



Year 3 Parent Information

Welcome

Miss Rachel Smith
Ash Class



Mr Luke Reeson
Sycamore Class



Welcome

Mrs Jo Case
Ash Class



Mrs Kellie Clark
Sycamore Class



Mrs Wendy Caudle
Sycamore Class



Arrangements for arriving at school

Please arrive at the **middle blue gate** (next to the bike shed and opposite the wooden hut) at **8.40am**.

Early morning learning begins from 8.40am.

Our gates will be open from 8.40am until 8.55am and will close promptly at this time.

The morning register will be taken at 8.55am.

Formal learning begins from 8.55am.

Should you arrive later than 8.55am, please use the gate buzzer. All children who arrive after 8.55am will need to be accompanied by their adult to the school office.

In case of absence, please telephone the school office before the start of the school day.

Attendance

As a school, we are unable to authorise holidays, (this includes attending weddings), and as such all absences will be recorded as **unauthorised**.

We encourage parents/carers to make medical and dental appointments out of school hours where possible, and we will be requesting that families provide confirmation of these appointments should they fall during the school day.

Should a child's absence drop below 94%, a letter will be issued to families. Where a child is late 3 times in a term, a letter will be issued and punctuality will be closely monitored.

Please note that penalty notices could be issued for unauthorised absences including persistent lateness. This is £60 per child, per adult in the house.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



Arrangements for leaving school

Classroom adults supervise children leaving by handing over each child individually to adults who are collecting.

Parents/carers must inform classroom adults of any changes to collection routines either face-to-face at morning drop off or via communication to the office.

Classroom adults will not hand over children to adults whom they have not been told are collecting children. In any instances where an adult comes to collect a child that the classroom adult is not expecting, school staff should make contact with parents to clarify the arrangement.

Uniform



Blue sweatshirt or cardigan with the school logo

White polo shirt with Charlton Primary School logo or plain white collared shirt

Grey or black school trousers/skirt/pinafore dress

Black, grey or white socks

Black shoes with flat heel

Please note, children will require a suitable bag for carrying books, water bottles and lunch boxes.

For the summer term, grey/black shorts or a blue gingham dress are suitable. Black sandals with a secured strap around the back of the foot are permitted.

The weather is often changeable so all children should have a waterproof coat available in school everyday.

Uniform



A watch and one small plain stud in each ear lobe only - no other studs are allowed. **For PE these must be removed or covered with microporous tape provided from home. No other jewelry is permitted.**

One simple black belt only.

Longer hair, past shoulder length, needs to be tied back using small, discreet clips, ties or hair bands.

Extremely short razor lines cut into the hair, non-natural colours, fully or partially shaved hair, or excessive hair gel are unacceptable.

Colourful hair braids are not appropriate during term time and are best enjoyed during the school holidays.

No make-up, transfer tattoos or nail varnish should be worn to school.

PE uniform



NAMED!



PE uniform should be worn to school on the days of the week which children have PE lessons. For those children attending TA Sports after school, they may also come to school wearing their PE uniform.

White round neck t-shirt

Black/navy PE shorts or black/navy track-suit bottoms/black or navy sports leggings

Plain black sweatshirt or black PE specific jumper with school logo

Appropriate sports trainers - *Fashion trainers, for example, Converse, are not appropriate for sports and should not be worn.*

Please note, sports kits of any kind are not permitted. Should PE uniform not be provided, a phone call home requesting that uniform is brought in time for the lesson will be made.

Snacks and Lunch time arrangements

To perform well in school, children need to have a healthy, balanced diet. This aids their concentration, and ultimately their performance throughout the school day.

- ▶ Children are encouraged to bring a snack to eat at break time. We advocate healthy snacks at break times. **Ideally, this should be an item of fruit or vegetable.**
- ▶ Children must bring their own reusable water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle. **Please note, squash bottles (such as Prime) are not permitted.**
- ▶ We are a '**no nuts**' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts.** This includes Nutella.

Our curriculum

► An example timetable for Y3

	8.40-8.55	8.55-9.10	9.10-9.30	9.30-10.25			10.25-10.40	10.40-11.00	11.00-12.00				12.00-12.55	1.00-2.00				2.00-3.00			3.00-3.15	
Monday	Indepe	Fluency	Assembly	English	English	English	Break	Spelling	Maths	Maths	Maths	Maths	Lunch	Indepe	Indepe	Handw	Handw	Handw	P.E.	P.E.	P.E.	Teacher-led RfP
Tuesday	Fluency	Fluency	Assembly	English	English	English		Spelling	Maths	Maths	Maths	Maths		Readin	Readin	Science	Science	Science	Design	Design	Design	Teacher-led RfP
Wednesday	Handw	Handwriting	English	English	English	English		Spelling	Maths	Maths	Maths	Maths		Compu	Compu	Compu	PSHE	PSHE	PSHE	Readin	Readin	Teacher-led RfP
Thursday	Spelling	Spelling	Fluency	P.E.	P.E.	P.E.		Readin	English	English	English	English		R.E.	R.E.	R.E.	R.E.	French	French	French	French	Teacher-led RfP
Friday	Indepe	Indepe	Assembly	English	English	English		Fluency	Maths	Maths	Maths	Maths		Indepe	Geogra	Geogra	Geogra	Geogra	Geogra	Music	Music	Music

PE & Sport

- ▶ P.E lessons in Term 1 are on Wednesdays and Fridays - children need to come to school wearing P.E uniform on these days.

- ▶ Swimming dates:

Ash	Sycamore
9 th November	11 th January
16 th November	18 th January
23 rd November	25 th January
30 th November	1 st February

- ▶ For swimming, all students will require a swimming costume, a towel and a swimming hat. Long shorts and bikinis/tankinis are not allowed - the options are either trunks or a one-piece swimsuit. Goggles can be worn.



Forest School

Mr Sullivan leads Forest School sessions, along with his trusted companions Indie and Jerry!



The sessions are also supported by regular volunteers.

Forest School is a chance for children to play and explore. During sessions, they may den build, make swings, create animal homes, play in the stream, get muddy in the mud kitchen!

A letter will be sent to let you know of the dates that your child's class will take part in Forest School along with the requirements for clothing. (Term 5/6)



Equipment

Children are provided with all the necessary equipment (e.g. pens/pencils) for their daily learning. Please note children **should not** bring in any **pencil cases** to use in class.

Labelled lunchboxes, water bottles and book bags/back packs.

Reminder: no keyrings or toys to come in to school.

Homework


- ▶ One maths fluency task a week (provided weekly in Home Learning Books, optional to record)
- ▶ Choose one subject focussed task each week from the Termly Menu (provided in Home Learning Books each term, how you present this learning is up to you - please feel free to email anything that you cannot easily record, e.g. photos)
- ▶ At least 3 times a week: reading to an adult and Times Tables practice (e.g. TTRS) - recording not needed.
- ▶ Daily reading/book time is encouraged.

Year 3 Maths Fluency Homework - 2.11.22

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

We have been practising counting in 2s, 5s and 10s. Have a go at some of these ideas!

- Can you count forwards and backwards from 0—100 in each number?
- How high can you count?
- Splat an even number and count on in 2s.
- Splat a multiple of 5 or 10 and then count on in 5s or 10s.
- Count up in each number as you go up the stairs or walk along a path.
- Count backwards when you come down the stairs (be careful not to walk backwards too!)




Focused Homework Tasks

Science

Light source search!

Can you sort objects into light sources (produce light) and not sources? You could search in your house or even in the local area when you're out and about.

Art & Design

Have a go at drawing some everyday objects from observation. Can you add shading to add tone and texture? Try using different shading techniques, such as hatching, cross hatching, scumbling, stippling and blending/smudging.

R.E

Draw a story map to retell the events of the Last Supper.

Geography

Using an OS map or a map online, can you plan a walk around the local area to explore with your family? What symbols are on your route? Can you use the key on the map to identify these? Can you tell which compass direction you're traveling? *Please ask for a printed map if you'd like one!

Computing

Online safety - watch the videos from the SMART Crew then complete the SMART quiz [Are you smart online quiz - Children!](#) with your family to see how SMART you are whilst being online and know how to keep yourself safe.

French

"Comment ça va?" Can you introduce yourself and practise saying hello?

Perhaps you could teach a family member or friend how to have a whole conversation!

Three times per week

Times table fluency practice - to learn both multiplication and division times table facts off by heart (E.g. $2 \times 5 = 10$ as well as $5 \times 2 = 10$, $10 \div 2 = 5$ and $10 \div 5 = 2$) Please practice your **2, 5 and 10 times tables**. Please check out our website with helpful links and ideas [Charlton Primary School - Supporting your child with maths fluency](#)

- [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#) A fun way to practice tables!
- [Times Tables Rock Stars - Times Tables Rock Stars \(ttrastars.com\)](#) - use the app or website! Please ask your child's teacher for their login if needed.

Reading to an adult - remember you can read your Reading Book, a magazine, a book from the Library, a recipe, a poem... and lots more!

As a **Silver UNICEF Rights Respecting School**, our curriculum and values are underpinned by our commitment to *The UN Convention of the Rights of the Child*.

For the coming year, School Council chose the following 6 rights to focus on that will contribute to our work across the school:

- Article 3: The right of all children to have their best interests protected
- Article 14: The right to freedom of thought and religion
- Article 19: The right to protection from violence
- Article 23: The rights of children with disabilities
- Article 24: The right to health, water, food and a healthy environment
- Article 42: The importance of everyone knowing children's rights




Be happy Be kind
Be responsible




Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a completed medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>
- ▶ In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.



Charlton Primary School
Charlton Village Road, Wantage, Oxon, OX12 7HG




Parental agreement for setting to administer medicine
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.


Name of child	<input type="text"/>
Date of birth	<input type="text"/>
Class	<input type="text"/>
Medical condition or illness	<input type="text"/>
Medicine	
Name/type of medicine (as described on the container)	<input type="text"/>
Expiry date	<input type="text"/>
Dosage and method	<input type="text"/>
Timing	<input type="text"/>
Special precautions/other instructions	<input type="text"/>
Are there any side effects that the school/setting needs to know about?	<input type="text"/>
Self-administration – y/n	<input type="text"/>
Procedures to take in an emergency	<input type="text"/>
NB: Medicines must be in the original container as dispensed by the pharmacy	
Contact Details	
Name	<input type="text"/>
Daytime telephone no.	<input type="text"/>
Relationship to child	<input type="text"/>
Address	<input type="text"/>
I understand that I must deliver the medicine personally to	<input type="text" value="[agreed member of staff]"/>

The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____ Date _____

 **OTSA**
OFFICIAL TRAINING
SCHOOL ALLIANCE

Headteacher: Steven Rose
Telephone: 01235 762861
Email: office@charlton.vale-academy.org Web: www.charlton.wordpress.com



ssat
The School Standards
Assessment Trust

Behaviour & expectations

Be happy
Be kind
Be responsible

We encourage all pupils to demonstrate our values of happiness, kindness and responsibility at all times.

How we celebrate in Y3:

- ▶ Star of the day/week
- ▶ Marble in a jar (collective effort)
- ▶ Celebration Assembly - Spotlight on our values, Writer of the week and Number Champion of the week!
- ▶ Positive celebrations in class e.g. hip, hip hooray!
- ▶ Sharing work with others (adults and children), using the visualizer, photocopies, displays..
- ▶ Stickers
- ▶ Table Points
- ▶ Recognition Board

We follow a restorative approach which focuses on relationships. If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

Diary dates

- ▶ Swimming - Terms 2/3
- ▶ Forest School - Terms 5/6
- ▶ Performances - Term 4
- ▶ Sports Days - Term 6
- ▶ Trips - Wantage Local History Walk (Term 2), Wantage Museum Trip (Term 5 TBC) Winchester Science Centre (Term 6 TBC)

Communication

Typically, correspondence from school will come via email.

Updates and reminders will also be shared on Jotter. This is a free app available on Android and Apple which we recommend downloading to stay up to date with school communications.

If your email address, phone number or home address change, please inform the school office asap so that we can ensure our emergency contact details are correct.



What can you to do support your child?

- ▶ Enjoy a **special, quality reading** time as often as you can - a chance for them to read to you, for you to read to them or to take it in turns!
- ▶ Help **secure times tables** facts - by the end of Year 4, children are expected to know all their multiplication and division facts up to 12x12! Once these are secure, so many areas of maths become easily accessible and much more efficient.
- ▶ In Year 2, children should have secured their 2s, 5s and 10s to build on this year.
- ▶ Speak to a member of the Year 3 team if you want to discuss further/specific ways to support your child.

Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Should you wish to speak to a member of staff, please use the office email officech@Charlton.vale-academy.org to arrange a convenient time to discuss anything with us.

Be happy Be kind
Be responsible

Thank you for your time.

