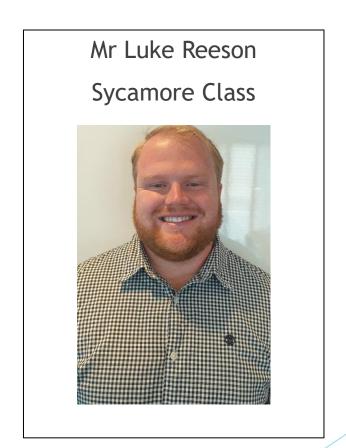


Year 3 Parent Information

## Welcome



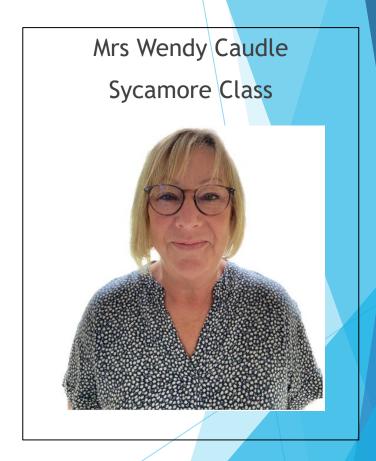




## Welcome









# Arrangements for arriving at school

Please arrive at the middle blue gate (next to the bike shed and opposite the wooden hut) at 8.40am.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close <u>promptly</u> at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

#### Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.



# ATTEN DANCE WHY IS IT IMPORTANT?

#### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

#### thow do YOU measure up?

Attendance	Days Mosent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80/	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70/	57 Days	11.5 Weeks	290 Lessons
65/	67 Days	13.5 Weeks	340 Lessons





# Arrangements for leaving school

Classroom adults supervise children leaving by handing over each child individually to adults who are collecting.

Parents/carers must inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff should make contact with parents to clarify the arrangement.



## **Uniform**



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children will require a suitable bag for carrying books, water bottles and lunch boxes.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a waterproof coat available in school <u>everyday</u>.



## **Uniform**









A watch and one small plain stud in each ear lobe only - no other studs are allowed. For PE these must be removed or covered with microporous tape provided from home. No other jewelry is permitted.

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.



#### PE uniform



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

**Appropriate sports trainers -** Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.



# Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. Ideally, this should be an item of fruit or vegetable.
- Children must bring their own reusable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. Please note, squash bottles (such as Prime) are not permitted.
- We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children do not bring items of food that contain nuts. This includes Nutella.



# Our curriculum

An example timetable for Y3

	8.40-8.55	8.55-9.10	9.10-9.30		9 30 10 25	0.01		10.25-10.40	10.40-11.00		2,00	11.00-12.00		12.00-12.55		00,200	7.00-2.00			200-300			3.00-3.15	
Monday	Indepe	Fluency	Asseml	oly	English	English	English		Spelling	Maths	Maths	Maths	Maths		Indepe	Indepe	Handw	Handw	Handw	P.E.	P.E.	P.E.	Teacher	r-led RfP
Tuesday	Fluenc	Fluency	Asseml	oly	English	English	English		Spelling	Maths	Maths	Maths	Maths		Readin	Readin	Science	Science	Science	Design	Design	Design	Teacher	r-led RfP
Wednesday	Handw	Handw	riting	English	English	English	English		Spelling	Maths	Maths	Maths	Maths		Compu	Compu	Compu	PSHE	PSHE	PSHE	Readin	Readin	Teacher	r-led RfP
Thursday	Spelling	Spelling	g	Fluenc	P.E.	P.E.	P.E.	ak	Readin	English	English	English	English	ıch	R.E.	R.E.	R.E.	R.E.		French	French	French	Teache	r-led RfP
Friday	Indepe	Indepe	Asseml	oly	English	English	English	Bre	Fluence	Maths	Maths	Maths	Maths	Lur	Indepe	Geogra	Geogra	Geogra	Geogra	Music	.ĭlusic	Music	Teache	r-led RfP



# PE & Sport

▶ P.E lessons in Term 1 are on Wednesdays and Fridays - children need to come to school wearing P.E uniform on these days.



Ash	Sycamore
9 <sup>th</sup> November	11th January
16 <sup>th</sup> November	18 <sup>th</sup> January
23 <sup>rd</sup> November	25 <sup>th</sup> January
30 <sup>th</sup> November	1st February

For swimming, all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.





#### Forest School

Mr Sullivan leads Forest School sessions, along with his trusted companions Indie and Jerry!



The sessions are also supported by regular volunteers.

Forest School is a chance for children to play and explore. During sessions, they may den build, make swings, create animal homes, play in the stream, get muddy in the mud kitchen!

A letter will be sent to let you know of the dates that your child's class will take part in Forest School along with the requirements for clothing. (Term 5/6)









# Equipment

Children are provided with all the necessary equipment (e.g. pens/pencils) for their daily learning. Please note children **should not** bring in any **pencil cases** to use in class.

Labelled lunchboxes, water bottles and book bags/back packs.

Reminder: no keyrings or toys to come in to school.



#### Homework

- One maths fluency task a week (provided weekly in Home Learning Books, optional to record)
- Choose one subject focussed task each week from the Termly Menu (provided in Home Learning Books each term, how you present this learning is up to you - please feel free to email anything that you cannot easily record, e.g. photos)
- At least 3 times a week: reading to an adult and Times Tables practice (e.g. TTRS) recording not needed.
- Daily reading/book time is encouraged.



As a Silver UNICEF Rights Respecting School, our curriculum and values are underpinned by our commitment to

The UN Convention of the Rights of the Child.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

Article 3: The right of all children to have their best interests protected

Article 14: The right to freedom of thought and religion

Article 19: The right to protection from violence

Article 23: The rights of children with disabilities

Article 24: The right to health, water, food and a healthy environment

Article 42: The importance of everyone knowing children's rights





















# Medicines & head bumps

- If your child uses an inhaler, they will need to bring one into school, along with a completed medical form detailing dosage and emergency contact details.
- If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- These forms are located on the school website: <a href="https://charltonprimary.com/medical-information/">https://charltonprimary.com/medical-information/</a>
- In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.





#### **Charlton Primary School**

Charlton Village Road, Wantage, Oxon, OX12 7HG



#### Parental agreement for setting to administer medicine

[Doff: (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the

Name of child	
Date of birth	
Class	
Medical condition or illness	
Medicine	
Name/type of medicine (as described on the container)	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	
NB: Medicines must be in the original conta Contact Details	niner as dispensed by the pharmacy
Name	
Daytime telephone no.	

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

agreed member of staff]

of the medication or if the medicine is stopped.	
Florentesentes	Date



Relationship to child

Lunderstand that I must deliver the

Headteacher: Steven Rose
Telephone: 01235 762861
ail: office@charlton.vale-academy.org Web: www.charlton.wordpress



# Behaviour & expectations



We encourage all pupils to demonstrate our values of happiness, kindness and responsibility at all times.

#### How we celebrate in Y3:

- Star of the day/week
- Marble in a jar (collective effort)
- Celebration Assembly Spotlight on our values, Writer of the week and Number Champion of the week!
- Positive celebrations in class e.g. hip, hip hooray!
- Sharing work with others (adults and children), using the visualizer, photocopies, displays...
- Stickers
- Table Points
- Recognition Board

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.



# Diary dates

- Swimming Terms 2/3
- Forest School Terms 5/6
- Performances Term 4
- Sports Days Term 6
- Trips Wantage Local History Walk (Term 2), Wantage Museum Trip (Term 5 TBC) Winchester Science Centre (Term 6 TBC)



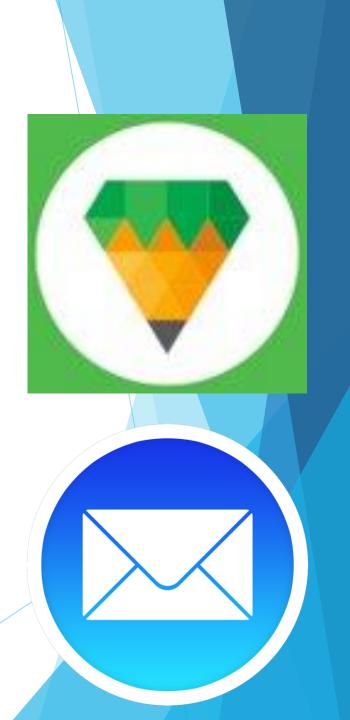
#### Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct.





# What can you to do support your child?

- Enjoy a special, quality reading time as often as you can a chance for them to read to you, for you to read to them or to take it in turns!
- ▶ Help secure times tables facts by the end of Year 4, children are expected to know all their multiplication and division facts up to 12x12! Once these are secure, so many areas of maths become easily accessible and much more efficient.
- In Year 2, children should have secured their 2s, 5s and 10s to build on this year.
- Speak to a member of the Year 3 team if you want to discuss further/specific ways to support your child.



# Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email <a href="mailto:officech@Charlton.vale-academy.org">officech@Charlton.vale-academy.org</a> to arrange a convenient time to discuss anything with us.



Thank you for your time.

