

Year 3 Parents' Information Evening

Thursday 15th September
Lower School
Charlton Primary School

Introductions - 😊

- ▶ Miss Rachel Smith - Ash
- ▶ Mrs Kerry Gillam & Mrs Michelle Stead - Sycamore
- ▶ Mrs Kellie Clark- TA Ash
- ▶ Mrs Jo Case - TA Sycamore
- ▶ Mrs. Katy Bateman - PPA cover

Miss Emily
Hutt
Lower School
Lead 😊



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent:	Absent:	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



English

We begin Term 1 with our whole school annual Storytelling focus, using the story 'The Flamingo Who Didn't Want to be pink.' We will then complete a unit of work on biography, focusing on the life of the infamous pirate Blackbeard. This will be followed by studying poetry from around the world. Our reading text this term is 'The Diary of a Killer Cat' by Anne Fine.

Maths

In Maths we will begin with a unit on place value to secure and develop children's understanding of 2 digit numbers and move on to 3 digit numbers with 100s, 10s and 1s. We will use a range of equipment to help represent and compare numbers, plus represent numbers using bar models, part-whole models and place value grids. We will then move on to looking at addition and subtraction with 3 digit numbers.

Science

Science this term is all about Polar Regions and Mountain Habitats —we will consider various questions such as 'Why don't penguins freeze when they swim in icy water?' and 'Can plants grow in the snow?' to help us investigate and understand how plants and animals are adapted to their habitats.

Art & Design

In Art this term we will be learning about L.S. Lowry. The children will experiment and use techniques utilized by L.S. Lowry, using different brushes and applying colour in different ways. The children will create a city/townscape or landscape inspired by L.S. Lowry, including flat 2D style buildings and matchstick style people.

PSHE

Our Jigsaw focus for this term is entitled 'Being Me in My World.' Here, children will recognize their own worth and set personal goals. They will be encouraged to recognize their feelings and face new challenges positively. They will understand rules in relation to rights and responsibilities and learn how their actions can affect others. Working co-operatively in groups, children will learn to appreciate the views and feelings of others.

Computing

Children will become familiar with the SMART crew – a group of characters in a series of videos all about staying safe online. These will be revisited and built upon throughout the year. We will spend time familiarizing children with the laptops; logging on and off, accessing programmes and being able to edit, save and open documents using word processing skills. They will also be introduced to creating simple PowerPoints.

Geography

In Geography, our first unit looks at using and making maps, using atlases and OS Maps. We will learn about compass directions, grid references and map symbols and keys. Our second unit focuses on UK cities and counties. We will look at main cities and focus on our county of Oxfordshire. We will also look at what we think makes the UK special.

Design & Technology

None this term – Watch this space in Term 2

Music

Our first unit this term is called 'Environment' where children explore songs and poems about places. They will create accompaniments and sound pictures to reflect sounds in their local environment.

Then we move on to a unit called 'Building' where the sights and sounds of a building site provide the inspiration for exploring and creating rhythms, before composing simple performances.

P.E

In P.E this term, with our TA sports coach we will be learning a range of skills in Athletics. In our second session of P.E a week, we will be focusing on cricket and improving our hand-eye co-ordination, fielding and bowling skills.

R.E

In R.E we will be focusing on Christianity and the traditions of communion and baptism. Our Big Question this term is 'Does taking bread and wine show that someone is a Christian?'

Upcoming events

Year 3 parents meeting Thursday 15th September at 5.30pm

Early October – Year 3 poetry slam (more information to follow)

Swimming

Thursday mornings 9.30-10.30

Ash class

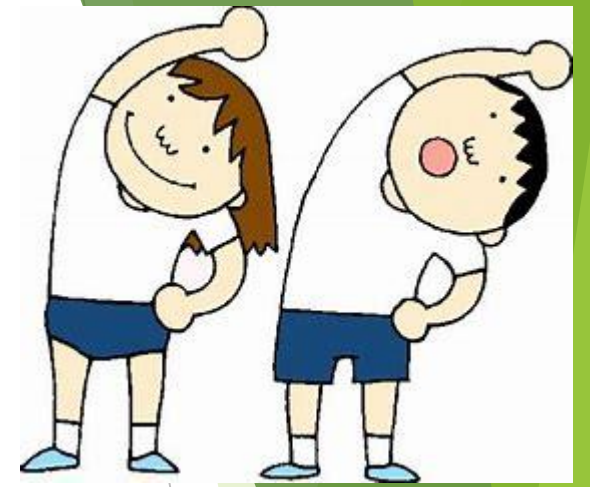
10th Nov
17th Nov
24 th Nov
1 st Dec

Sycamore Class

8 th Dec
15 th Dec
5 th Jan
12 th Jan



PE Kits and Uniform



Please ensure children come to school in their PE kits on their allocated days in Term 1.

Ash and Sycamore

Mondays and Wednesdays

- **Please ensure all uniform is labelled!** (*White t-shirt, black or navy shorts, black or navy joggers in the winter, optional Charlton sports jumper*)
- **Long hair to be tied back please.**
- **Earrings to be removed for PE or micropore tape to be provided to cover them.**

Please keep an eye out for emails each term as these days may change!

Healthy snacks for break time

Children in Year 3 are no longer entitled to a free piece of fruit provided by the government - although there are sometimes some spares!

We invite children to bring a healthy snack for their break.

This should be a piece of fruit or a vegetable.

Other options could include: bread sticks, rice cakes, dried fruit packs.

Please remember we are a no nuts school 😊



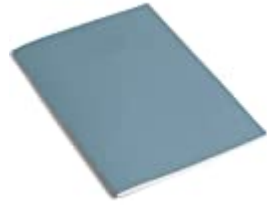
Forest School

You will be informed of forest school sessions via letter closer to the time.

Year 3 will be going in Terms 5 and 6
(late May - July)



Homework



- ▶ Every pupil will be expected to read regularly at home, at least 3 times a week if possible, recorded in their reading records (to follow!).
- ▶ Each term children will receive a sheet of focused homework tasks . They then choose one of these tasks per week to complete.
- ▶ In addition, they will also receive a specific Maths fluency task each week.
- ▶ Homework can be completed in blue homework books which will be given out every Wednesday, to be returned by the following Monday. (to follow!)
- ▶ Please note: Some tasks may be practical and therefore don't always lend themselves to be recorded in a book!
- ▶ Remember to continue to practise times tables at home - 2x, 5x and 10x (multiplication and division facts e.g. $2 \times 5 = 10$ $10 \div 5 = 2$)

A sheet of paper with multiplication facts for the 2x times table, tilted at an angle. The facts are listed from 1x2 to 12x2.

1	$\times 2 =$	2
2	$\times 2 =$	4
3	$\times 2 =$	6
4	$\times 2 =$	8
5	$\times 2 =$	10
6	$\times 2 =$	12
7	$\times 2 =$	14
8	$\times 2 =$	16
9	$\times 2 =$	18
10	$\times 2 =$	20
11	$\times 2 =$	22
12	$\times 2 =$	24


An example

Year 3 Maths Fluency Homework - 13.10.21

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

We have been practising counting in 2s, 5s and 10s. Have a go at some of these ideas!

- Can you count forwards and backwards from 0—100 in each number?
- How high can you count?
 - Splat an even number and count on in 2s.
 - Splat a multiple of 5 or 10 and then count on in 5s or 10s.
 - Count up in each number as you go up the stairs or walk along a path.
- Count backwards when you come down the stairs (be careful not to walk backwards too!)



Charlton Primary School Year 3 - Tem 1

Focused Homework Tasks

R.E.

Draw a story map to retell the events of the Last Supper.

Computing

Watch the videos then complete the SMART quiz [Are you smart online quiz - Children!](#) with an adult to see how SMART you are whilst being online.

Geography

Practice finding where we live on different maps of the UK. You could use an atlas, Google Earth and other maps of the UK. You should try to do this a number of times over the course of the week so that you can accurately locate the UK on a range of maps.

PSHE

Read *We are all Born Free* by Amnesty International <https://www.flickr.com/photos/7855337@N02/albums/72157644281909373> and discuss the rights which children have with an adult. Which three do you think are the most important?

Every day..

- ◊ Read your reading book to an adult so that you can read each word *at a glance* without having to blend any of the sounds.

Three times per week

Times table fluency using these tools:

- ◊ Times Tables Rock Stars (ITRS) - see separate letters with your usernames and passwords.
- ◊ Sing along using these cover songs from [Mr Yeo's Maths Mastery youtube channel!](#)
- ◊ Make a hop scotch grid like in this video: <https://www.youtube.com/watch?v=Yfd11etfE>
- ◊ **Any activity from our toolkit on the school website:** <https://charltonprimary.com/>

General Reminders

- ▶ **Water bottles** - Please ensure this is labelled with your child's name and is brought in each day.
- ▶ **Coats** - A waterproof coat is required daily.
- ▶ **No nuts- please** do not send children in with snacks which include nuts.
- ▶ **Medication-** Please fill out a Medical Instruction form which can be downloaded from the website or collected from the office.
- ▶ **Inhalers-** Please ensure that your child has their inhaler with them at all times and that they have a spare at home. Pupils may not be able to attend visits out of school without an 'in-date' inhaler.

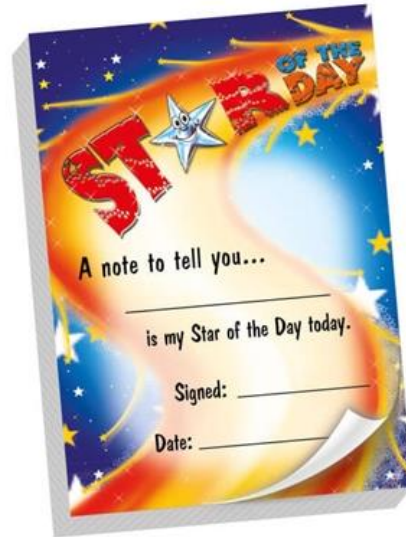
General Reminders

- ▶ **Update contact numbers and emails** - please ensure any changes to your contact details are given to the school office.
- ▶ **Making appointments with teachers**- if you need to speak with your child's teacher please make an appointment for before or after school via the office or via your child's teacher.
- ▶ **Collections** - please do let us know if someone other than yourself is going to be collecting your child - either catch us at the gate or phone/email to let us know.

Rewards and Expectations

- Linked to our school values
- Daily Star of the Day
- Merit points.
- Table points, wows, internal systems!
- Values book and achievement assembly

Be happy Be kind
Be responsible



As a **UNICEF Rights Respecting School** our curriculum and values are underpinned by our commitment to The UN Convention of the Rights of the Child.

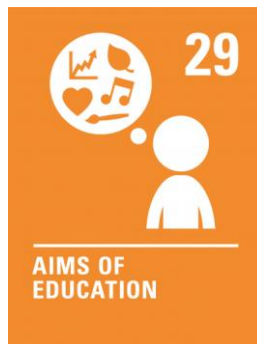
Be happy
Be kind
Be responsible

This last year, School Council chose the following 6 rights to focus on:

- The right to be treated fairly
- The right to be listened to
- The right to be included in clubs and other groups
- The right to a healthy body, mind and environment
- The right to a meaningful education
- The right to rest and play



In the coming year they will chose 6 more rights to positively contribute to our work on personal development and well-being across the school.



Any questions?



Thank you for coming - we look forward to working with you!