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| http://pix.iemoji.com/images/emoji/apple/8.3/256/direct-hit.png  **Reading Progress Tracker**  **Year 2 Targets 2018-19** | | | | http://emojipedia.org/wp-content/uploads/2013/07/4-smiling-face-with-smiling-eyes.png  **Seen** | | http://pix.iemoji.com/images/emoji/apple/8.3/256/smiling-face-with-open-mouth-and-smiling-eyes.png  **Secure** |
| **Master EYEs:**   1. **I enjoy reading a wide variety of books and read for my own pleasure as well as for learning.** | | | |  | |  |
| 1. **I can think about what I have read or listened to and relate it to my own experience.** | | | |  | |  |
| 1. **I can express preferences about what I read and explain why.** | | | |  | |  |
| 1. I can read most common exception words from Year 2 framework. | | | |  | |  |
| 1. I can read most words containing common suffixes. | | | |  | |  |
| 1. I can read ahead to help with fluency & expression. | | | |  | |  |
| 1. I can use commas, question marks & exclamation marks to vary my expression when reading. | | | |  | |  |
| 1. I can read for meaning and check that the text makes sense. I go back and re-read when it does not make sense. | | | |  | |  |
| 1. I can draw on my knowledge of vocabulary to understand texts. **(1a)** | | | |  | |  |
| 1. I can make predictions based on what I have read so far. **(1e)** | | | |  | |  |
| 1. I can identify/explain the key aspects of a fiction text (e.g. characters, setting, events). **(1b)** | | | |  | |  |
| 1. I can identify/explain key aspects of a non-fiction text (e.g. title that tells reader what test is about, provides factual information). **(1b)** | | | |  | |  |
| 1. I can explain the sequence of events in books and how pieces of information relate to each other. **(1c)** | | | |  | |  |
| 1. I can talk about my favourite words and phrases in stories and poems. | | | |  | |  |
| 1. I can recognise simple recurring language in stories and poems. | | | |  | |  |
| 1. I can make simple inferences based on what is being said and done. **(1d)** | | | |  | |  |
| 1. I can retell stories including fairy stories and traditional tales. | | | |  | |  |
| 1. I can recite some poems by heart, with appropriate intonation. | | | |  | |  |
| **Key:** | **(1c), (1d) etc**. – linked to content domains in KS1 test framework | KS1 Teacher Assessment Framework - WTS | KS1 Teacher Assessment Framework - EXS | | KS1 Teacher Assessment Framework - GDS | | |

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| **Greater Depth** (in addition to the above) | **Seen** | **Secure** |
| I can make inferences about a book I am reading independently |  |  |
| I can make links between the book I am reading and other books I have read. |  |  |