



Year 6 Parent Information

Welcome to our teaching team!

Two parallel Year 6 classes will run alongside each other, supported by a team of teaching assistants:

Mrs Crawshaw
Acacia Class



Mrs Donnison
Acacia Class



Miss Biles
Hornbeam Class



Mrs Wolton
Hornbeam Class



Welcome to our support team!

Mrs Danbury
Acacia Class



Mrs Oke
Hornbeam Class



Mrs Gillot
Hornbeam Class



Mrs Smethurst
Hornbeam Class



Arrangements for arriving at school

- ▶ Our gates will be open from 8.40am until 8.55am and will close promptly at this time.
- ▶ Early morning learning begins from 8.40am.
- ▶ The morning register will be taken at 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £80 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?



Arrangements for leaving school

Children in Year 6 will exit through the Acacia classroom door and through the KS2 gate.

Please inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff will need to make contact with parents/carers to clarify the arrangement.

Uniform

Please do name all items of clothing.

Any items that are not named and left around school will be placed in the lost property box outside the main school office. This is emptied each half term.

The weather is often changeable so all children should have a waterproof coat available in school every day.

Uniform



Watches are permitted, but smart watches which have camera and/or games are not permitted.

One small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home.**

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Make-up, transfer tattoos and nail varnish are best enjoyed during the school holidays.

PE Uniform



NAMED!

Children that attend a TA Sports club after school may wear their PE uniform on this day.

If they wish to wear a sports kit, they will need to bring this to change into at the end of the day instead.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a '**no nuts**' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum

Year 6 Curriculum Overview 2025-26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrichment	Year 4 Bookended! Creative Hub	Local Event Heritage Literacy Festival	Speaker: A/SL Inspire in-school event! Mass scale	King, Alfred's Foundation	Workshops Bookbinding	In-school event Antiques project
Whole School Events	Autumn Festival Halloween Party Day Visit to the "Greenwich Museum"	Remembrance Day Service	St. Paul's Science Fair	World Book Day	Year 6 Assembly: Stories	Visit to the Shopping Centre Christmas Shopping challenges Sports Day
Key text for writing						
Reading skills	Letter from the Light House	Bookend extracts	None	Kind of Spark	Selection of poems	Poetry Focus: The Night Heron
Maths	Place value Addition, Subtraction, multiplication and division	Place value Converting units of measure	Ratio Negative and Fractions	Percentages Decimals and Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction Coordinates	Correspondence Probability (Area 2)
Science	Using things other than fossils Classification	Energy changes in reactions	Classical investigation	Animals including humans Classification	Evolution	Complete Science
Religious Education	Religion Introduction What is the significance of being and believing?	Religion Christianity How and why do Christians try to make the world a better place?	Religion World religions How and why do people believe in different gods?	Religion Christianity How and why do Christians try to make the world a better place?	Religion Judaism How and why do Jews believe in the importance of the Sabbath?	Religion Hinduism How and why do Hindus believe in the importance of the Sabbath?
PSHE	Relationships Character and Citizenship Awards	Relationships Character and Citizenship Awards Respect: Human Rights Workshop: HPS	Relationships Character and Citizenship Awards Respect: Human Rights Workshop: HPS	Relationships Character and Citizenship Awards Respect: Human Rights Workshop: HPS	Relationships Character and Citizenship Awards Respect: Human Rights Workshop: HPS	Relationships Character and Citizenship Awards Respect: Human Rights Workshop: HPS
History	A study of British history that extends beyond 1066 What was the battle of Britain? What was the significance of the Battle of Britain?		A non-European society that provides contrast with British history What was the significance of the Battle of Britain?		A study of British history that extends beyond 1066 What was the significance of the Battle of Britain?	
Geography		South America: Settlement and migration What is South America like?		Character: How does what was the significance of the Battle of Britain?		Border and Migration What was the significance of the Battle of Britain?
Art and Design		Medium: Drawing Theme: Art Medium: Drawing Theme: Art		Medium: Drawing Theme: Art Medium: Drawing Theme: Art		Medium: Drawing Theme: Art Medium: Drawing Theme: Art
Design and Technology	Project: Food Product: A (Food and Drink) (Food and Drink)		Project: Food and Drink Product: Home-made pizza			Project: Food and Drink Product: Home-made pizza
Computing	Information Technology Digital Literacy: Internet	Programming: Variables in games Digital Literacy: Internet	Application and Consolidation Digital Literacy: Internet	Programming: Variables Digital Literacy: Internet	Multi-media: Video editing Digital Literacy: Internet	Multi-media: Video editing Digital Literacy: Internet
Physical Education	DM Football	Swimming Basketball Netball	Football Basketball Netball	Football Basketball Netball	Football Basketball Netball	Football Basketball Netball
Music	Music Music	Music Music	Music Music	Music Music	Music Music	Music Music
Art (Personal)	Art Art	Art Art	Art Art	Art Art	Art Art	Art Art

Swimming

- ▶ Swimming is part of the National Curriculum, just like Maths & English.
- ▶ For swimming, all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.
- ▶ Permission for coach travel needs to be provided via Parent Pay.
- ▶ Hornbeam - 6th, 13th, 20th, 27th November
- ▶ Acacia - 4th, 11th, 18th December and the 8th January

OAA

- ▶ Outdoor Adventurous Activities (OAA) is an essential part of the PE curriculum and our 'Beyond the classroom' offer. It is led by Miss Biles, who is a qualified outdoor education instructor.
- ▶ Classes will attend with their class teacher and supporting adults.
- ▶ OAA allows children to develop their problem-solving skills whilst working in small teams and acquiring new leadership skills. Whilst taking part in these OAA sessions, children will learn how to navigate around both a familiar and unfamiliar space, whilst developing basic map-reading skills.
- ▶ Children should wear suitable old clothes, including long trousers/legging. And must bring Wellies and a waterproof coat - sessions will not be cancelled for rain. All child will be required to change into school uniform after their session.
- ▶ Year 6 have their OAA sessions in Term 1.

SATS

SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.

Monday 11 th May	English grammar, punctuation and spelling - Papers 1 and 2
Tuesday 12 th May	English reading
Wednesday 13 th May	Mathematics - Papers 1 and 2
Thursday 14 th May	Mathematics - Paper 3

Enrichment Opportunities in Year 6

Injury Minimization Programme for Schools (20th and 21st November)

Swimming

Hornbeam will swim 6th, 13th, 20th, 27th November

Acacia will swim 4th, 11th, 18th December and 8th January

Condoover Hall (20th - 23rd October)

Bikeability - WC 9th February or WC 23rd February

Character & Citizenship Awards

These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others

The awards are designed to provide an element of choice in the challenges children undertake and dovetail with existing award programmes running in our school.

Children in Years 3-6 complete a total of 20 targets out of a total of 24 with a least 4 per strand.

On completion of **Bronze, Silver, Gold, Platinum**, children are presented with a certificate and pin badge by a special visitor. At the end of KS2, those who have achieved Platinum, are invited to an awards ceremony.

Children in Year 3 will be working on achieving their silver award. Please do talk to your children about how they are doing and help them to consider what they might already be doing that might contribute towards their awards.



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Water bottle
- ▶ Returned home reading book each Friday in order for this to be swapped for a new one.
- ▶ Regularly returned sharing book so that it can be changed.
- ▶ Weather appropriate clothing for each day, in line with uniform guidance.
- ▶ Homework returned each week.
- ▶ Reminder: no keyrings or toys to come in to school.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Y6 Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ **Black** biro
- ▶ Purple Biro (if possible)
- ▶ Pencil
- ▶ Ruler
- ▶ Rubber
- ▶ Glue stick
- ▶ Pencil case (sensibly sized!)

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Mobile phones

We understand that children do bring mobile phones to school. However, mobile phones must be turned off on entry to the school site each day and handed to their class teacher.

Furthermore, mobile phones must not be used by children when leaving the classrooms and whilst still on the school site at the end of the day. This is to safeguard all children and adults on.

If your child does bring their phone to school, we are not liable for any damage or even loss.

Throughout the year children, will learn about the safe use of age-appropriate online gaming and social media, we value your support in this areas and welcome and questions you may have.

Homework

In Year 6, there are two pieces of homework set each week.

English/grammar/spelling and a Maths task - handed out Friday, due in the following Wednesday.

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

Each term, we will focus on one article from the Convention through dedicated lessons:



Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>

Parental agreement to administer medicine

(DoH (2014) Supporting Pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	
Date of birth	
Class	
Medical condition / illness	
Name/type of medicine (as described on packaging)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting need to know about?	
Self administration -Y/N?	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy Contact Details

Name	
Daytime telephone number	
Relationship to child	
Address	
Named member of staff who medicine will be delivered to	

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature: _____

Date: _____

Head bumps

- Any pupil who suffers a head bump will be issued with a **"red bumped head wristband"**. This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.



We follow a restorative approach which focuses on relationships. If, for any reason, pupils are struggling to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct



Pupil Premium

Children who are recorded as eligible for free school meals

- have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care
- children adopted from state care or equivalent

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit



welcome to **JCA**

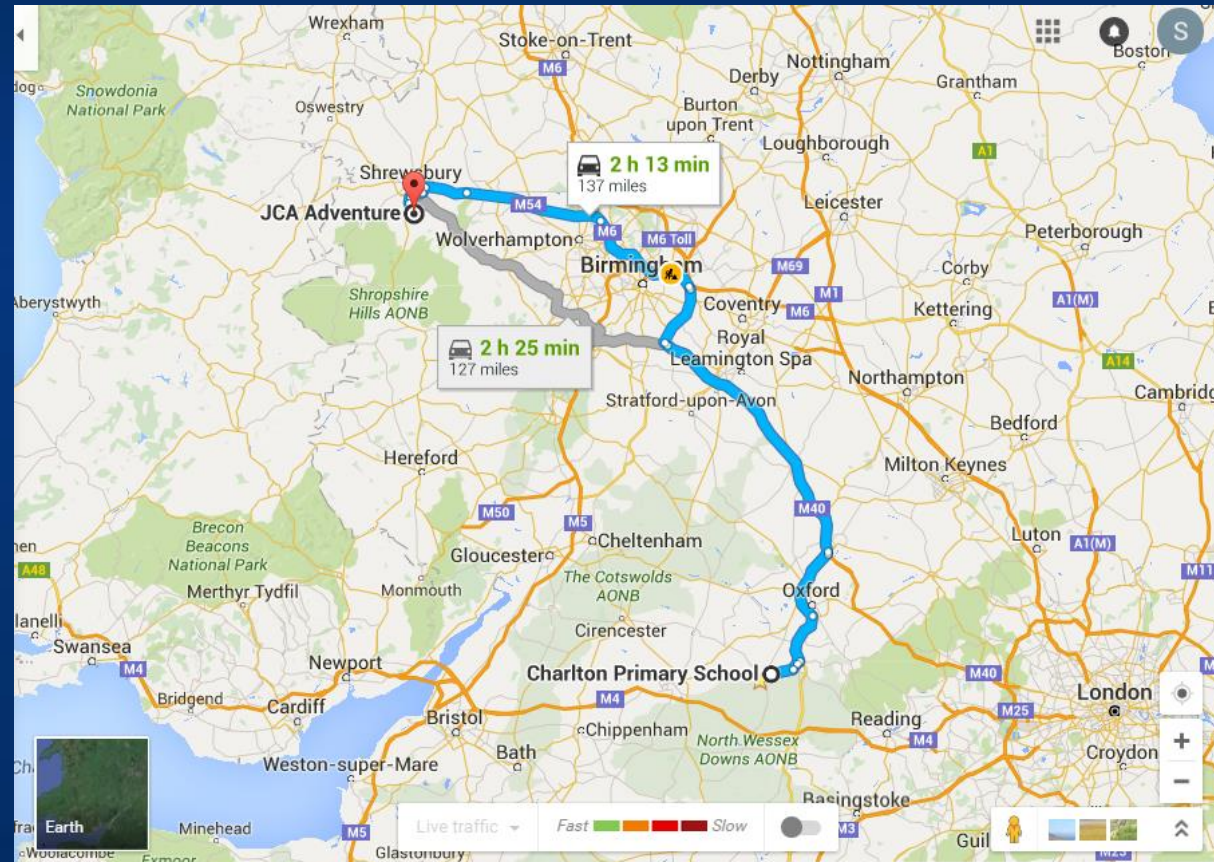


let the adventure begin...

Condover Hall

Adventure Centre for educational activities

Condover Hall 2025



Condover Hall 2025



Condover Hall 2025

Staff:

Mrs Donnison

Miss Biles

Mrs Smethurst

Mrs Danbury

Plus, some additional staff members.



Condover Hall 2025

- Arrival at Condover
- Eat packed lunches
- Instructors
- Navigating the site
- Activity 1
- Dinner
- Evening entertainment

N.B.

Packed lunches required for Monday 20th October.

Day bags with refillable water bottles needed everyday.



Accommodation

- A member of JCA staff is on call 24 hours a day.
- In the evening Senior Staff are on duty until 11pm and night security patrol between 11pm and 7am.
- Many rooms are en-suite.



Condover Hall 2025

- Daily timetable
- 4 activities per full day
- 2 evening activities

Breakfast - 7.00am to 9.00am

SESSION 1 - 9.00am - 10.30am

Break - 10.30am to 10.45am

SESSION 2 - 10:45am - 12:15pm

Lunch - 12.15pm to 2.00pm

SESSION 3 - 2:00pm - 3:30pm

Break - 3.30pm to 3.45pm

SESSION 4 - 3.45pm to 5.15pm

Dinner - 5.15pm to 7.15pm

EVENING SESSION - 7.30pm to 8.45pm



Condover Hall 2025

- Archery
- Abseiling
- Archery tag
- Aerial trek
- Buggy building
- Circus skills
- Climbing
- Fencing
- High ropes
- Initiative exercises
- Laser conquest
- Laser maze/grid of stones
- Low ropes
- Orienteering
- Sensory trail
- Survival
- Team challenges
- Tunnelling
- Wet and wacky
- Zip wire



Condover Hall 2025

Evening activities:

- Cluedo
- League toppers
- Wide games
- Camp fire
- Camp fire
- Mini Olympics
- Run around quiz



Condover Hall 2025

Breakfast

A choice of cereals or a cooked breakfast

Lunch

Baguette & Wrap Bar with your choice of freshly prepared fillings;
Tuna mayo; Tandoori chicken; Mature Cheddar cheese;
Cajun roasted red onion & peppers

Fish Fingers with curly fries and coleslaw

Salad bar

Dinner

Chefs Soup of the Day
Home Made Beef Lasagne with Garlic Bread
Vegetarian pasta bake (V)
Breaded Scampi
Beefeater chips

All come with a choice of salad or buttered peas and carrots
Strawberry & white chocolate cheesecake



JCA

let the adventure begin...

Kit List

- You will be provided with a kit list.
- Please clearly mark all belongings with full name.
- All luggage must be fitted with a label showing student name and school.
- Children will need to be able to carry their own luggage from the coach to their accommodation so don't over pack!
- Please pack binbags for dirty and wet clothes.



JCA

let the adventure begin...

Items which must not be brought

- Mobile phones/computer games/ I-pads/other mp3 players or any electrical equipment
- Jewellery either expensive or of a sentimental value
- Any items of value or sentimental value
- Sharp or dangerous objects
- Money
- Aerosols (please pack roll-on deodorants)
- Sweets/treats



Condover Hall 2025

N.B.

The trip includes full medical insurance.

Medications

- Please complete a medication form so that we are able to administer required medicines to your children.
- Please complete this medication form if you are happy for us to administer general medication such as Calpol in the event of headaches etc.
- All medications must be labelled.
- No medicines to be kept in main luggage.
- Inhalers to be kept with children in day bags.



Condover Hall 2025

Emergencies

- In the event of an emergency please contact the school office who will contact Mrs Donnison or Miss Biles.
- In the event of a severe emergency, and the school office is closed, an emergency contact number will be provided.



Condoover Hall 2025

Contact

- The school office will email to let you know when we have arrived.
- If for any reason we are held up on Thursday 23rd October, the office will contact you via email with details.



JCA

let the adventure begin...

Monday 20th October

- Arrive at school at normal time (8.40-8.55am) take all bags, coats and cases to classrooms.
- Arrive at school in clothes suitable for outdoor activities (not jeans).
- Children will need a day bag (backpack) which will contain packed lunch and water bottle plus anything else needed for the coach.
- All medicines are to be handed to class teachers with a completed form.



Thursday 23rd October

- Group activities will finish at 10.30am and then all groups will meet for a short certificate presentation and a chance to say goodbye to instructors.
- Lunches will be organised by the centre for this day and will be eaten before making the journey home.
- Coach collection from Condover: 12.30pm
- Aim to arrive back at school at approximately 4.00pm



A typical day at Condover Hall

[JCA - A day at Condover Hall - YouTube](#)



let the adventure begin...

Behaviour Expectations

We expect the children to model our values of be happy, be kind and be responsible at all times during our visit to Condover Hall (including during the journey). We also ask the children to show willing, to be organised and to be respectful to each other and the adults who are attending the trip.

As with any school trip, our expectations will be shared with the children prior to departure and before each activity.

If a child is not meeting our expectations, it may result in a consequence, such as missing part of an activity. If their behaviour poses a risk of danger to themselves or others, it may result in a phone call home and in the most extreme cases we will be asking parents to collect children from the centre early.



**Thank you for
listening.
If you have any
questions, please
come and speak with
us afterwards.**



JCA

let the adventure begin...

Final thoughts and any questions?

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

