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| http://pix.iemoji.com/images/emoji/apple/8.3/256/direct-hit.png  **Reading Progress Tracker**  **Year 6 Targets 2018-2019** | http://emojipedia.org/wp-content/uploads/2013/07/4-smiling-face-with-smiling-eyes.png  **Seen** | http://pix.iemoji.com/images/emoji/apple/8.3/256/smiling-face-with-open-mouth-and-smiling-eyes.png  **Secure** |
| **Master EYEs:**   1. **I can read with sustained interest, an increasingly challenging range of books for my own enjoyment and to support my learning.** |  |  |
| 1. **I am a reflective reader who can use inference and deduction skills to gain and demonstrate a deeper understanding of the texts I read. (2d)** |  |  |
| 1. **I can show awareness and comment on the writer’s craft (including language, grammatical features and structure) and give examples and explanation. (2g)** |  |  |
| 1. I can give the meaning of words in context. **(2a)** |  |  |
| 1. I can retrieve information and key details from the text. **(2b)** |  |  |
| 1. I can refer to the text to make predictions from details that have been stated or implied. **(2e)** |  |  |
| 1. I can identify implicit meanings in texts, explain the writer’s intentions and justify my view with evidence from the text. **(2d)** |  |  |
| 1. I can identify grammatical features used by the writer (e.g. rhetorical questions, varied sentence lengths, varied sentence starters, empty words) and discuss the impact on the reader. **(2g)** |  |  |
| 1. I can identify the conventions of non-fiction texts (layout and language features) used for different text types (e.g. news report, encyclopedia page, balanced argument). **(2f)** |  |  |
| 1. I can explain how a narrative text is structured and how this helps the reader. (E.g. setting, shifts in time, speech to convey character and advance the action.) **(2f)** |  |  |
| 1. I can summarise main ideas, identify key details and use quotations for illustration from more than one paragraph of a text **(2c)**: 2. in fiction texts 3. in non-fiction texts |  |  |
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| 1. I can make comparisons within and across books. **(2h)** |  |  |
| 1. I can recommend books I have read to my peers, referring to the text to give reasons for my choice. |  |  |
| 1. I can recite, with appropriate intonation, a range of poems by heart, e.g. narrative verse, sonnet. |  |  |
| 1. I can find information using skimming to establish the main idea. **(2c)** |  |  |
| 1. I can use scanning to find specific information. **(2b)** |  |  |
| 1. I can text mark to make research efficient and fast. **(2b)** |  |  |

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| **Key:** | **(2c), (2d) etc**. – linked to content domains in KS2 test framework |