



# Year 6 Parent Information

# Welcome

Emma Joyce  
Acacia Class



Lisa Donnison  
Hornbeam Class



# Welcome

Michelle Derow  
Acacia & Hornbeam

Emma Amos  
Acacia

Jo Smethurst  
Acacia

Kate Parry  
Acacia

Steph Danbury  
Hornbeam

Chris Walters  
Acacia & Hornbeam

# Welcome

Michelle Derow  
Acacia & Hornbeam



Emma Amos  
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# Arrangements for arriving at school

Please arrive at the blue gates at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

# Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

**Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.**

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on  
academic achievement

95%-90%  
Cause for  
concern

100%-96%  
Excellent



# Arrangements for leaving school

In Year 6, the children will exit via Acacia or through the blue gates. We may come out with the children at the end of the day, but we do not hand children over to adults on a 1:1 basis.

Parents/carers must inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.



# Uniform



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children do not require rucksacks or bags. However, a book bag is required.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

**The weather is often changeable so all children should have a waterproof coat available in school everyday.**

# Uniform



A watch and one small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home. No other jewelry is permitted.**

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

# PE uniform



**NAMED!**



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

Appropriate sports trainers - *Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.*

**Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.**

# Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reusable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

# Our curriculum

	8.40-8.55	8.55-9.10	9.10-9.35	9.25-9.40	9.45-10.45			10.45-11.00	11.00-12.00				12.00-1.00	1.00-2.00			2.00-3.00			3.00-3.15	3.00-3.15		
<b>Monday</b>	Maths	Maths	Assem	Assembly	English	English	Spelling	<b>Break</b>	TTRS	Maths	Maths	Maths	<b>Lunch</b>	Indepe	Indepe	Science	Science	Science	R.E.	R.E.	R.E.	Teacher-led RfP	
<b>Tuesday</b>	Maths	Maths	Reading St	English	English	English	English		Spelling	Maths	Maths	Maths		Maths	Indepe	Indepe	French	French	French	Compu	Compu	Compu	Teacher-led RfP
<b>Wednesday</b>	English	English	Readin	English	English	English	English		Spelling	Maths	Maths	Maths		Maths	Indepe	Indepe	Geogra	Geogra	Geogra	Geogra	Music	Music	Teacher-led RfP
<b>Thursday</b>	Spellin	Spellin	English	English	English	P.E.	P.E.		P.E.	P.E.	P.E.	P.E.		P.E.	TTRS	Indepe	Science	Science	Science	Design	Design	Design	Teacher-led RfP
<b>Friday</b>	Handw	Handw	Reading St	English	English	English	English		Spelling	Maths	Maths	Maths		Maths	Indepe	Indepe	PSHE	PSHE	PSHE	PSHE	Assem	Assem	Teacher-led RfP

# Our curriculum



Year 6 - Term 1

## Curriculum Overview

### English

The term will begin with a focus on a text by Shaun Tan, 'The Arrival'. The text is a wordless picture book about a man who is forced to leave his home to find work and a better life for his family. The children will be writing their own version of the story using expanded noun phrases and cohesion before moving on to writing informative guides for people who have migrated.

### Maths

In Maths, we will start the term by deepening our knowledge and understanding of place value and properties of number. Children will be comparing and ordering numbers up to 10 million, rounding numbers to the required degree of accuracy and working with negative numbers. We will then be moving on to the four number operations.

### Science

Our science lessons will focus on the human body and the children will learn about the circulatory and digestive systems. By the end of this unit of work, children will be able to explain the main functions of the heart, blood and blood vessels. Children will also investigate different food groups and find out why a variety of food is important for a healthy diet.

### French

In this term's French lessons with Mrs Kent, children will be learning a French song, using French dictionaries to find unknown vocabulary within the song and then learning numbers up to sixty.

### PSHE

Our Jigsaw unit for this term is "Being me in my world". The children will reflect on their goals for the year ahead and will develop their understanding of their rights, whilst understanding that in some areas of the world the rights for children are not met. The children will then reflect on how their actions affect others both locally and globally and consider how their behaviour can impact on a group.

### Computing

In computing this term, children will be learning how to design a website. The children will evaluate what makes a good website, consider how to lay out a webpage, learn about copyright and navigational paths. We are very lucky to have Ms Boaz teaching computing in Year 6 this year.

### Geography

In Geography this term, we will be covering two units of work: Settlements and Migration; South America. In Settlements and Migration, children will be looking at different settlement patterns, the reasons why people move including refugees. For our South America Unit, we will be looking at the geographical features of the continent as well as comparing Lima with a location in the United Kingdom.

### DT

The children will design, make and evaluate a fabric doorstep. Children will analyse a range of different materials and shapes that would best suit the brief. Once they have designed and chosen the materials for their doorstep, children will practise their sewing skills by making their designed doorstep.

### Music

In Year 6, we will continue to use Music Express. The first unit is "World Unite" and will focus on a step dance performance. Children will learn about beat, syncopation, pitch and harmony and consider how music is a universal language. The unit will combine singing, movement and dance.

### P.E

This term will include swimming sessions for both classes. Miss Joyce's class will swim first, followed by Mrs Donnison's class. These sessions will be on Thursday mornings. When the children are not swimming, the PE lessons in school will focus on rounders.

### R.E

Our big question for this term is "Are all the saints encouraging role models?". The children will consider who or what motivates them as role models. They will then learn about different saints including the story of Stephen, the first Christian martyr, and also Mother Teresa.

### Upcoming events

Swimming:  
Acacia Class: Sept 7th, Sept 14th, Sept 21st, Sept 28th  
Hornbeam Class: Oct 5th, Oct 12th, Oct 19th, Nov 2nd

Year 6 Parent Meeting – Tuesday 12<sup>th</sup> September, 5:30-6:00pm, Acacia Classroom

# PE & Sport



- ▶ *Term 1 - PE will be on Thursday.*
- ▶ *Acacia Class are swimming 7<sup>th</sup> September, 14<sup>th</sup> September, 21<sup>st</sup> September and 28<sup>th</sup> September*
- ▶ *Hornbeam Class are swimming 5<sup>th</sup> October, 12<sup>th</sup> October, 19<sup>th</sup> October and 2<sup>nd</sup> November*
- ▶ For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.

# Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ **Reading book**
- ▶ **Water bottle**
- ▶ **Lunch box/snack**

- **Pencil**
- **Black biro**
- **Purple biro**
- **Ruler**
- **Rubber**
- **Glue stick**
- **Pencil sharpener**

So that all items can be returned easily should they be misplaced, please label each item with your child's name.



# Homework

Home learning - handed out on a Wednesday, due back in the following Monday

Maths homework - handed out on a Friday, due back the following Wednesday

Home learning - English based task (including daily reading and spellings each week). The main task could be grammar, punctuation, reading comprehension or a writing activity. This should take up to 30 minutes to complete.

Maths homework - this will have a fluency task designed to improve recall of number facts or to develop arithmetic skills. Times Table Rockstars should be used at home at least twice a week.

Late homework - one extra day extension. If homework is not handed in the following day, children will be given the opportunity to complete it at break time.

# SATS

SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.

Monday 13 <sup>th</sup> May	English grammar, punctuation and spelling - Papers 1 and 2
Tuesday 14 <sup>th</sup> May	English reading
Wednesday 15 <sup>th</sup> May	Mathematics - Papers 1 and 2
Thursday 16 <sup>th</sup> May	Mathematics - Paper 3

# Residential

- ▶ June 26<sup>th</sup>-June 28<sup>th</sup> 2024
- ▶ Blenheim Woods



DAY 1	DAY 2	DAY 3
	Breakfast	Breakfast
Arrival, Safety Brief and Welcome	Wilderness First Aid	Trap Making
SNACK	SNACK	SNACK
Fire Lighting	Scenario SOS	Bushcraft Challenge
LUNCH	LUNCH	LUNCH
Camp Craft / Camouflage & Concealment	Cutting Tools	Strike Camp & Depart
SNACK	SNACK	
Shelter Building	Foraging & Bushtucker Trial	
DINNER	DINNER	
Evening Games	Evening Games	



As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 3: The right of all children to have their best interests protected

Article 14: The right to freedom of thought and religion

Article 19: The right to protection from violence

Article 23: The rights of children with disabilities

Article 24: The right to health, water, food and a healthy environment

Article 42: The importance of everyone knowing children's rights




**Be happy** **Be kind**  
**Be responsible**




# Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>
- ▶ In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.



**Charlton Primary School**  
Charlton Village Road, Wantage, Oxon, OX12 7HG




**Parental agreement for setting to administer medicine**  
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	<input type="text"/>
Date of birth	<input type="text"/>
Class	<input type="text"/>
Medical condition or illness	<input type="text"/>
<b>Medicine</b>	
Name/type of medicine (as described on the container)	<input type="text"/>
Expiry date	<input type="text"/>
Dosage and method	<input type="text"/>
Timing	<input type="text"/>
Special precautions/other instructions	<input type="text"/>
Are there any side effects that the school/setting needs to know about?	<input type="text"/>
Self-administration – y/n	<input type="text"/>
Procedures to take in an emergency	<input type="text"/>
<b>NB: Medicines must be in the original container as dispensed by the pharmacy</b>	
<b>Contact Details</b>	
Name	<input type="text"/>
Daytime telephone no.	<input type="text"/>
Relationship to child	<input type="text"/>
Address	<input type="text"/>
I understand that I must deliver the medicine personally to	<input type="text" value="[agreed member of staff]"/>


The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) \_\_\_\_\_ Date \_\_\_\_\_



OTSA  
OFFENDING TRAINING  
SUPPORT ALLIANCE

Headteacher: Steven Rose  
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ssat  
THE STRONG, SILENT AND  
STEADY TRUST

# Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.

*We acknowledge children's choices and achievements through phone calls home, Star of the Day, the values book and Star of the Week, as well as our Recognition Board, stickers and the opportunity to earn extra play time through Marbles in a Jar. We encourage children to take pride in their work and share it with other staff members and members of SLT.*

**Be happy** **Be kind**  
**Be responsible**

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

# Diary dates

SATS - week commencing 13<sup>th</sup> May 2024

Residential - 26<sup>th</sup>-28<sup>th</sup> June 2024

Acacia Class are swimming 7<sup>th</sup> September, 14<sup>th</sup> September, 21<sup>st</sup> September and 28<sup>th</sup> September

Hornbeam Class are swimming 5<sup>th</sup> October, 12<sup>th</sup> October, 19<sup>th</sup> October and 2<sup>nd</sup> November

Year 6 Leavers' Assembly - TBC

Year 5 and 6 Sports Day - TBC

# Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

**If your email address, phone number or home address change, please inform the school office ASAP so that we can ensure our emergency contact details are correct**





# Mobile phones

We understand that children do bring mobile phones to school.

However, mobile phones **must be turned off** on entry to the school site each day and for the duration of the day.

Furthermore, mobile phones must not be used by children when leaving the classrooms and whilst still on the school site at the end of the day. This is to safeguard all children and adults on site.

If your child does bring their phone to school, we are not liable for any damage or even loss.

# What can you to do support your child?

- Support your child with quick and accurate recall of all times table and division facts up to 12 x 12.
- Read with your child and ask them questions about what they have read to ensure they have understood.
- Monitor your child's use of devices, particularly message apps. Consider when they have access to devices and encourage them to be safe online.

# Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email [officech@Charlton.vale-academy.org](mailto:officech@Charlton.vale-academy.org) to arrange a convenient time to discuss anything with us.

Be happy Be kind  
Be responsible