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| http://pix.iemoji.com/images/emoji/apple/8.3/256/direct-hit.png **Reading Progress Tracker** **Year 1 Targets 2018-19** | http://emojipedia.org/wp-content/uploads/2013/07/4-smiling-face-with-smiling-eyes.png**Seen** | http://pix.iemoji.com/images/emoji/apple/8.3/256/smiling-face-with-open-mouth-and-smiling-eyes.png**Secure** |
| **Master EYEs:** 1. **I enjoy reading independently as well as listening to, sharing and discussing a wide range of books.**
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| 1. **I can think about what I have read or listened to and relate it to my own experience.**
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| 1. **I can compare different age-appropriate books and talk about what makes a book good to read. (1b)**
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| 1. I am secure at the reading part of phase 5 phonics.
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| 1. I can blend sounds in words that contain the common graphemes for all 40+ phonemes.
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| 1. I can read most Year 1 common exception words.
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| 1. I can check that my reading makes sense and go back and correct myself when it doesn’t.
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| 1. I can explain what I think a text is about.
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| 1. I can say what I like and do not like about a text.
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| 1. I can talk about the main characters within a well-known story. **(1b)**
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| 1. I can make predictions about the events in the text. **(1e)**
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| 1. I can draw on my knowledge of vocabulary to understand texts. **(1a)**
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| 1. I can make inferences based on what is said and done (in familiar books that are read to me). **(1d)**
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| 1. I can retell key stories orally using narrative language.
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| 1. I can learn some poems and rhymes by heart.
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| 1. I know the difference between fiction and non-fiction texts. **(1b)**
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| **Key:** | **(1a), (1b) etc**. – linked to content domains in KS1 test framework | KS1 Teacher Assessment Framework - WTS | KS1 Teacher Assessment Framework - EXS | KS1 Teacher Assessment Framework - GDS |