

Early Years Foundation Stage Lead

Are you an exceptional Early Years Practitioner looking for your next (or first) leadership opportunity?

If so, we would love to hear from you.

Charlton Primary are seeking to appoint an exceptional Early Years Foundation Stage Lead (full or part-time) from Sept 2024 (or sooner).

The successful candidate will take a key role in the continued development of high-quality provision and practice across the phase. We are looking for someone who is passionate about making a difference to children and wants to challenge themselves and our hardworking, skilled team to keep on improving.

The ideal candidate will be an inspirational practitioner with creative and innovative approaches, whilst committed to raising standards and improving the life chances of the children in their care.

We are looking for a teacher who:

- Will be part of the Senior Leadership Team participating in the strategic leadership and management of the school
- Will lead EYFS and be responsible for the quality of teaching and learning across the phase
- Demonstrates a clear understanding of what makes outstanding teaching and learning
- Is an inspiration and collaborative leader able to motivate and empower staff and children
- Cares passionately about children and their development whilst still driving forward pupil progress and achievement
- Shows a commitment to ensuring equality of opportunity for all learners and a genuine desire to work co-operatively with parents/carers, staff and other professionals
- Is a self-motivated and creative practitioner
- Has a commitment to contributing to the wider life of the school

In return we can offer you:

- A happy and welcoming working environment
- An experienced and dedicated staff team
- A well-resourced school and dedicated EYFS environments
- A network of like-minded leaders within the Vale Academy Trust become part of a community of leaders across Early Years settings and contexts who share a passion for addressing educational disadvantage
- Valuable connections with other leaders from across our schools and learn how they faced and overcame similar challenges
- The opportunity to grow your expertise and experience broaden your leadership knowledge and gain further expertise
- The opportunity to continue building a thriving environment in which all staff feel supported and valued with opportunities to develop.

And of course, last but not least...

Lovely children and colleagues

Further details

- Permanent post (required September 2024 or sooner)
- Salary scale MPS / UPS + TLR 2a (£3,214)
- Charlton Primary School is part of the Vale Academy Trust

Visits to the school are encouraged and warmly welcomed. Please contact Steven Rose (Executive Headteacher) by email (officech@charlton.vale-academy.org) or telephone (01865 762861) to make an appointment.

To apply please complete an application form and return via email to **officech@charlton.vale-academy.org**. <u>All</u> completed application forms must be accompanied by a separate short covering letter stating why you think you would be suitable for this role and what qualities you would bring to Charlton.

Closing date for applications 28th March (5pm). However, Early applications are encouraged and we reserve the right to close the vacancy early if a suitable candidate is found.

Charlton Primary School and The Vale Academy Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism. We expect all staff and volunteers to share in this commitment. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory "Disclosure and Barring Service (DBS) Enhanced Check. Shortlisted candidates will be subject to online searches for publicly available information.

The Vale Academy Trust is an equal opportunities employer and we welcome applications from a range of backgrounds to represent diversity in line with our schools' community."

Charlton Primary School, Charlton Village Road, Wantage, Oxfordshire, OX12 7HG. Website click here