|  |  |  |
| --- | --- | --- |
| http://pix.iemoji.com/images/emoji/apple/8.3/256/direct-hit.png  **Reading Progress Tracker**  **Year 5 Targets 2018-2019** | http://emojipedia.org/wp-content/uploads/2013/07/4-smiling-face-with-smiling-eyes.png  **Seen** | http://pix.iemoji.com/images/emoji/apple/8.3/256/smiling-face-with-open-mouth-and-smiling-eyes.png  **Secure** |
| **Master EYEs:**   1. **I can read with sustained interest, an increasingly challenging range of books for my own enjoyment and to support my learning.** |  |  |
| 1. **I am a reflective reader who can use inference and deduction skills to gain and demonstrate a deeper understanding of the texts I read. (2d)** |  |  |
| 1. **I can show awareness and comment on the writer’s craft (including language, grammatical features and structure) and give examples and explanation. (2g)** |  |  |
| 1. I check that texts make sense to me and can explain the meaning of words in context. **(2a)** |  |  |
| 1. I can retrieve information and key details from the text. **(2b)** |  |  |
| 1. I can make predictions from details that have been stated and implied. **(2e)** |  |  |
| 1. I can summarise the main idea from a text, using quotations for illustration. **(2c)** |  |  |
| 1. I can identify and comment on a writer’s use of language for effect (e.g. precisely chosen adjectives, similes and personification). **(2g)** |  |  |
| 1. I can make simple inferences from the text (e.g. infer characters’ feelings, thoughts and motives from their actions) and can find evidence in the text to support these inferences. **(2d)** |  |  |
| 1. I can take an active part in discussions about books that I have shared with the class/group or ones that I have read myself. |  |  |
| 1. I can talk about several books that I have finished and select some to write book reviews about. |  |  |
| 1. I can make comparisons within and across texts. **(2h)** |  |  |
| 1. In my performance of poems or plays, I can show understanding through intonation, tone, volume and action (could be read out loud or learnt by heart). |  |  |
| 1. I can use a range of strategies to help me select both fiction and non-fiction books. |  |  |
| 1. I can compare the structures and layout of different non-fiction texts and comment on which features are most useful and why. |  |  |
| 1. I know the difference between fact and opinion. |  |  |

|  |  |
| --- | --- |
| **Key:** | **(2c), (2d) etc**. – linked to content domains in KS2 test framework |