

Curriculum Overview

English

This term, our English unit outcome will be based around a recount on the Great Fire of London. Children will explore ways to tell information which has already happened. We will focus on correct use of the past tense and different ways of adding in suffixes and irregular verbs. Children will look at the importance of adding in extra information such as using noun phrases and subordinate clauses as well as making sure that recounts are sequenced.

Maths

In maths, we will be focusing on multiplication and division. The children will learn to recognise and make equal groups using arrays before moving on to using the multiplication symbol. The children will then make equal groups by sharing and grouping (division). The children will also use the multiplication and division symbol with the 2, 5, and 10 times tables.

Science

In science the focus will be on materials and their properties. Children will be asked to identify and compare the suitability of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will then find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

RE

In exploring 'is it important to celebrate the new year?' children will reflect on how they spend new year. They will then look at the story of Abraham and Isaac and learn about Rosh Hashanah with a focus on traditions and foods that are eaten. The children will look at similarities between religious and non-religious celebrations of new year and reflect on whether they think it is important.

Computing

Children will begin to understand what the term data means and how data can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress to presenting data in the form of pictograms and finally block diagrams. Children will then use the data presented to answer questions.

History

This term, children will learn about the events surrounding the Great Fire of London. They will make comparisons between aspects of life then and now as well as suggest why people acted as they did. The children will explore who an 'eyewitness' is and the significance of 'sources' of information. Children will be able to draw on the key historical knowledge of the Great Fire to explore how London changed and the impact on people's lives.

PSHE

In PSHE, this term's focus is on dreams and goals. Children will explore how to stay motivated when doing something challenging. Children will discover how to work well with others and explore their and other's strengths. Finally, children will learn how to share successes with other children and talk about how being part of a successful group feels.

PE

In P.E, children will use one session a week dancing to re-enact the Great Fire of London. They will explore rhythm, speed, level and direction in dance. They will explore how to dance with control and coordination as well as sequencing routines by linking sections together. In Gymnastics, children will use apparatus safely to help them sequence movements as well as hold balances.

Music

In music, children will learn to recognise, listen and respond to a steady beat and a rhythm. They will also look at identifying and copying changes in pitch, before following, creating and representing a pitch line.