



Year 3 Parent Information

Welcome to our Team!

Two parallel Year 1 classes will run alongside each other, supported by a team of teaching assistants:

Mrs Ashton

Ash Class



Mr Reeson

Sycamore Class



Mrs Francis

Ash Class



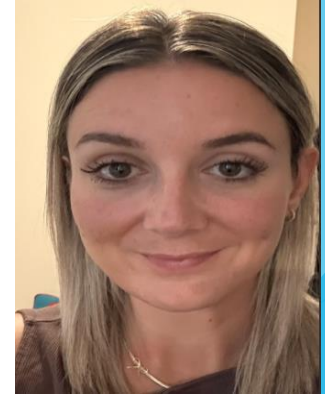
Mrs Barrett

Sycamore Class



Mrs Clark

Sycamore/Ash
Class



Arrangements for arriving at school

- ▶ Our gates will be open from 8.40am until 8.55am and will close promptly at this time.
- ▶ Early morning learning begins from 8.40am.
- ▶ The morning register will be taken at 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

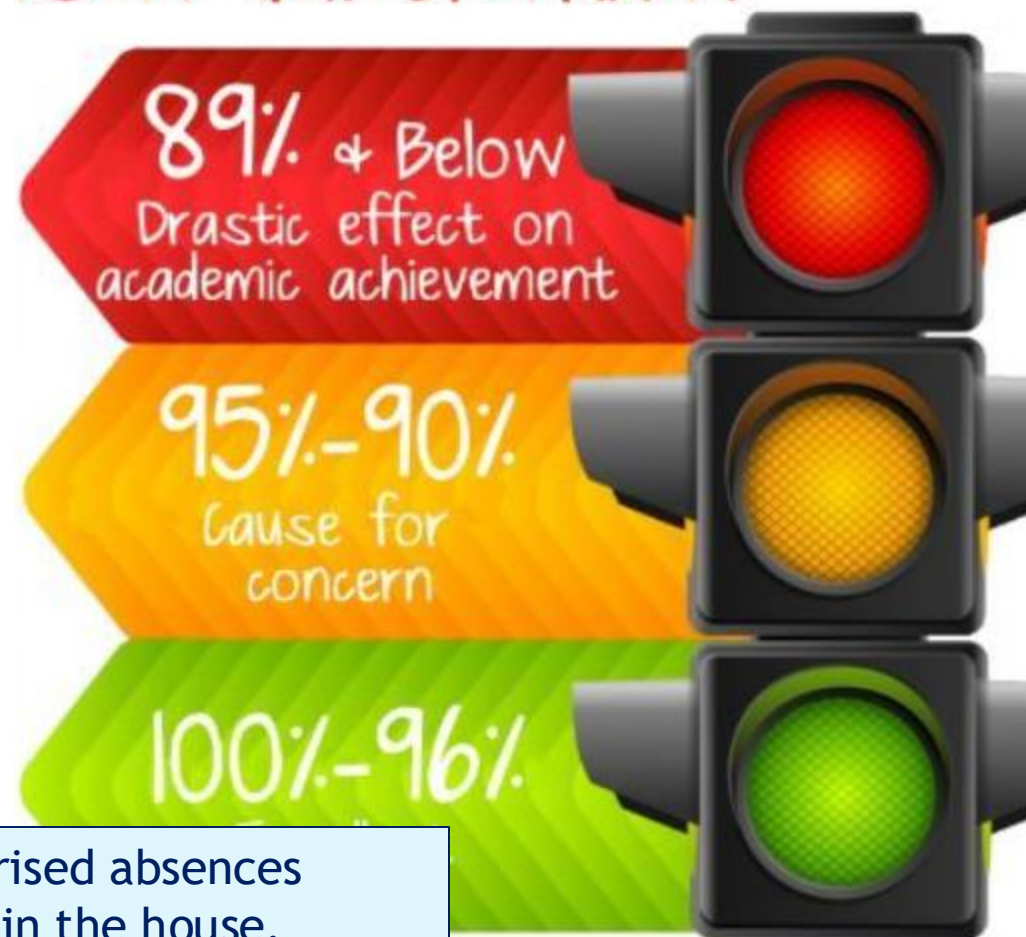
As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £80 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?



Arrangements for leaving school

Classroom adults supervise children leaving by handing over each child individually to adults who are collecting.

Please inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff will need to make contact with parents/carers to clarify the arrangement.

Uniform

Please do name all items of clothing.

Any items that are not named and left around school will be placed in the lost property box outside the main school office. This is emptied each half term.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



Watches are permitted, but smart watches which have camera and/or games are not permitted.

One small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home.**

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Make-up, transfer tattoos and nail varnish are best enjoyed during the school holidays.

PE Uniform



Children that attend a TA Sports club after school may wear their PE uniform on this day.

If they wish to wear a sports kit, they will need to bring this to change into at the end of the day instead.

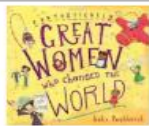
Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reusable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a '**no nuts**' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum

Year 3 Curriculum Overview 2025-26

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enrichment		Local trip: Wantage Museum	Trip: Oxford Science Centre	Event: Spring sing-song Visitor: Wantage Parish Church	Visitor: Linked to sustainability	Trip: Earth Trust
Whole School Events	Harvest Festival National Poetry Day Visit from 'Great Athletes'	Remembrance Day Service	School Science Fair	World book day	May Day Morris dancers	M and M Theatre visit Summer reading challenge Sports Day
Key text for writing						
Reading Skills	The Hedgehog	Diary of a Killer Cat	Poetry focus: Joseph Coelho	Call me Lion	How to help a hedgehog and protect a polar bear	Who were the first people?
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division (A)	Multiplication and division (B) Length and perimeter	Fractions (A) Mass and capacity	Fractions (B) Money Time	Shape Statistics
Science	Rocks and Fossils	Light	Forces, Friction and Magnetism Child-led investigation	Forces, Friction and Magnetism	Plants Animals, including humans	Animals, including humans Plants
Religious Education	Religion: Christianity How are different people inspired by the teachings of Jesus?	Religion: Christianity How does the worldwide Christian family celebrate, worship and mark key events?	Religion: Islam What do Muslims believe about God and where did Islam start?	Religion: Christianity Does art help with understanding stories?	Religion: Islam What is the Qur'an and why do many Muslims try to learn it by heart?	Religion: World views Does it matter if a story is true or not?
PSHE	Being Me in My World	Celebrating Differences	Keeping myself safe	Rights and Responsibilities	Being my best	Growing and Changing
Personal Development Opportunities	Character and Citizenship Awards PSCO visit	Character and Citizenship Awards Assembly: Human Rights Anti bullying week	Character and Citizenship Awards Assembly: Safer Internet Day	Character and Citizenship Awards Assembly: Neurodiversity	Character and Citizenship Awards Assembly: Mental health awareness	Character and Citizenship Awards Assembly: Safety outside of school
History		Significant historical events, people and places- Local History study What made Alfred Great?		A study of British history that extends pupils' chronological knowledge beyond 1066 What is the legacy of the Windrush generation?		Changes in Britain from the Stone Age to the Iron Age When was it better to live – The Stone Age, Bronze Age or Iron Age?
Geography	Using and making maps What can we learn from maps?		UK Regions What is the landscape of the UK like?		Celebrating our world How can we treasure the world and its diversity?	
Art and Design		Medium: Drawing Focus Artist: Leonardo Da Vinci		Medium: Painting Focus Artist: L S Lowry		Medium: Sculpture Focus Artist: Pablo Picasso
Design and Technology	Aspect: Mechanisms Product: Greetings card with levers and linkages		Aspect: Structures Product: A gift box		Aspect: Food and Nutrition Product: A healthy sandwich	
Computing	Multi-media: Desktop publishing Digital literacy: Online bullying	Programming: Sequence in music Digital literacy: Searching online	Data handling: Branching databases Digital literacy: Reliability	Programming: Events and action Digital literacy: Screen time	Application and Consolidation	Multi-media: Stop-motion animation Digital literacy: Relationships
Physical Education	Cricket Tag Rugby	Dance Dodgeball	Swimming/ Gymnastics Football	OAA Dodgeball	Swimming/ Gymnastics Cricket	Athletics Tag Rugby
Music	Environment – Composition Building – Beat	Sounds – Exploring Sounds Poetry – Performance	China – Pitch Time – Beat	Year 3 Performance	In the Past – Pitch Communication – Composition	Human Body – Structure Singing French – Pitch
MFL (French)	A new start	Calendar and celebrations	Animals and opinions	Carnival Using numbers	Fruits and vegetables The Hungry Giant	Going on a picnic

Swimming

- ▶ Swimming is part of the National Curriculum, just like Maths & English.
- ▶ For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.
- ▶ Permission for coach travel needs to be provided via Parent Pay.
- ▶ Sycamore swimming (subject to change) - 1st May, 8th May, 15th May, 22nd May
- ▶ Ash swimming - 15th January, 22nd January, 29th January, 5th February

OAA

- ▶ Outdoor Adventurous Activities (OAA) is an essential part of the PE curriculum and our 'Beyond the classroom' offer. It is led by Miss Biles, who is a qualified outdoor education instructor.
- ▶ Classes will attend with their class teacher and supporting adults.
- ▶ OAA allows children to develop their problem-solving skills whilst working in small teams and acquiring new leadership skills. Whilst taking part in these OAA sessions, children will learn how to navigate around both a familiar and unfamiliar space, whilst developing basic map-reading skills.
- ▶ Children may wear their PE uniform, but will also require waterproofs and wellies.
- ▶ 24th February, 3rd March, 10th March, 17th March, 24th March

Enrichment opportunities for Year 3

- Term 2 - Wantage Museum trip
- Term 2 - Christmas church service (TBC)
- Term 3 - Oxford Science Centre (TBC)
- Term 4 - Singing performance
- Term 4 - OAA
- Term 5 - Wittenham Clumps (TBC)
- Term 6 - TBC

Character & Citizenship Awards

These awards are based on four key strands which aim to develop both character and citizenship. Within each strand, children are helped to develop their own sense of self and then a growing sense of how they can influence the school and the wider community.

- **Essential me:** develop self, show school values, develop positive attitudes to learning
- **Enthusiastic me:** try your best and achieve a target (linked to school based rewards)
- **Courageous me:** challenge yourself and try something new
- **Responsible me:** take action and influence others

The awards are designed to provide an element of choice in the challenges children undertake and dovetail with existing award programmes running in our school.

Children in Years 3-6 complete a total of 20 targets out of a total of 24 with a least 4 per strand.

On completion of **Bronze, Silver, Gold, Platinum**, children are presented with a certificate and pin badge by a special visitor. At the end of KS2, those who have achieved Platinum, are invited to an awards ceremony.

Children in Year 3 will be working on achieving their silver award. Please do talk to your children about how they are doing and help them to consider what they

Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Water bottle
- ▶ Packed lunch (if required)
- ▶ Reading book
- ▶ Regularly returned sharing book so that it can be changed.
- ▶ Weather appropriate clothing for each day, in line with uniform guidance.
- ▶ Homework returned every Monday.
- ▶ Children are provided with all the necessary equipment (e.g. pens/pencils) for their daily learning. Please note, going forward children **will not need to** bring in any **pencil cases** to use in class.
- ▶ Reminder: no keyrings or toys to come in to school.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Homework

Homework is given out on a Wednesday and is to be returned the following Monday.

The children are expected to complete a Maths fluency activity, which will be stuck into their book.

There is also an optional homework which is focused around other curriculum subjects. This will be given out at the start of each new term, and children can choose which activities they wish to complete and when.

 **Year 3 – Term 1**

Focused Homework Tasks

English Year 3 Homework is set on a Wednesday to be completed for the following Monday . Not all pieces of homework may need to be physically returned but please use your Home Learning books to record as you wish. You should choose one focused task a week, alongside the Maths Fluency homework set weekly. In English we are learning about writing character descriptions. Choose your favourite character (it could be from any book!) – draw and describe your character. Remember to try and use adjectives, expanded noun phrases (adjectives + noun e.g. 'colourful strongman') and even some similes if you're feeling up to it (e.g. mighty like an elephant).	Science Rock and fossil hunt – have a go at trying to find some interesting looking rocks and maybe even some fossils at home or on your journeys. Make sure you do not take any rocks from any protected places.	Art & Design Have a go at drawing some everyday objects from observation. Can you add shading to add tone and texture? Try using different shading techniques, such as hatching, cross hatching, scumbling, stippling and blending/smudging.
French "Comment ça va?" Can you introduce yourself and practise saying hello? Perhaps you could teach a family member or friend how to have a whole conversation!	Computing Online safety - watch the videos from the SMART Crew then complete the SMART quiz Are you smart online . quiz - Childnet with your family to see how SMART you are whilst being online and know how to keep yourself safe.	Geography Using an OS map or a map online, can you plan a walk around the local area to explore with your family? What symbols are on your route? Can you use the key on the map to identify these? Can you tell which compass direction you're traveling? *Please ask for a printed map if you'd like one!
R.E Use your writing skills to tell us about who inspires you. Can you use any expanded noun phrases to add detail (e.g. my amazing mum)		

Three times per week
Times table fluency practice - to learn both multiplication and division times table facts off by heart (E.g. $2 \times 5 = 10$ as well as $5 \times 2 = 10$, $10 \div 2 = 5$ and $10 \div 5 = 2$) Please practice your **2, 5 and 10 times tables**. Please check out our website with helpful links and ideas [Charlton Primary School - Supporting your child with maths fluency](#)

- [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#) A fun way to practice tables!
- [Times Tables Rock Stars - Times Tables Rock Stars \(trockstars.com\)](#) - use the app or website! Please ask your child's teacher for their login if needed.

Reading to an adult - remember you can read your Reading Book, a magazine, a book from the Library, a recipe, a poem... and lots more!

Homework

- ▶ One maths fluency task a week (provided weekly in Home Learning Books, optional to record)
- ▶ Choose one subject focussed task each week from the Termly Menu (provided in Home Learning Books each term, how you present this learning is up to you - please feel free to email anything that you cannot easily record, e.g. photos)
- ▶ At least 3 times a week: reading to an adult and Times Tables practice (e.g. TTRS) - recording not needed.
- ▶ Daily reading/book time is encouraged.

Year 3 Maths Fluency Homework - 2.11.22

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

We have been practising counting in 2s, 5s and 10s. Have a go at some of these ideas!

- Can you count forwards and backwards from 0—100 in each number?
- How high can you count?
- Splat an even number and count on in 2s.
- Splat a multiple of 5 or 10 and then count on in 5s or 10s.
- Count up in each number as you go up the stairs or walk along a path.
- Count backwards when you come down the stairs (be careful not to walk backwards too!)

Focused Homework Tasks

- Science**
Light source search!
Can you sort objects into light sources (produce light) and not sources? You could search in your house or even in the local area when you're out and about.
- Art & Design**
Have a go at drawing some everyday objects from observation. Can you add shading to add tone and texture? Try using different shading techniques, such as hatching, cross hatching, scumbling, stippling and blending/smudging.
- R.E**
Draw a story map to retell the events of the Last Supper.
- Geography**
Using an OS map or a map online, can you plan a walk around the local area to explore with your family? Can you use the key on the map to identify these? Can you tell which compass direction you're traveling? *Please ask for a printed map if you'd like one!
- Computing**
Online safety - watch the videos from the SMART Crew then complete the SMART quiz [Are you smart online quiz - Children!](#) with your family to see how SMART you are whilst being online and know how to keep yourself safe.
- French**
"Comment ça va?" Can you introduce yourself and practise saying hello?
Perhaps you could teach a family member or friend how to have a whole conversation!

Three times per week
times table facts off by heart
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Reading to an adult - remember you can read your Reading Book, a magazine, a book from the Library, a recipe, a poem... and lots more!

Daily Reading



As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

Each term, we will focus on one article from the Convention through dedicated lessons:



Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>

Parental agreement to administer medicine

(DoH (2014) Supporting Pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.

Name of child	
Date of birth	
Class	
Medical condition / illness	
Name/type of medicine (as described on packaging)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting need to know about?	
Self administration -Y/N?	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy Contact Details

Name	
Daytime telephone number	
Relationship to child	
Address	
Named member of staff who medicine will be delivered to	

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature: _____

Date: _____

Head bumps

- Any pupil who suffers a head bump will be issued with a **"red bumped head wristband"**. This will replace the form which was previously sent home.
- The wristband will make it **visible to all school staff that a head bump has occurred**.
- A wristband will be given to any child who has been presented to a first aider with a bump to any part of their body from the neck upwards (including eyes, ears, nose, lips etc).
- The wristband notifies you that one of our First Aiders looked after and assessed your child and at the time it was not thought necessary to refer him/her for further attention.
- The wristband will have the **date and time of the incident**.
- You will also **receive a call** from the school informing you of the incident.
- Children will be told that this band **must remain on their wrist** until they get home to show parents/carers, including if they attend an after-school club. The band can be removed by parents/carers once children have returned home.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.



We follow a restorative approach which focuses on relationships. If, for any reason, pupils are struggling to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

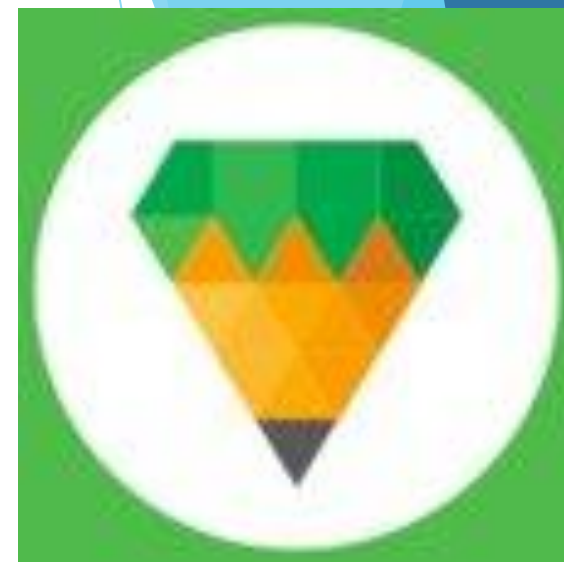


Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct



Pupil Premium

Children who are recorded as eligible for free school meals

- have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care
- children adopted from state care or equivalent

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit
- Working Tax Credit run-on
- Universal Credit

Final thoughts and any questions?

Should you wish to speak to a member of staff, please use the office email officech@cha.cambrianlt.org to arrange a convenient time to discuss anything with us.

