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| http://pix.iemoji.com/images/emoji/apple/8.3/256/direct-hit.png  **Reading Progress Tracker**  **Year 1 Targets 2018-19** | http://emojipedia.org/wp-content/uploads/2013/07/4-smiling-face-with-smiling-eyes.png  **Seen** | http://pix.iemoji.com/images/emoji/apple/8.3/256/smiling-face-with-open-mouth-and-smiling-eyes.png  **Secure** |
| **Master EYEs:**   1. **I enjoy reading independently as well as listening to, sharing and discussing a wide range of books.** |  |  |
| 1. **I can think about what I have read or listened to and relate it to my own experience.** |  |  |
| 1. **I can compare different age-appropriate books and talk about what makes a book good to read. (1b)** |  |  |
| 1. I am secure at the reading part of phase 5 phonics. |  |  |
| 1. I can blend sounds in words that contain the common graphemes for all 40+ phonemes. |  |  |
| 1. I can read most Year 1 common exception words. |  |  |
| 1. I can check that my reading makes sense and go back and correct myself when it doesn’t. |  |  |
| 1. I can explain what I think a text is about. |  |  |
| 1. I can say what I like and do not like about a text. |  |  |
| 1. I can talk about the main characters within a well-known story. **(1b)** |  |  |
| 1. I can make predictions about the events in the text. **(1e)** |  |  |
| 1. I can draw on my knowledge of vocabulary to understand texts. **(1a)** |  |  |
| 1. I can make inferences based on what is said and done (in familiar books that are read to me). **(1d)** |  |  |
| 1. I can retell key stories orally using narrative language. |  |  |
| 1. I can learn some poems and rhymes by heart. |  |  |
| 1. I know the difference between fiction and non-fiction texts. **(1b)** |  |  |

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| **Key:** | **(1a), (1b) etc**. – linked to content domains in KS1 test framework | KS1 Teacher Assessment Framework - WTS | KS1 Teacher Assessment Framework - EXS | KS1 Teacher Assessment Framework - GDS |