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| http://pix.iemoji.com/images/emoji/apple/8.3/256/direct-hit.png  **Reading Progress Tracker**  **Year 4 Targets 2018-19** | http://emojipedia.org/wp-content/uploads/2013/07/4-smiling-face-with-smiling-eyes.png  **Seen** | http://pix.iemoji.com/images/emoji/apple/8.3/256/smiling-face-with-open-mouth-and-smiling-eyes.png  **Secure** |
| **Master EYEs:**   1. **I can read with sustained interest, a wide range of books for my own enjoyment and to support my learning.** |  |  |
| 1. **I can reflect on what I have read and think about the deeper meaning and subtle implications. (2d)** |  |  |
| 1. **I can appreciate the techniques and language the writer has used and the effect it has on the reader. (2g)** |  |  |
| 1. I check that texts make sense to me and can discuss the meaning of words in context. **(2a)** |  |  |
| 1. I can retrieve information and key details from the text. **(2b)** |  |  |
| 1. I can make predictions from details that have been stated and implied. **(2e)** |  |  |
| 1. I can identify simple themes in a wide range of books (e.g. the triumph of good over evil or use of magical devices in fairy stories). |  |  |
| 1. I can identify key conventions used in texts (e.g. the greetings used in letters, a diary written in the first person or the use of headings/sub-headings and numbered steps in instructions). |  |  |
| 1. I can identify where a writer has used precise word choices for effect to impact on the reader. **(2g)** |  |  |
| 1. I can make inferences and begin to justify them with evidence from the text (e.g. infer characters’ feelings, thoughts and motives from their actions.) **(2d)** |  |  |
| 1. I can take an active part in discussions about books that I have read independently or shared with the class/group. |  |  |
| 1. I can talk about several books that I have finished. |  |  |
| 1. I can retell stories such as fairy tales, folktales or myths and legends. |  |  |
| 1. I can prepare poems or plays to be read aloud and to perform, showing understanding through intonation, tone, volume and action. |  |  |
| 1. I can use a range of strategies to help me select a book (e.g. blurb, read first page, favourite genre/author). |  |  |
| 1. I can use a dictionary to check the meaning of words I have read. |  |  |
| 1. I can use contents pages and indexes to locate information. **(2b)** |  |  |
| 1. I can use the structure and presentational features of a text to find key information (e.g. headings, sub-headings, bullet points, introductory paragraph) **(2b)** |  |  |

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| **Key:** | **(2c), (2d) etc**. – linked to content domains in KS2 test framework |