

## Curriculum Overview

### English

In English we will be focusing on myths and legends around the story of Robin Hood. Children will have the opportunity to look at features of this genre and create their own.

We will then complete a unit on reading and writing instructional texts.

### Maths

In Maths we will be continuing our topic of multiplication and division, using arrays to look at the relationship between the two operations, repeated addition and sharing. We will move on to looking at using the formal column method for multiplication.

Later in the term, we will be moving on to money, converting pounds and pence and adding/subtracting different amounts.

### Science

In Science we are starting our topic on skeletons. 'What would happen if we didn't have a skeleton?' We will look at different types of skeletons and their functions then move on to learn about how our muscles help us to move and work with our skeletons.

### RE

In R.E we will be trying to answer the BIG question 'Is a Hindu child free to choose how to live?' We will explore the impact of Hindu beliefs on the life of a child, especially the five daily duties; Hindu family life and worship in the home; to explore the consequences of actions and choices.

### Computing

We will develop our understanding of what a branching database is and how to create one. We will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. We will create physical and on-screen branching databases and evaluate their effectiveness.

### Geography

Our first topic is 'UK Regions' and we will answer the questions: 'What is a region?', 'How do people use the land?' and 'What are the landscape regions of the UK?'. We will then move on to our topic of 'A region in the UK: Lake District' where we will answer the questions 'What is the Lake District like?', 'What can we find out from the River Derwent?' and 'What is Keswick like and why?'.

### PSHE

During our Jigsaw time this term we will focus on our dreams and goals. We will think about those who have faced difficult obstacles and what they have done to overcome these. We will think about what our dreams and ambitions are and how we might feel when we achieve them. We will learn how to face new challenges and how to break them down into manageable steps and who to ask to help us achieve these.

### PE

Indoor PE will focus on Gymnastics this term - this will build on previous learning and will be delivered alongside the TA Sports Team.

We also have Outdoor Adventurous Activities planned for this term, which involves teamwork, map-reading skills, following and interpreting picture clues.

### Art & Design

This term the children will be exploring art from the Indian culture through a variety of mediums. They will have a chance to create Indian (Rangoli) patterns and beautiful Mehndi designs.