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| http://pix.iemoji.com/images/emoji/apple/8.3/256/direct-hit.png  **Reading Progress Tracker**  **Year 3 Targets 2018-19** | http://emojipedia.org/wp-content/uploads/2013/07/4-smiling-face-with-smiling-eyes.png  **Seen** | http://pix.iemoji.com/images/emoji/apple/8.3/256/smiling-face-with-open-mouth-and-smiling-eyes.png  **Secure** |
| **Master EYEs:**   1. **I can read with sustained interest, a wide range of books for my own enjoyment and to support my learning.** |  |  |
| 1. **I can reflect on what I have read and think about the deeper meaning and subtle implications. (2d)** |  |  |
| 1. **I can appreciate the techniques and language the writer has used and the effect it has on the reader. (2g)** |  |  |
| 1. I can apply my knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of unfamiliar words. **(2a)** |  |  |
| 1. I can read further exception words, spotting the differences between spelling and sound. |  |  |
| 1. I can read aloud and independently a range of fiction, poetry, plays and non-fiction texts. |  |  |
| 1. I check that texts make sense to me and can discuss the meaning of words in context. **(2a)** |  |  |
| 1. I can retrieve information and key details from the text. **(2b)** |  |  |
| 1. I can make predictions from what has been read. **(2e)** |  |  |
| 1. I can identify words and phrases which help to capture the reader’s interest and imagination. **(2g)** |  |  |
| 1. I can think about a character’s actions and infer their feelings, thoughts and motives. **(2d)** |  |  |
| 1. I can take an active part in discussions about books that are read to me and ones I have read myself. |  |  |
| 1. I can talk about several books that I have finished. |  |  |
| 1. I can retell stories such as fairy tales, folktales or myths and legends. |  |  |
| 1. I use the blurb to help me select a good book. |  |  |
| 1. I can explain the features of a non-fiction book and how they are structured differently from fiction books. **(2f)** |  |  |
| 1. I can explain how the layout of a text contributes to the meaning. **(2f)** |  |  |
| 1. I can use non-fiction books to find information. **(2b)** |  |  |

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| **Key:** | **(2c), (2d) etc**. – linked to content domains in KS2 test framework |