



Year 1 Parent Information

Welcome to our Team!

Two parallel Year 1 classes will run alongside each other, supported by a team of teaching assistants:

Mrs Smith
Elder Class



Mrs Crawshaw
Elder Class



Mrs Sullivan
Elder Class TA



Miss Cackett
Holly Class



Mrs James
Holly Class



Mrs Doig
Holly Class TA



Mrs Gould
Holly Class TA



Arrangements for arriving at school

- ▶ Our gates will be open from **8.40am until 8.55am** and will close promptly at this time.
- ▶ Early morning learning begins from 8.40am.
- ▶ The morning register will be taken at 8.55am.



Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.



Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £80 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?



Arrangements for leaving school

Classroom adults supervise children leaving by handing over each child individually to adults who are collecting.

Please keep an eye out for your child as they come to the front of the line and step forwards to come and collect.

If you have a regular collection schedule (e.g. a grandparent always picks up on a Monday) please email the Office so we have an updated record for this.

Please inform classroom adults of any **changes** to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff will need to make contact with parents/carers to clarify the arrangement.



Uniform

Please **name** all items of clothing and belongings.

Any items that are not named and left around school will be placed in the lost property box outside the main school office. This is emptied each half term.

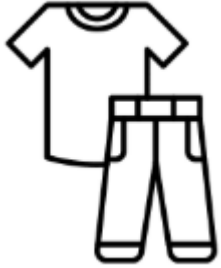
The weather is often changeable so all children should have a **waterproof** coat available in school everyday.



NAMED!



Change of clothes



Please provide a **spare change of clothes** in your child's bag in case of accidents or getting too wet/muddy outside!



Please feel free to send in a pair of **wellies**, plus **waterproofs**, that children can keep in the cloakroom for outside play.

Uniform



Watches are permitted, but smart watches which have camera and/or games are not permitted.

One small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home.**

- Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.
- Make-up, transfer tattoos and nail varnish are best enjoyed during the school holidays.



- Reminder to please ensure your child keeps their toys and special objects at home - we don't want any getting lost or broken!

PE Uniform



NAMED!

Children that attend a TA Sports club after school may wear their PE uniform on this day.

If they wish to wear a sports kit, they will need to bring this to change into at the end of the day instead.

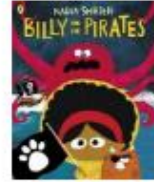
Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children have a free healthy snack provided in school (usually a piece of fruit or vegetable)
- ▶ Children must bring their own reusable water **bottle** from home each day filled with **water**. Please make sure they are clearly **named**. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a '**no nuts**' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts**. This includes Nutella.



Year 1 Curriculum Overview 2025-26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrichment	Local walk (Geography focus)	Performance: Christmas Concert	Visitor: Parish Vicar	In school workshop (History focus)	Trip: Crocodiles of the World	Local walk (History focus)
Whole School Events	Harvest Festival National Poetry Day Visit from 'Great Athletes'	Remembrance Day Service	School Science Fair	World book day	May Day Morris dancers	M and M Theatre visit Summer reading challenge Sports Day
Key text for writing	 					
Early Reading	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle	Little Wandle
Maths	Place Value within 10 Addition and Subtraction	Addition and Subtraction Geometry: Shape	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Measures: Length, Mass, Volume, Height	Multiplication and Division Fractions Position and Direction	Place Value within 50 Measure: Money and Time
Science	Everyday Materials	Light & Dark Seasons/Plants	Transport (mixture of concepts)	Animals including humans- Local area Seasons/plants	Animals including humans- Rainforests	Plants Seasons
Religious Education	Religion: Christianity Why do most Christians call God the Creator?	Religion: Christianity What do most Christians celebrate together?	Religion: Christianity What questions do stories in the Bible make us want to ask?	Religion: Judaism What do different Jewish people believe about God?	Religion: Judaism How and why is Shabbat important to Jewish people?	Religion: Judaism How do people know how to behave?
PSHE	Being Me in My World	Celebrating Differences	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing
Personal Development Opportunities	PSCO visit	Assembly: Human Rights Anti bullying week	Assembly: Safer Internet Day	Assembly: Neurodiversity	Assembly: Mental health awareness	Assembly: Safety outside of school
History		Significant historical events Who could we remember on Remembrance Day?		Changes within living memory What was it like to go to school from 1930 onwards?		Significant local people Why is John Betjeman special to Wantage?
Geography	Our local area Where do we live?		The United Kingdom What routes and journeys can we make in the UK?		Weather and Seasons How does the weather affect us?	
Design and Technology	Aspect: Structures Product: A piece of playgroup equipment		Aspect: Mechanisms Product: A puppet theatre with a slider and a lever		Aspect: Food and Nutrition Product: Food Kebabs	
Art and Design		Medium: Sculpture Focus Artist: Andy Goldsworthy		Medium: Painting Focus Artist: Piet Mondrian		Medium: Drawing Focus Artist: Yayoi Kusuma
Computing	Data handling: Grouping data Digital Literacy: Online bullying	Programming: Moving a robot	Multimedia: Digital painting Digital Literacy: Sharing pictures	Programming: Animation	Multimedia: Digital Writing	Application and Consolidation Digital Literacy: Reliability and Privacy
Physical Education	Tag Rugby	Football	Dance Dodgeball	Gymnastics Tag Rugby	Cricket Athletics	OAA Athletics
Music	Ourselfs- Exploring Sounds Number- Beat	Singing and Performing	Animals - Pitch Weather- Exploring Sounds	Machines- Beat Seasons- Pitch	Our School- Exploring sounds Pattern- Beat	Storytime- Exploring sounds Our Bodies- Beat

OAA

- ▶ Outdoor Adventurous Activities (OAA) is an essential part of the PE curriculum and our 'Beyond the classroom' offer. It is led by Miss Biles, who is a qualified outdoor education instructor.
- ▶ Classes will attend with their class teacher and supporting adults.
- ▶ OAA allows children to develop their problem-solving skills whilst working in small teams and acquiring new leadership skills. Whilst taking part in these OAA sessions, children will learn how to navigate around both a familiar and unfamiliar space, whilst developing basic map-reading skills.
- ▶ Children may wear their PE uniform, but will also require waterproofs and wellies.
- ▶ **Term 6 - dates and info will come to you nearer the time!**

Early Reading & Phonics

At Charlton, we follow Little Wandle Revised Letters and Sounds to teach early reading and phonics.

We cannot stress the importance of daily reading, and the positive impact it has on children's development.

Reading with or to an adult every day is vital.

Look out for the chance to purchase flashcards to support children's learning at home

Sharing books

Children choose a sharing book from our class libraries to take home on a Friday and then return the book the following Friday. Children can only swap their books if they have remembered to bring in their old one!

Little Wandle Phonics books

These are swapped on Thursdays - please make sure your child keeps them safe in their plastic named wallets!



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Water bottle
- ▶ Returned home reading book each Thursday in order for this to be swapped for a new one.
- ▶ Regularly returned sharing book on a Friday so that it can be changed.
- ▶ Weather appropriate clothing for each day, in line with uniform guidance.
- ▶ Children are provided with all the necessary equipment (e.g. pens/pencils) for their daily learning. Please note children **should not** bring in any **pencil cases** to use in class.
- ▶ Reminder: no keyrings or toys to come in to school.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Homework

Homework in Year 1 has 3 aspects:

- 1) Reminder to read home reading book daily,
- 2) Maths fluency, (inline with what has been taught that week)
- 3) 'Show me, Tell me' opportunity with a suggestion for follow up work. This will encourage you to talk to your child about their learning in a different subject and will change focus each week. We will provide a brief explanation of what we have been learning, so you have a starting point for discussion!

This will start in Term 2 once the children have settled into things!

Children to bring their books in on a Friday and take a new sheet home that same day.

Topic:

Year 1 homework – Term 6 week 2
Friday 16th June 2023 to return by Friday 23rd June 2023

Reading*

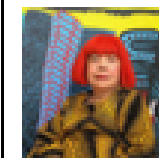
* This week's Little Wandle reading books have been sent home to share. Please make sure reading books are brought back the following Friday to be changed.
* Take some time to enjoy your child's chosen share book from our classroom library.

Maths Fluency* * Fractions- finding a half or a quarter of a quantity.

	$\frac{1}{4}$ of 12	
	$\frac{1}{2}$ of 16	
	$\frac{1}{4}$ of 16	
	$\frac{1}{2}$ of 20	
	$\frac{1}{2}$ of 18	
	$\frac{1}{4}$ of 20	

Show me, tell me: Art

* What can you remember about our new focus artist – Yayoi Kusama?
Who is she?
What is interesting about her art work?



Phonics screening

- ▶ At the end of Year 1 all children have to undergo phonic screening.
- ▶ It takes place in June.
- ▶ Children have to read a mix of 40 real and non words.
- ▶ Results are shared with parents in their end of year report.
- ▶ It includes both real and 'alien' words to check the children's skills at segmenting and blending.
- ▶ This usually takes place near the start of Term 6, following the May half term break.
- ▶ The pass mark is usually 32/40 and if children don't reach this score, they will re-take it in Year 2 and teachers will know how to further support their needs.
- ▶ Children will be familiar with this type of test and it should not be a stressful experience for them, just a chance to show off their skills!



As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

Each term, we will focus on one article from the Convention through dedicated lessons:



Medicines & head bumps

- ▶ If your child uses an inhaler, you will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>

Parental agreement to administer medicine

(DoH (2014) Supporting Pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	
Date of birth	
Class	
Medical condition / illness	
Name/type of medicine (as described on packaging)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting need to know about?	
Self administration -Y/N?	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy Contact Details

Name	
Daytime telephone number	
Relationship to child	
Address	
Named member of staff who medicine will be delivered to	

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature: _____

Date: _____

Head bumps

- Any pupil who suffers a head bump will be issued with a "red bumped head wristband".
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.



We follow a restorative approach which focuses on relationships. If, for any reason, pupils are struggling to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct.



Pupil Premium

Children who are recorded as eligible for free school meals

- have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care
- children adopted from state care or equivalent

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

Final thoughts and any questions?

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

