



1st & 2nd September –
INSET days

3rd September –
Term begins

22nd September –
Individual photos



Dear Parents and Carers,

We are at the end of yet another school year and I want to pass on my sincere thanks for all that you have done to support Charlton and our whole community. Everyone has had to continue to work, live and parent in new and different ways and I am so grateful for your kindness, commitment and energy in helping us to continue to do all we can for your child's education.

I want to thank every member of the school team for their continued dedication to the children, and to each other. Every member of the school community make Charlton Primary School what it is!

This time of year is always a time for mixed emotions; staff are looking forward to a little breather, to recharge, but it is also with sadness that we say goodbye to another Year 6, another remarkable group of young people. We know that they are ready for the next steps in their education but we all will miss them greatly.

I hope that you have had the opportunity to read our plans for opening in September, in my most recent letter. We will resume more normal movements around the school, with the removal of bubbles and staggered starts!

On behalf of the whole team at Charlton, I wish you all a relaxing, peaceful and healthy summer break and we very much look forward to seeing you all in September, for the start of the academic year.

Warmest regards,

Michelle Rooke
Head of School

Foundation



We continued learning about minibeasts this term and were fascinated to watch the caterpillar to butterfly life cycle from start to finish!

We have also enjoyed watching the changes in our garden– including the very changeable weather conditions. We were excited to find our first crop of ripe strawberries, so harvested these and shared them for snack.

We are ending our school year by finding out all about water; what we use it for, why it is so important, and we have been enjoying exploring with water by making boats (big and small), lots of outside water play and investigating whether objects float or sink.

We have had an amazing time learning together this year and the Foundation staff would like to thank all the adults and the children for making a very strange year the best it could possibly be. Thank you!



Year 1



This term, we have been learning about Rainforests. We were lucky enough to have a visit from Crocodiles Of The World at the beginning of term. We got to touch a crocodile, bearded dragon and a python, what a super start to the term! We have also been busy deepening our understanding of place value ready for Year 2. We have finished off the term with a trip down to Forest School for an end of year party! We are so proud of the children and we will really miss them next year.



Year 2

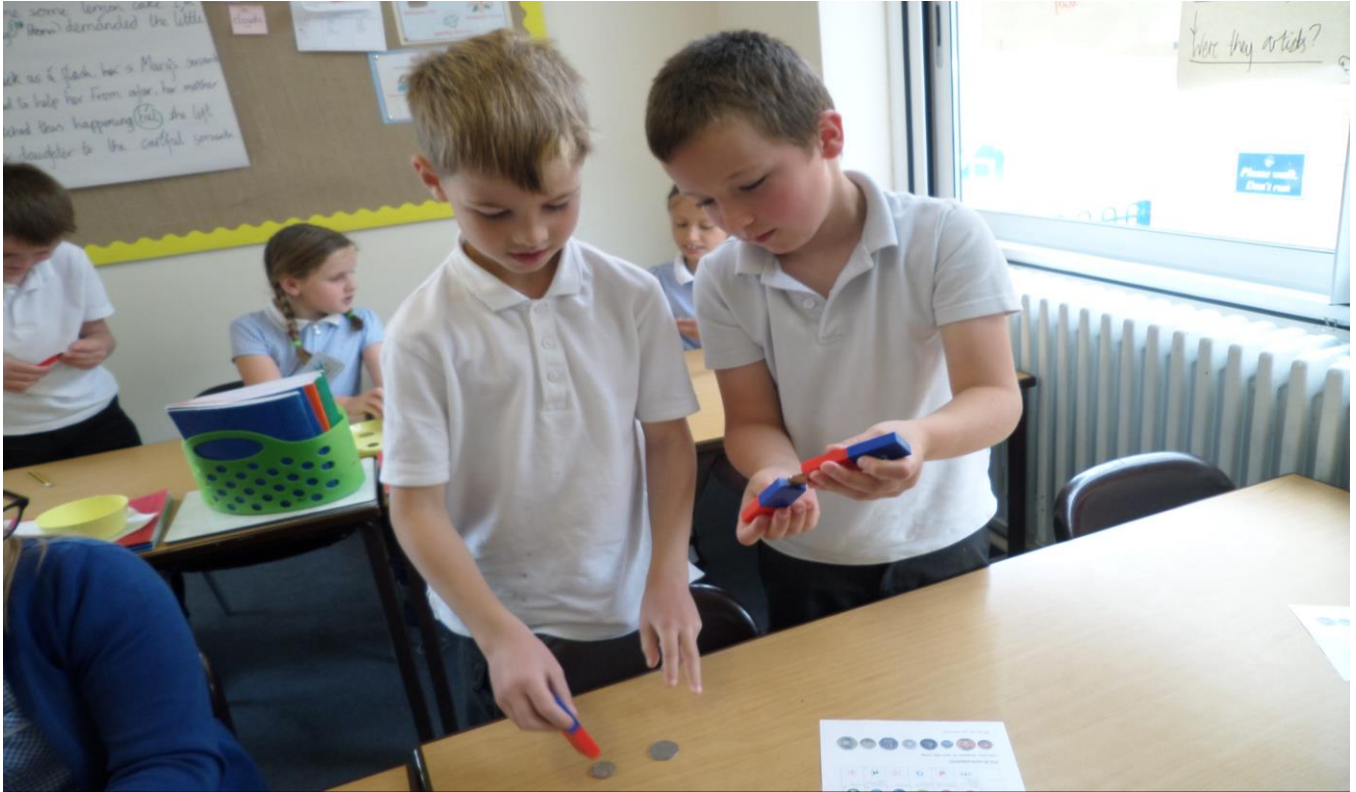


Term 6 for Year 2 has been a busy one! We started off with a special visitor to the classroom; Sunny the Meerkat! We explored where Sunny lives, what he likes and dislikes and the weather and climate at each place on his holidays. We wrote postcards to Sunny telling him about our day at school and wrote diaries to retell Sunny's visit around Charlton Primary School. In Geography, we began looking at the country of South Africa. The children compared places in the UK and South Africa, designed their own National Park after having research Kruger National Park and researched animals found in South Africa and made their own top trump. The children also experienced African drumming and took part in a work shop playing djembe drums.

Finally, Year 2 ended their term taking part in sports day. Although it was very hot, the children participated well and all enjoyed taking part in the different types of races - they all did very well!



Year 3



We have been busy finding out about magnets and investigating whether all coins are magnetic and why! We have also been taking care of our sunflowers (originally self-seeded in Miss Smith's garden!) and then measuring them each week to see how well they are growing. We have noticed they have slowed down their speed of growth, but have now started to use their energy to develop flower buds. We can't wait to see them flower!



Year 4



Year 4 have been working on the Romans this term and one of the home learning tasks was to make a Roman shield. These were some of the fantastic shields that they made!

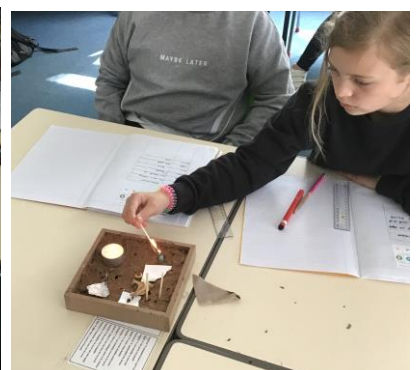
Year 4, all had the opportunity to visit Letcombe Brook as part of our Science topic and we found all sorts of interesting wildlife there! Thank you to Mark Bradfield for leading the visit – we are lucky to have such a fantastic resource right on our doorstep!



Year 5



This term in Year 5, we have been having lots of fun. In science, we have been investigating reversible and irreversible reactions; the children have been planning, investigating and evaluating their own experiments. The children worked hard to prepare for sports day and competed in a number of different events showing super sportsman ship to their peers. This term we have been learning more about natural disasters and how to write persuasively. Year 5, have had a smashing year and are all very excited for the summer!

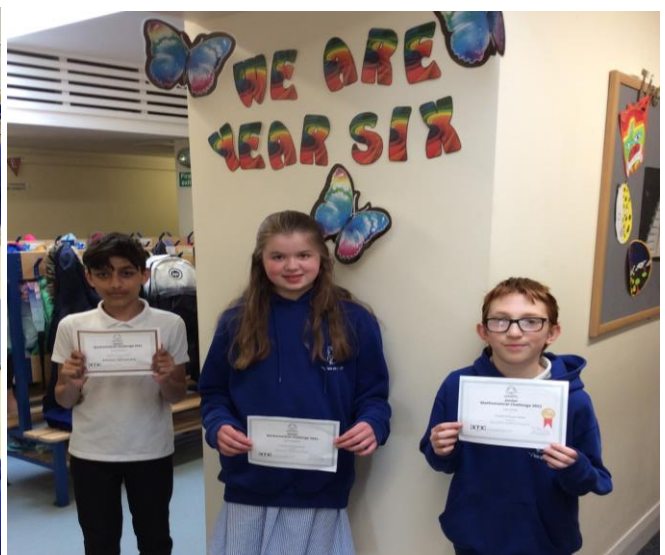


Year 6



During Term 5, a number of Year 6 pupils took part in the Junior Maths Challenge, a national competition organised by the UK Mathematics Trust (UKMT). This competition is aimed at Year 7 and Year 8 pupils, so we are especially proud of Reyad (bronze award) and Millie (silver award) and Best in School Liam with a high-level silver award. Wow!

This term, Year 6 performed their production of the Jungle Book outside to an audience of Year 4 and Year 5. The children rehearsed in the wind, rain and sun: nothing was going to stop them! The children were fantastic and their singing was amazing, great to see the whole year group working together on the same project – many happy smiles!



PTA



Charltonbury 2022 (YES it is happening again!)

We have been accepted onto **Tesco's Community Grants Scheme** raising money for Charltonbury 2022!

How it works...in the following stores please collect your token and put it in the box for Charltonbury! Tell your friends! Tell your family!

GROVE WANTAGE EXP OX12 7JZ Express
ABINGDON FITZHARIS EXP OX14 1JH Express
ABINGDON EXTRA OX14 1TU Extra
ABINGDON OXFORD RD EXP OX14 2ED Express

The more tokens we can collect, the more money we can get towards the event...the better the event will be and the more we raise for school...win win!

It is open now until 30th September so get your summer Tesco shopping in!

Please support Charlton Primary School



You helped us raise over **£415** during our Fun in the Sun day! Thank you to everyone who took part.

Information for parents

Music exam successes

Mia du Preez passed her Grade 1 clarinet with distinction and is waiting her Grade 1 piano result, Poppy Jenkins passed grade 1 piano with merit, Bobby Johnson has just taken her Grade 1 clarinet exam and Izzie Hubbard passed grade 1 piano with merit and has just taken her Grade 2. Congratulations to you all!

If you would like more information about music lessons, you can visit the Oxfordshire music service website for information: [Music Service | Oxfordshire County Council](https://www.oxfordshire.gov.uk/musicinterest)



BOOK NOW

MUSIC LESSONS FOR YOUR PUPILS

IN YOUR SCHOOL

> REGISTER NOW

www.oxfordshire.gov.uk/musicinterest
or speak to your area manager

OXFORDSHIRE
COUNTY COUNCIL

6 REASONS FOR YOUR PUPIL TO USE THE OXFORDSHIRE COUNTY MUSIC SERVICE

Bring out the performer in your pupil! Learning to sing or play an instrument brings proven benefits to pupils academic development, social skills and wellbeing.

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We teach a wide range of instruments with lessons available during the school day.



#2 LEARN

Learning an instrument with the Oxfordshire County Music Service is a great way to improve academic, social and physical skills and boost self-esteem.

#3 PERFORM

The County Music Service run ensembles, choirs and events all over Oxfordshire. This includes concerts in your pupil's school and prestigious performances in national venues.



#4 SAFE & SECURE

All of our teachers are fully DBS-checked and undertake regular safeguarding training.

#5 TOP TEACHING

Oxfordshire County Music Service teachers are highly qualified with specialist knowledge about their instruments. They participate in a full programme of continuing professional development training.



#6 HERE TO HELP

Our Area Managers work closely with schools to ensure the best learning experience for your pupil in their music lessons.

> REGISTER NOW

www.oxfordshire.gov.uk/musicinterest

OXFORDSHIRE
COUNTY COUNCIL

Sport clubs

Charlton Primary School has teamed up with TA Sports Stars to offer an extended sports summer camp, you can find details and book places online here: [Our schedule](#) | [TA Sport Stars](#) | [Powered by ClassForKids \(class4kids.co.uk\)](#)



TA★SPORT★STARS

Other activities:

Give Rugby a try



Training at Grove RFC every Sunday 10.00am
Contact Andy
aheley@st-birinus.oxon.sch.uk



ABINGDON EAGLES
Foundation

NEW
COMMUNITY BASKETBALL SESSIONS

Boys & Girls • Year 6 & above


All abilities welcome
Starts 5th June for 8 sessions

Saturday mornings
10am - 11.30am
King Alfred's West Site,
Challow Rd, Wantage.

First session free
then £5 a session.

@ abingdoneagles.foundation@gmail.com
www.abingdoneagles.foundation

Reading at Home

The Summer Reading Challenge: 10th July- September

On 28th June, we welcomed Joanne Jeffries from Wantage Library to one of our virtual

Summer Reading Challenge 2021



assemblies and she shared further details with the children about how they can take part in this summer's challenge. To take part, children need to be a member of the library. If you are not already a member, then you can apply here: www.oxfordshire.gov.uk/residents/leisure-and-culture/librarians/using-library/join-library. If you would like a paper version of this form, then please visit the school office and we can provide you with an application form.

Existing library members can visit the library to collect a summer reading challenge pack and to choose their first book. The aim is for children to read 6 books over the holidays. After completing a book, children are encouraged to visit the library to receive a challenge sticker and to choose their next book. Once they have completed the challenge, their pack should be submitted to the library where they will receive a certificate and may receive prizes!

We would strongly recommend that children take part in this exciting challenge, aimed at reducing the national trend where children's reading skills tend to dip over the holidays.

<https://summerreadingchallenge.org.uk/>

Reading for Pleasure

We are focussing on becoming a Rights Respecting School, putting the aims of the United Nations Convention on the Rights of the Child (UNCRC) at the heart of everything we do.



We are delighted to have achieved our UNICEF Bronze Rights Respecting School Award and are currently working towards our silver award. This will show that UNICEF recognise us as 'Rights Aware'.

In school, we promote reading for pleasure in a variety of ways: a well-stocked library, which is manned by a member of staff to support children with their book selections; dedicated time for independent reading; dedicated time each day for adults to share a quality text with children; whole school story-telling unit at the beginning of each year; annual World Book Day celebrations and many more! Previously, in our library spaces, we had a monthly book focus, exploring particular text types. However, we will be making changes to this from next year and will be having a termly book focus around a theme instead.

This will also enable us to make links with children's rights and will support us in helping our children to become 'rights aware' as there are several 'rights' which support these themes. Having a termly book theme will also allow us to share both fiction and non-fiction texts simultaneously.

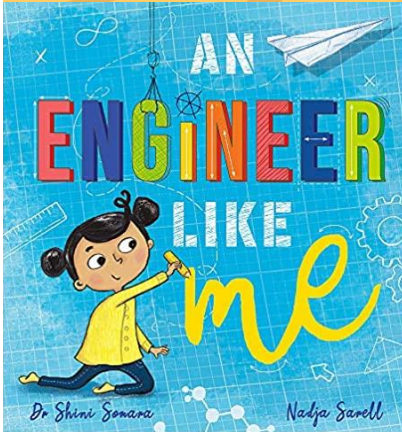


	Theme	Article
Term 1	Friendship	31
Term 2	Discovery	14
Term 3	Healthy Mind	24
Term 4	Responsibility	42
Term 5	Courage	13
Term 6	Changes	18, 17

Have a wonderful summer break; we hope that you and your children enjoy taking part in the summer reading challenge and will look forward to hearing about the books, which you have enjoyed over the holidays.

Miss Malpas & **Mr Conway**

Miss Malpas' book recommendations



A Engineer Like Me

By Dr Shini Somara

This book, written by a mechanical engineer, follows Zara who is interested in everything; she wants to know how and why things work from planes to cranes! Fortunately, her Gran is on hand to help out and as the story unfolds the two discover more about the engineering that is all around it.

This is a great book for exploring how things work. The illustrations, which are eye-catching and interesting, also include easy to read diagrams and there are key facts on most pages. I especially liked how the book explores how engineers solve problems and the attitudes, which might help them.

The Street Beneath my Feet

By Charlotte Guillian & Yuval Zommer

This book is jam-packed with fantastic facts and I loved the fact that the book opens out in a concertina fashion— it was far too big for my office floor when I first opened it out!

As you look at this book, you are taken on a journey underground beneath the layers of earth and tree roots, water pipes, electrical cables, sewers and underground trains before eventually ending up at the Earth's core! Each page is fantastically illustrated and filled with snippets of information about what is happening.

I loved the way in which this book explains how most of the layers are found near the Earth's crust and that much of our planet is actually made up of the mantle, outer core and inner core. This is all explained through the use of clear and colourful diagrams.

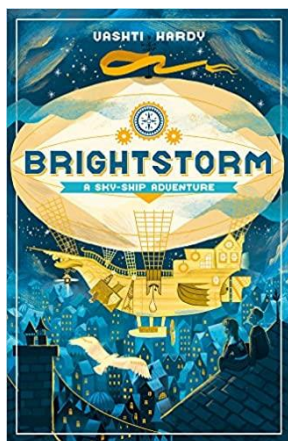


The 13-Story Treehouse

By Andy Griffiths

Lexie recommended this book to me and I'm very glad that she did! This story is about friends Andy and Terry who live in a really cool 13-storey treehouse, with cool things like a bowling alley, games room and secret lab. They invent things and write things; Andy does the writing and Terry does the pictures. It was really hard to read this and not want to live in the treehouse! Andy and Terry face problems— they are supposed to be completing their next book but cannot decide what to write about, whilst at the same time, many strange things keep happening to them. The story follows them as they try to work but are hampered by these events— what on earth will they actually write a book about?!

Miss Malpas' book recommendations



Bright Storm

By Vashti Hardy

Maudi and Arthur's father, an explorer, is reported dead during his latest expedition to the South Polaris, leaving them orphaned. Their family name is also tainted after he is also accused of stealing fuel from another skyship during his mission. This has devastating consequences for the twins as it means they are unable to inherit their family home and must leave.

The twins are sold to a horrid couple but soon meet Harriet Culpepper who helps them in all manner of ways.

Being an explorer is clearly an inherited gene and the twins set their minds to clearing their father's name. This book is a real page-turner—I was desperate to find out what happens next at each stage!

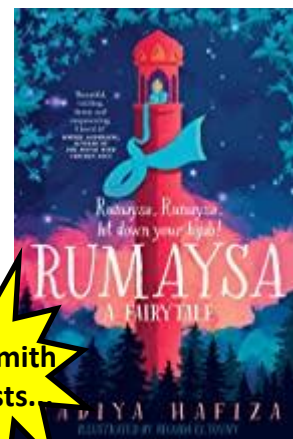
Rumaysa: A Fairytale

By Radiya Hafiza

Step into a Once Upon a Time where anything is possible... Radiya Hafiza's enchanting and funny story weaves together three classic fairy tales to show that anyone can be a hero.

For as long as she can remember Rumaysa has been locked away in her tower, forced to spin straw into gold for the evil witch, unable to leave. Until one day, after dropping a hijab out of her small tower-window, Rumaysa realises she might be able to escape...

Join Rumaysa as she adventures through enchanted forests and into dragon's lairs, discovers her own incredible magical powers and teams up with Cinderayla and Sleeping Sara!



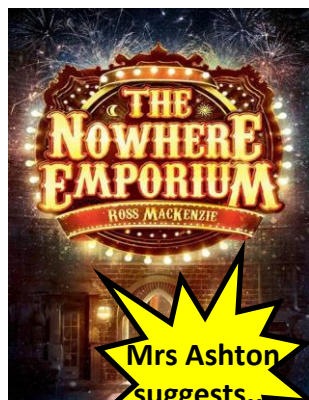
Miss Smith suggests.

The Nowhere Emporium

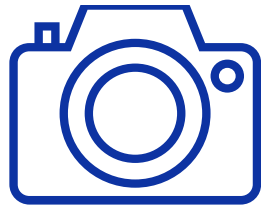
By Ross Mackenzie

If you love Harry Potter, then this is the book for you!

When the mysterious Nowhere Emporium arrives in Glasgow, orphan Daniel Holmes stumbles upon it quite on accident. Before long, the 'shop from nowhere'—and its owner Mr Silver—draw Daniel into a breath-taking world of magic and enchantment. Recruited as Mr Silver's apprentice, Daniel learns the secrets of the emporium's vast labyrinth of passageways and rooms—rooms that contain wonders beyond anything that Daniel has ever imagined. But when Mr Silver disappears and a shadow from the past threatens everything the emporium and all its wonders begin to crumble. Can Daniel save his home and his new friends before the Nowhere Emporium is destroyed forever?



Mrs Ashton suggests..



PHOTOS FROM AROUND THE SCHOOL



We have added to our brood! Children have been invited to visit the chicks who arrived at two weeks old.

Some fantastic art work has been created for Wantage Health Centre to display on their walls as part of a community art project to help people smile!

Congratulations to our new Head Boy and Head Girl who were recently appointed following a nomination process.

Our new kitchen area is ready for children to use in technology sessions.