



Year 5 Parent Information

Welcome

Mrs Ashton
Rowan Class



Miss Biles
Poplar Class



Welcome

Rowan Class

Mrs Smethurst

(Monday and Tuesday)



Poplar Class

Mrs Lopes



Rowan Class

(Thursday and Friday)



Arrangements for arriving at school

Please arrive at the blue gates by Year 6 at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Uniform



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children do not require rucksacks or bags. However, a book bag is required.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



A watch and one small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home. No other jewellery is permitted.**

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

PE uniform



NAMED!



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

Appropriate sports trainers - *Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.*

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum



Year 5 - Term 1

Curriculum Overview

English



The term will begin with a focus on narrative writing. The children will develop their skills as narrative writers drawing inspiration from Michael Morpurgo's Beowulf. Children will learn how to convey atmosphere and emotion through character and setting description. During this first term the children will also explore biography's, analysing a biography of Beowulf before writing one about a member of school staff ready to share in the school newsletter.

Maths



In maths we will start the term by deepening our knowledge and understanding of place value and properties of number. The children will be comparing and ordering numbers up to 1 million, rounding numbers to the required degree of accuracy and working with negative numbers as well as exploring Roman Numerals. We will then be moving on to the four number operations.

Science



Our Science lessons will focus on Chemistry and reactions. By the end of this unit of work, children will be able to explain the main differences between reversible and irreversible reactions. Children will experience a range of different practical investigations which will help to develop their skills as scientists as well as learning how to evaluate and explain their work.

PSHE



Our PSHE lessons will focus on the topic 'My year ahead'. We will cover the following areas: children's goals and worries about the upcoming year. We will discuss how there are universal rights for all children, thinking positively about potential challenges and setting achievable personal goals. Children will also consider what they value most about their school and how to identify their hopes for the year.

Computing



In computing, the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

History



In History this term we will be learning all about the Vikings, Anglo-Saxons and Scots. The children will learn about what it means to be an invader and a settler and they must then decide whether the Vikings were vicious or valiant. Areas of focus will include, origin, voyages, homelife and religion. Finishing the term off with investigating what reminisces of the Vikings, Anglo-Saxons and Scots are still present in the UK today.

RE



This term's focus in RE lessons will be exploring the big question "Do Muslims need the Qur'an?" The children will learn about the significance of this sacred text to followers of Islam. They will learn the name of someone who learns the Qur'an off by heart and understand how the Qur'an is handled and stored. They will reflect on whether they think sacred texts are needed to teach the difference between right and wrong.

PE



In PE children will be developing their skills in athletics coached by trained coaches from TA Sports. As well as learning the rules and techniques needed to become competent cricketers. The children will also be having 6 sessions in the forest without our new forest school leader

Music



In music the children will continue their learning through the music express programme. Children will learn to recognise beat and rhythm as well as to sing and play their own melodic ostinatos.

Design & Technology



The children will design, make and evaluate a scale model of a Viking home. Children will analyse different materials and shapes that would best suit the brief. Once designed, children will learn about effective ways to join and strengthen their materials to build their model.

Our curriculum

Rowan																								
	8.40-8.55	8.55-9.10	9.10-9.35	9.25-9.40	9.45-10.45				10.45-11.00	11.00-12.00				12.00-1.00	1.00-2.00				2.00-3.00				3.00-3.15	
Monday	Maths	Spelling	Spelling	Assem	Maths	Maths	Maths	Maths	Break	English	English	English	English	Lunch	Handw	Readin	Readin	Readin	Readin	Compu	Compu	Compu	Compu	Teacher-led RfP
Tuesday	Spelling	PSHE	PSHE	PSHE	Maths	Maths	Maths	Maths		Readin	English	English	English		Indepe	Science	Science	Science	Science	R.E.	R.E.	R.E.	R.E.	Teacher-led RfP
Wednesday	Maths	Spelling	Spelling	TTRS	Maths	Maths	Maths	Maths		Readin	English	English	English		Indepe	Music	Music	Music	Music	French	French	French	French	Teacher-led RfP
Thursday	Spelling	Design	Design	Design	Maths	Maths	Maths	Maths		Readin	English	English	English		Indepe	P.E.	P.E.	P.E.	P.E.	History	History	History	History	Teacher-led RfP
Friday	Handw	TTRS	P.E.	P.E.	P.E.	Maths	Maths	Maths		Science	Science	Science	Science		Indepe	English	English	English	Teache	Assem	Assem	Teache	Teache	Teacher-led RfP
Poplar																								
	8.40-8.55	8.55-9.10	9.10-9.35	9.25-9.40	9.45-10.45				10.45-11.00	11.00-12.00				12.00-1.00	1.00-2.00				2.00-3.00				3.00-3.15	
Monday	Maths	Spelling	Spelling	Assem	Maths	Maths	Maths	Maths	Break	English	English	English	English	Lunch	Indepe	Science	Science	Science	Science	Readin	Readin	Readin	Readin	Teacher-led RfP
Tuesday	Spelling	Design	Design	Design	Maths	Maths	Maths	Maths		Readin	English	English	English		Indepe	Compu	Compu	Compu	Compu	R.E.	R.E.	R.E.	R.E.	Teacher-led RfP
Wednesday	Maths	TTRS	Spelling	Spelling	Maths	Maths	Maths	Maths		Readin	English	English	English		Indepe	French	French	French	French	Music	Music	Music	Music	Teacher-led RfP
Thursday	Spelling	PSHE	PSHE	PSHE	Maths	Maths	Maths	Maths		Readin	English	English	English		Indepe	History	History	History	History	P.E.	P.E.	P.E.	P.E.	Teacher-led RfP
Friday	Handw	Maths	Maths	Maths	Science	Science	Science	Science		P.E.	P.E.	P.E.	TTRS		Indepe	English	English	English	Teache	Teache	Assem	Assem	Teache	Teacher-led RfP

PE & Sport



- ▶ ***This term, PE will be on Thursday (TA Sports) and Friday***
- ▶ ***PE uniform suitable for outdoors will be needed for both sessions***
- ▶ For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.

Block 5	Block 6
22nd Feb	18th April
29th Feb	25th April
7th March	2nd May
14th March	9th May
Poplar	Rowan

Leave Charlton at 10am Change at 10.15am In pool for 10.30
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Leave pool at 11.30 Changed by 11.45am Back at Charlton for 12.00pm



Forest School

Mr Sullivan leads Forest School sessions, along with his trusted companions Indie and Jerry!



Block 1		Block 2	
Year 5	Year 5	Year 5	Year 5
Rowan	Rowan	Poplar	Poplar
11th Sept	12th Sept	6th Nov	7th Nov
18th Sept	19th Sept	13th Nov	14th Nov
25th Sept	26th Sept	20th Nov	21st Nov
2nd Oct	3rd Oct	27th Nov	28th Nov
9th Oct	10th Oct	4th Dec	5th Dec
16th Oct	17th Oct	11th Dec	12th Dec



The sessions are also supported by regular volunteers.

Forest School is a chance for children to play and explore. During sessions, they may den build, make swings, create animal homes, play in the stream, get muddy in the mud kitchen!

A letter will be sent to let you know of the dates that your child's class will take part in Forest School along with the requirements for clothing.



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ **Black** biro
- ▶ Purple Biro (if possible)
- ▶ Pencil
- ▶ Ruler
- ▶ Rubber
- ▶ Glue stick
- ▶ Pencil case (sensibly sized!)

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Homework

	<u>Maths Fluency Task</u>	<u>Focused Homework Task</u>	<u>Reading</u>
<u>Details</u>	<p>Maths Fluency task</p> <p>Times table fluency task</p>	<p>Tasks provided at the beginning of the term and are linked to curriculum subject areas.</p>	<p>Children will have a reading book which they will be expected to read to/with an adult.</p> <p>Some children will have a phonics reading book</p>
<u>Frequency</u>	<p>Maths Fluency task = every week</p> <p>Times table fluency task = every week</p>	<p>Every week</p>	<p>Reading book = Daily</p> <p>Phonics reading book = every day until each word is read with automaticity</p>
<u>Format/platform</u>	<p>Homework book</p>	<p>Homework book</p>	<p>N/A</p>
<u>Time/duration of task</u>	<p>Maths fluency = 20 mins</p> <p>Times table fluency = 5-10 mins x3 per week</p>	<p>30-45 mins</p>	<p>20 mins per day</p>

Residential - Dates TBC

More details to follow!



As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

- Article 3: The right of all children to have their best interests protected
- Article 14: The right to freedom of thought and religion
- Article 19: The right to protection from violence
- Article 23: The rights of children with disabilities
- Article 24: The right to health, water, food and a healthy environment
- Article 42: The importance of everyone knowing children's rights




Be happy Be kind
Be responsible




Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>
- ▶ In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.



Charlton Primary School
Charlton Village Road, Wantage, Oxon, OX12 7HG




Parental agreement for setting to administer medicine
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.


Name of child	<input type="text"/>
Date of birth	<input type="text"/>
Class	<input type="text"/>
Medical condition or illness	<input type="text"/>
Medicine	
Name/type of medicine (as described on the container)	<input type="text"/>
Expiry date	<input type="text"/>
Dosage and method	<input type="text"/>
Timing	<input type="text"/>
Special precautions/other instructions	<input type="text"/>
Are there any side effects that the school/setting needs to know about?	<input type="text"/>
Self-administration – y/n	<input type="text"/>
Procedures to take in an emergency	<input type="text"/>
NB: Medicines must be in the original container as dispensed by the pharmacy	
Contact Details	
Name	<input type="text"/>
Daytime telephone no.	<input type="text"/>
Relationship to child	<input type="text"/>
Address	<input type="text"/>
I understand that I must deliver the medicine personally to	<input type="text" value="[agreed member of staff]"/>

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____ Date _____

 **OTSA**
OFFENDING TRAINING
SUPPORT ALLIANCE

Headteacher: Steven Rose
Telephone: 01235 762861
Email: office@charlton.vale-academy.org Web: www.charlton.wordpress.com

 **ssat**
THE STRONG SCHOOLS AND
SUPPORT ALLIANCE

Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.

In Year 5, we make use of positive praise, recognition boards, stickers, Star of the Day, Star of the Week and Whole-Class Reward Time earned through marbles in a jar collaboratively.

Be happy **Be kind**
Be responsible

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

Diary dates

Swimming

Block 5	Block 6
22nd Feb	18th April
29th Feb	25th April
7th March	2nd May
14th March	9th May
Poplar	Rowan

Forest School

Block 1		Block 2	
Year 5	Year 5	Year 5	Year 5
Rowan	Rowan	Poplar	Poplar
11th Sept	12th Sept	6th Nov	7th Nov
18th Sept	19th Sept	13th Nov	14th Nov
25th Sept	26th Sept	20th Nov	21st Nov
2nd Oct	3rd Oct	27th Nov	28th Nov
9th Oct	10th Oct	4th Dec	5th Dec
16th Oct	17th Oct	11th Dec	12th Dec

Performances (Term 5 -TBC)

Sports Days (TBC)

Trips (TBC)

Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct



Mobile phones

We understand that children do bring mobile phones to school.

However, mobile phones must be turned off on entry to the school site each day and for the duration of the day.

Furthermore, mobile phones must not be used by children when leaving the classrooms and whilst still on the school site at the end of the day. This is to safeguard all children and adults on.

If your child does bring their phone to school, we are not liable for any damage or even loss.

What can you to do support your child?

- ↻ **Support your child with quick and accurate recall of all times table and division facts up to 12 x 12.**
- ↻ **Read with your child and ask them questions about what they have read to ensure they have understood.**
- ↻ **Encourage your child to become more independent in bringing what they need for school each day (stationery, homework, PE uniform, letters etc.)**

Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email officech@Charlton.vale-academy.org to arrange a convenient time to discuss anything with us.

Be happy Be kind
Be responsible