

Please complete the activities with other members of your family (if they are able to help you) or on your own. Try and choose at least one activity from each category to complete each day.

Mr Cullis and Mr Brabin

### Creative

Create a water safety poster based on the assembly that we had on Monday. Visit the following website to help you - <https://rnli.org/youth-education/education-resources/upper-primary>

Be inspired by one of our artists we have learnt about this year (Anna Dillon, Stephen Wiltshire and Bob Patterson) and use them to create a piece of art in their style but of a scene of your choosing. Use whichever resources you have at home to help you with this.

Design your own planet, to potentially use in your writing when you return to school. Think about the colour, shape, landscape, environment, inhabitants, its size, and anything else you can think of.

### STEM (Science, Technology, Engineering and Maths)

If you have access via a device at home, please log in to TTRS each day and complete 2 sound checks.

Use equipment you have at home to design a working lever that proves that this simple machine gives you a mechanical advantage when trying to lift heavy objects. You could film or photograph your creation.

Using your knowledge of adding and subtracting decimals and the knowledge that there are 100p in £1, we are going to imagine we are planning a summer garden party that you must buy all of the food and drink for. You will be given £30 and you need to have as little change left as possible, but you cannot go over budget.

### English Focus

Using *The Man on the Moon* story and Bob's routine as a basis, can you write a short story entitled *A Day in the life of someone on Pandora* (linked to our English work). Video can be found here: <https://www.literacyshed.com/en-gb/resource/pandora-discovered>

Please remember that the original story works through what Bob does throughout his day and is aimed at Year 1 children. You could include - Different fronted adverbials for time, place and manner, exciting vocabulary to describe the planet/creatures, simile and metaphor to describe scenery. Also remember it needs to be written in present tense, but 3rd person.

Chose an animal from the *Animal Awards* book and create a factfile about your chosen animal or animals. This could be on paper or through using IT.

In spelling, we have been looking at the prefixes micro, tri and uni. How many words with these prefixes can you think of or find in the dictionary?

CHALLENGE - Use some to write some sentences.

### Skills and Experiences

As we approach the end of the school year, reflect on 3 positive experiences from Year 5. Also, use this opportunity to think ahead to Year 6 and set yourself a challenge you want to achieve. You could present this reflection in any way you wish.

With the World Cup currently on going, which team and players inspire you the most? Can you create something to show why you admire this team or player?

In small intervals, use this time to improve your wellbeing by finding a quiet spot (perhaps in the garden/outside or in a quiet room in your home) and focus on: 5 things you can hear, five things you can see and five things you can feel. It is about being present in the moment and blocking everything else out.