICT games 'duck shoot' is a good game to play [Duck Shoot - tablet friendly \(ictgames.com\)](#)
(Download the white rose app and use the fluency games on there.
Reading at home to an adult—this could be your reading book, a sharing book or any other text you would like to explore together!

Phonics screening

Those children that didn't score 32 or over in the phonics screening in Year 1, will have a chance to re-sit this.

You will find have found out in your child's report whether this applies to them or not.

This will take place in the week of **8th June 2026**.

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

Each term, we will focus on one article from the Convention through dedicated lessons:



Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>

Parental agreement to administer medicine

(DoH (2014) Supporting Pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	
Date of birth	
Class	
Medical condition / illness	
Name/type of medicine (as described on packaging)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting need to know about?	
Self administration -Y/N?	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy Contact Details

Name	
Daytime telephone number	
Relationship to child	
Address	
Named member of staff who medicine will be delivered to	

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature: _____

Date: _____

Head bumps

- Any pupil who suffers a head bump will be issued with a **"red bumped head wristband"**. This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.



We follow a restorative approach which focuses on relationships. If, for any reason, pupils are struggling to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct



Pupil Premium

Children who are recorded as eligible for free school meals

- have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care
- children adopted from state care or equivalent

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

Final thoughts and any questions?

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

