



Year 1 Parent Information

Welcome

Two parallel Year 1 classes will run alongside each other:

Mr Cullis
Elder Class



Ms Roberts
Holly Class



Welcome

Miss Roberts
Elder Class



Mrs Doig
Holly Class



Mrs Wylde
Elder Class



Mrs Douch
Elder Class



Arrangements for arriving at school

Please arrive at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Arrangements for leaving school

Classroom adults supervise children leaving by handing over each child individually to adults who are collecting.

Parents/carers must inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff should make contact with parents to clarify the arrangement.

Uniform



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children do not require rucksacks or bags. However, a book bag is required.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



A watch and one small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home. No other jewelry is permitted.**

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

PE uniform



NAMED!



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

Appropriate sports trainers - *Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.*

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reuseable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum



Early Reading & Phonics

At Charlton, we follow Little Wandle Revised Letters and Sounds to teach early reading and phonics.

We cannot stress the importance of daily reading, and the positive impact it has on children's development.

Reading with or to an adult every day is vital.

We are now able to offer families the chance to purchase flashcards to support children's learning at home. If you would like to purchase, please complete the form provided and return to school asap. Once payment has been made via PayPal, we will be able to order and then issue your cards.

Sharing books

Please outline the arrangements for selecting and changing a sharing book. N.B this should be available daily.

Little Wandle Phonics books

Please outline the arrangements for bringing back LW books.



PE & Sport

- ▶ *PE will be delivered once a week initially. Days to be confirmed.*
- ▶ *PE will be delivered by TA Sports in one session and by the class teacher in the other.*



NAMED!

Forest School

Mr Sullivan leads Forest School sessions, along with his trusted companions Indie and Jerry!



The sessions are also supported by regular volunteers.

Forest School is a chance for children to play and explore. During sessions, they may den build, make swings, create animal homes, play in the stream, get muddy in the mud kitchen!

A letter will be sent to let you know of the dates that your child's class will take part in Forest School along with the requirements for clothing.



Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Water bottle
- ▶ Returned home reading book each Friday in order for this to be swapped for a new one.
- ▶ Regularly returned sharing book so that it can be changed.
- ▶ Weather appropriate clothing for each day, in line with uniform guidance.
- ▶ Homework returned each week.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Homework

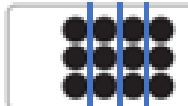
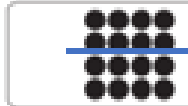

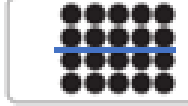


Homework in Year 1 has 3 aspects:

- 1) Reminder to read home reading book daily,
- 2) maths fluency, (inline with what has been taught that week),
- 3) 'Show me, Tell me' opportunity with a suggestion for follow up work. This will encourage you to talk to your child about their learning in a different subject and will change focus each week. We will provide a brief explanation of what we have been learning, so you have a starting point for discussion!


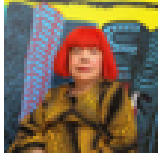
Year 1 homework - Term 6 week 2
Friday 16th June 2023 to return by Friday 23rd June 2023

Reading:
* This week's Little Wandle reading books have been sent home to share. Please make sure reading books are brought back the following Friday to be changed.
* Take some time to enjoy your child's chosen share book from our classroom library.

Maths Fluency: * Fractions- finding a half or a quarter of a quantity.

	$\frac{1}{4}$ of 12	
	$\frac{1}{2}$ of 16	
	$\frac{1}{4}$ of 16	
	$\frac{1}{2}$ of 20	
	$\frac{1}{2}$ of 18	
	$\frac{1}{4}$ of 20	

Show me, tell me: Art
* What can you remember about our new focus artist - Yayoi Kusama?
Who is she?
What is interesting about her art work?



Phonics screening

- ▶ At the end of Year 1 all children have to undergo phonic screening.
- ▶ It takes place in June.
- ▶ Children have to read a mix of 40 real and non words.
- ▶ Results are shared with parents.
- ▶ It includes both real and 'alien' words to check the children's skills at segmenting and blending.
- ▶ This usually takes place near the start of Term 6, following the May half term break.



As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to
The UN Convention of the Rights of the Child.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 3: The right of all children to have their best interests protected

Article 14: The right to freedom of thought and religion

Article 19: The right to protection from violence

Article 23: The rights of children with disabilities

Article 24: The right to health, water, food and a healthy environment

Article 42: The importance of everyone knowing children's rights




Be happy **Be kind**
Be responsible




Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>
- ▶ In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.



Charlton Primary School
Charlton Village Road, Wantage, Oxon, OX12 7HG




Parental agreement for setting to administer medicine
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.


Name of child	<input type="text"/>
Date of birth	<input type="text"/>
Class	<input type="text"/>
Medical condition or illness	<input type="text"/>
Medicine	
Name/type of medicine <i>(as described on the container)</i>	<input type="text"/>
Expiry date	<input type="text"/>
Dosage and method	<input type="text"/>
Timing	<input type="text"/>
Special precautions/other instructions	<input type="text"/>
Are there any side effects that the school/setting needs to know about?	<input type="text"/>
Self-administration – y/n	<input type="text"/>
Procedures to take in an emergency	<input type="text"/>
NB: Medicines must be in the original container as dispensed by the pharmacy	
Contact Details	
Name	<input type="text"/>
Daytime telephone no.	<input type="text"/>
Relationship to child	<input type="text"/>
Address	<input type="text"/>
I understand that I must deliver the medicine personally to	<input type="text" value="[agreed member of staff]"/>

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____ Date _____

 **OTSA**
OFFENDING TRAINING
SUPPORT ALLIANCE

Headteacher: Steven Rose
Telephone: 01235 762861
Email: office@charlton.vale-academy.org Web: www.charlton.wordpress.com

 **ssat**
THE STRONG SCHOOLS AND
SUPPORT ALLIANCE

Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times.

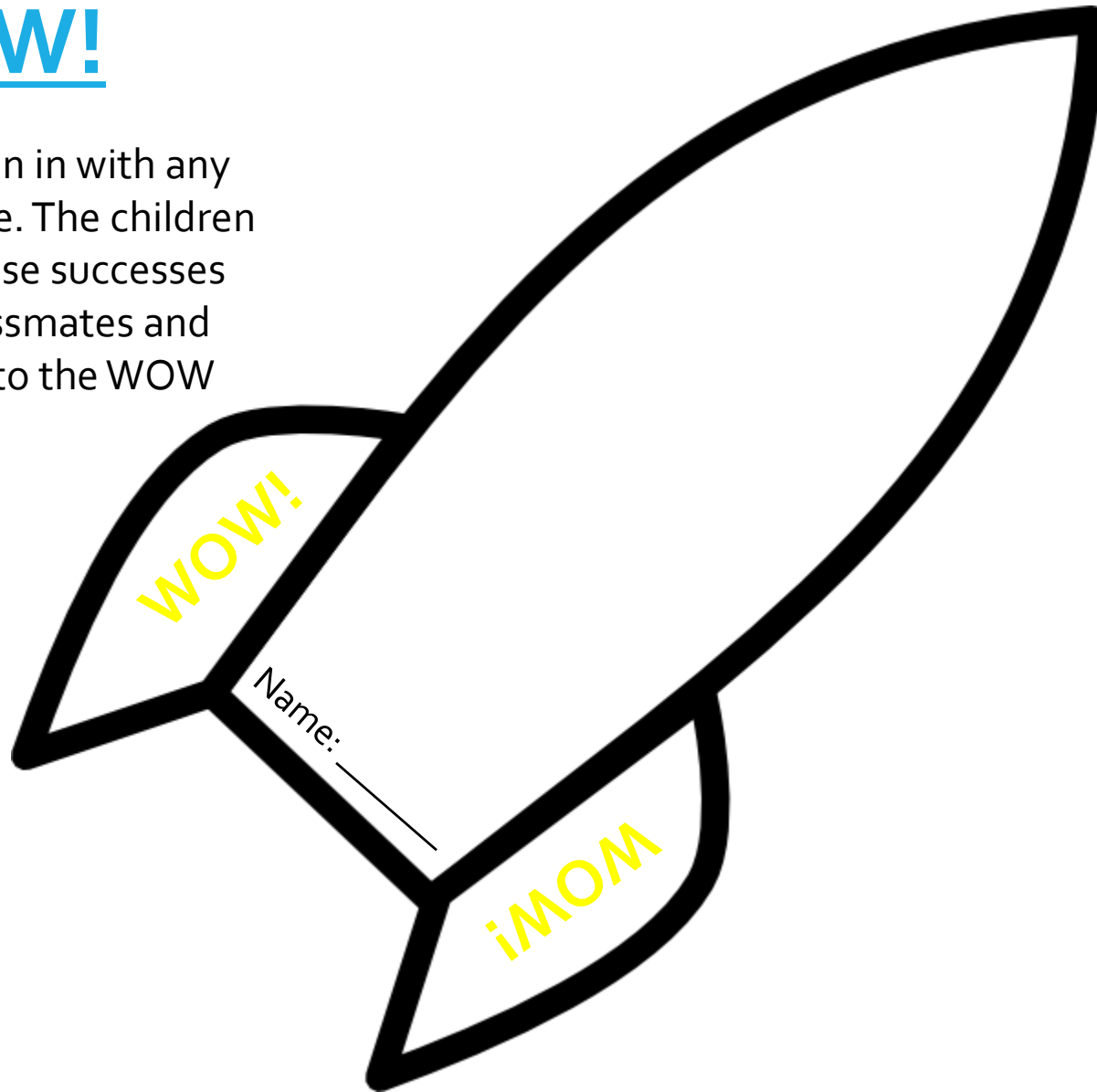
In Year 1, the children are celebrated for exhibiting good behaviour and demonstrating our values through use of stickers, getting onto the Happy Wall during the day, and earning marbles for the jar, which works towards a class treat. Children are also awarded the Golden Acorn at the end of the week for the child who has really demonstrated our school values and gone the extra mile that week.

Be happy **Be kind**
Be responsible

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

WOW!

Please do send your children in with any WOW moments from home. The children really enjoy celebrating these successes with their teachers and classmates and enjoy pinning their WOWs to the WOW board.



Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct



What can you to do support your child?

3 key take aways from us...

- 1) Please, please, please, name all uniform and any other clothing your child brings into school!!! It is impossible to find lost items when they all look identical!!!
- 2) Please, please, please read with your child every day. This has an enormous impact on your child's phonics and reading development!
- 3) Please, please, please speak openly and honestly with us about any concerns you may have surrounding your child's progress, so that we can discuss these with you at the earliest opportunity. Similarly, please do be receptive to any requests from us about specific support you could provide your child at home to help them with their learning.

Final thoughts and any questions?

Should you wish to speak to a member of staff,
please use the office email
officech@Charlton.vale-academy.org to arrange
a convenient time to discuss anything with us.

Be happy **Be kind**
Be responsible