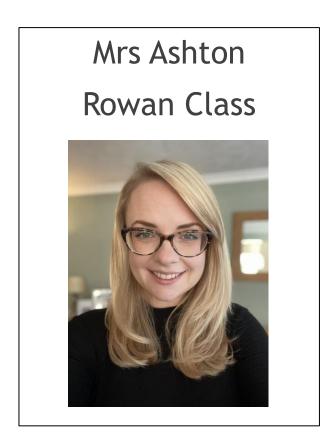


Year 5 Parent Information

## Welcome







## Welcome

## Rowan Class

Mrs Smethurst

(Monday and Tuesday)



## Poplar Class

Mrs Lopes



## Rowan Class

(Thursday and Friday)





## Arrangements for arriving at school

Please arrive at the blue gates by Year 6 at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close <u>promptly</u> at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. <u>All children who arrive after 8.55am will need to be accompanied by their adult to the school office.</u>

In case of absence, please telephone the school office before the start of the school day.

## Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.



## ATTEN DANCE WHY IS IT IMPORTANT?

#### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

#### thow do YOU measure up?

Attendance	Days Mosent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80/	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70/	57 Days	11.5 Weeks	290 Lessons
65/	67 Days	13.5 Weeks	340 Lessons





## **Uniform**



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children do not require rucksacks or bags. However, a book bag is required.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a waterproof coat available in school everyday.



## **Uniform**









A watch and one small plain stud in each ear lobe only - no other studs are allowed. For PE these must be removed or covered with microporous tape provided from home. No other jewellery is permitted.

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.



## PE uniform



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

**Appropriate sports trainers -** Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.



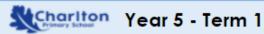
## Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. Ideally, this should be an item of fruit or vegetable.
- Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. Please note, squash bottles (such as Prime) are not permitted.
- We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children do not bring items of food that contain nuts. This includes Nutella.



## Our curriculum



#### **English**

The term will begin with a focus on narrative writing, . The children will develop their skills as narrative writers drawing inspiration from Michael Morpurgo's Beowulf. Children will learn how to convey atmosphere and emotion through character and setting description. During this first term the children will also explore biography's, analysing a biography of Beowulf before writing one about a member of school staff ready to share in the school newsletter.

#### PSHE



Our PSHE lessons will focus on the topic 'My year ahead'. We will cover the following areas: children's goals and worries about the upcoming year, we will discuss how there are universal rights for all children, thinking positively about potential challenges and setting achievable personal goals. Children will also consider what they value most about their school and how to identify their hopes for the year.

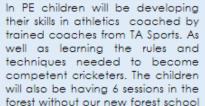
#### RE



leader

This term's focus in RE lessons will be exploring the big guestion "Do Muslims need the Qu'ran?" The children will learn about the significance of this sacred text to followers of Islam .They will learn the name of someone who learns the Qu'ran off by heart and understand how the Qu'ran is handled and stored. They will reflect on whether they think sacred texts are needed to teach the difference between right and wrong.

#### PE



#### **Curriculum Overview**

#### Maths



In maths we will start the term by deepening our knowledge and understanding of place value and properties of number. The children will be comparing and ordering numbers up to 1 million. rounding numbers to the required degree of accuracy and working with negative numbers as well as exploring Roman Numerals . We will then be moving on to the four number operations.

#### Computing



In computing, the children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

#### Science



Our Science lessons will focus on Chemistry and reactions. By the end of this unit of work, children will be able to explain the main differences between reversable and irreversible reactions. Children will experience a range of different practical investigations which will help to develop their skills as scientists as well as learning how to evaluate and explain their work

#### History



In History this term we will be learning all about the Vikings, Anglo-Saxons and Scots. The children will learn about what it means to be an invader and a settler and they must then decide whether the Vikinas were vicious or valiant. Areas of focus will include, origin, voyages, homelife and religion. Finishing the term off with investigating what reminisces of the Vikings, Anglo-Saxons and Scots are still present in the UK today.

#### Music



In music the children will continue their learning though the music express programme. Children will learn to recognise beat and rhythm as well as to sina and play their own melodic ostinatos.

#### Design & Technology



The children will design, make and evaluate a scale model of a Vikina home. Children will analyse different materials and shapes that would best suit the brief. Once designed, children will learn about effective wavs to join and strenathen their materials to build their model.



## Our curriculum

Rowan																									
	8.40-8.55	8.55-9.10	9.10-9.35	9.25-9.40			9.45-10.45		10.45-11.00			11.00-12.00		12.00-1.00			1.00-2.00				2.00-3.00			3.00-3.15	
Monday	Maths		Spellin		Maths	Maths	Maths	Maths	)			h English			Handw	Readir	Readin	Readin	Readin	Compu	Compu	Compu	Compu		r-led RfP
	Spellin			PSHE		Maths			ak			h English		ر				Science			R.E.	R.E.	R.E.		r-led RfP
Wednesday	Maths		Spellin			Maths			rea			h English			Indepe			Music			French		French		r-led RfP
			Design	Design	Maths	Maths			3r	Readin	Englis	h English	h English	ָם יכ	Indepe	P.E.	P.E.	P.E.	P.E.	History	History	History	History	Teache	r-led RfP
Friday	Handw	TTRS	P.E.	P.E.	P.E.	Maths	Maths	Maths	В	Science	Scienc	c∈Scienc	Science		Indepe	English	English	English	Teache	Assem	Assem	Teache	Teache	Teache	r-led RfP
											Popla	ar													
	8.40-8.55	8.55-9.10	9.10-9.35	9.25-9.40			9.45-10.45		10.45-11.00			11.00-12.00		12.00-1.00			1.00-2.00			000	2.00-3.00			3.00-3.15	
Monday	Maths		Spellin					Maths				h English			Indepe			Science			Readin	Readin	Readin	Teache	r-led RfP
Tuesday	Spellin	Design	Design	Design					эk			h English		ر	Indepe	Comp	Comp	Compu	Compu	R.E.	R.E.	R.E.	R.E.	Teache	r-led RfP
Wednesday	Maths		Spelling	Spelling		Maths			rea			h English			Indepe	French	French	French	French	Music	Music	Music	Music		r-led RfP
Thursday	Spellin	PSHE	PSHE	PSHE	Maths	Maths	Maths	Maths	7	Readin	Englis	h English	n English	7	Indepe	Histor	History	History	History	P.E.	P.E.	P.E.	P.E.	Teache	r-led RfP
Friday	Handw	Maths	Maths	Maths	Science	Science	Scienc	Science	В	P.E.	P.E.	P.E.	TTRS		Indepe	English	English	English	Teache	Teache	Asseml	Assem	Teache	Teache	r-led RfP



## PE & Sport

- This term, PE will be on Thursday (TA Sports) and Friday
- ▶ PE uniform suitable for outdoors will be needed for both sessions
- For swimming all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed the options are either trunks or a one-piece swimsuit. Goggles can be worn.

Block 5	Block 6
22nd Feb	18th April
29th Feb	25th April
7th March	2nd May
14th Marc	9th May
Danlas	Danna

Poplar

Leave Charlton at 10am	Leave pool at 11.30
Change at 10.15am	Changed by 11.45am
In pool for 10.30	Back at Charlton for 12.00pm





## **Forest School**

Mr Sullivan leads Forest School sessions, along with his trusted companions Indie

and Jerry!



	Blo	ck 1	Blo	ck 2		
	Year 5	Year 5	Year 5	Year 5		
	Rowan	Rowan	Poplar	Poplar		
	11th Sept	12th Sept	6th Nov	7th Nov		
	18th Sept	19th Sept	13th Nov	14th Nov		
2	25th Sept	26th Sept	20th Nov	21st Nov		
2	2nd Oct	3rd Oct	27th Nov	28th Nov		
9	9th Oct	10th Oct	4th Dec	5th Dec		
-	16th Oct	17th Oct	11th Dec	12th Dec		
4	25th Sept 2nd Oct 9th Oct	26th Sept 3rd Oct 10th Oct	20th Nov 27th Nov 4th Dec	21st Nov 28th Nov 5th Dec		

The sessions are also supported by regular volunteers.

Forest School is a chance for children to play and explore. During sessions, they may den build, make swings, create animal homes, play in the stream, get muddy in the mud kitchen!

A letter will be sent to let you know of the dates that your child's class will take part in Forest School along with the requirements for clothing.









## Equipment

We would be grateful if you could ensure your child brings the following items to school <u>each day</u>:

- Black biro
- Purple Biro (if possible)
- Pencil
- Ruler
- Rubber
- Glue stick
- Pencil case (sensibly sized!)

So that all items can be returned easily should they be misplaced, please label each item with your child's name.



## Homework



	Maths Fluency Task	<u>Focused</u> <u>Homework Task</u>	Reading
<u>Details</u>	Maths Fluency task Times table fluency task	Tasks provided at the beginning of the term ad are linked to curriculum subject areas.	Children will have a reading book which they will be expected to read to/with an adult.  Some children will have a phonics reading book
<u>Frequency</u>	Maths Fluency task = every week  Times table fluency task= every week	Every week	Reading book = Daily  Phonics reading book = every day until each word is read with automaticity
Format/platform	Homework book	Homework book	N/A
Time/duration of task	Maths fluency = 20 mins  Times table fluency = 5-10 mins x3 per week	30-45 mins	20 mins per day

## Residential - Dates TBC

More details to follow!



As a Silver UNICEF Rights Respecting School, our curriculum and values are underpinned by our commitment to

The UN Convention of the Rights of the Child.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 3: The right of all children to have their best interests protected

Article 14: The right to freedom of thought and religion

Article 19: The right to protection from violence

Article 23: The rights of children with disabilities

Article 24: The right to health, water, food and a healthy environment

Article 42: The importance of everyone knowing children's rights





















## Medicines & head bumps

- If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- These forms are located on the school website: <a href="https://charltonprimary.com/medical-information/">https://charltonprimary.com/medical-information/</a>
- In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.





#### **Charlton Primary School**

Charlton Village Road, Wantage, Oxon, OX12 7HG



#### Parental agreement for setting to administer medicine

(Doff: (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the

Name of child	
Date of birth	
Class	
Medical condition or illness	
Medicine	<del></del>
Name/type of medicine (as described on the container)	
expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
ielf-administration – y/n	
Procedures to take in an emergency	
NB: Medicines must be in the original co Contact Details	ntainer as dispensed by the pharmacy
lame	
paytime telephone no.	
Relationship to child	
Address	
understand that I must deliver the	[agreed member of staff]
onsent to school/setting staff administeri	y knowledge, accurate at the time of writing and I give ing medicine in accordance with the school/setting policy, r, in writing, if there is any change in dosage or frequency



Headteacher: Steven Rose
Telephone: 01235 762861
nail: office@charlton.vale-academy.org Web: www.charlton.wordpress.



## Behaviour & expectations

We encourage all pupils to demonstrate our values of happiness, kindness and responsibility at all times.

In Year 5, we make use of positive praise, recognition boards, stickers, Star of the Day, Star of the Week and Whole-Class Reward Time earnt through marbles in a jar collaboratively.

# Be happy<sub>Be kind</sub> Be responsible

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



## Diary dates

#### **Swimming**

	5
Block 5	Block 6
22nd Feb	18th April
29th Feb	25th April
7th March	2nd May
14th Marc	9th May
Poplar	Rowan

#### Forest School

Blo	ck 1	Block 2						
Year 5	Year 5	Year 5	Year 5					
Rowan	Rowan	Poplar	Poplar					
11th Sept	12th Sept	6th Nov	7th Nov					
18th Sept	19th Sept	13th Nov	14th Nov					
25th Sept	26th Sept	20th Nov	21st Nov					
2nd Oct	3rd Oct	27th Nov	28th Nov					
9th Oct	10th Oct	4th Dec	5th Dec					
16th Oct	17th Oct	11th Dec	12th Dec					
·								

Performances (Term 5 -TBC)

Sports Days (TBC)

Trips (TBC)



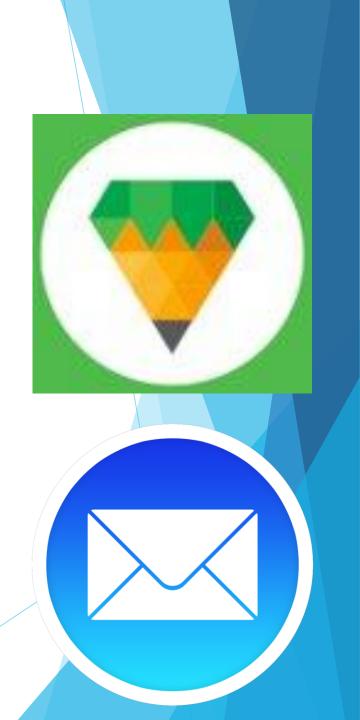
## Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct





## Mobile phones

We understand that children do bring mobile phones to school.

However, mobile phones <u>must be turned off</u> on entry to the school site each day and for the duration of the day.

Furthermore, mobile phones must not be used by children when leaving the classrooms and whilst still on the school site at the end of the day. This is to safeguard all children and adults on.

If your child does bring their phone to school, we are not liable for any damage or even loss.



## What can you to do support your child?

- Support your child with quick and accurate recall of all times table and division facts up to 12 x 12.
- Read with your child and ask them questions about what they have read to ensure they have understood.
- Encourage your child to become more independent in bringing what they need for school each day (stationery, homework, PE uniform, letters etc.)



## Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email <a href="mailto:officech@Charlton.vale-academy.org">officech@Charlton.vale-academy.org</a> to arrange a convenient time to discuss anything with us.



