

Year 5 Parent Information Evening

Upper School
Charlton Primary School

Introductions

- ▶ Mrs Ashton- Rowan
- ▶ Miss Biles - Poplar
- ▶ Mrs Amos, Mrs Dix & Mrs Smethurst- TA support in Rowan
- ▶ Mrs Lopes - TA support in Poplar
- ▶ Upper School Lead - Miss Joyce

Year 5 Curriculum

The background of the slide is white with abstract green geometric shapes on the right side. These shapes include overlapping triangles and polygons in various shades of green, from light lime to dark forest green. The shapes are layered, creating a sense of depth and movement. The overall design is clean and modern.

Curriculum Overview

English 

The term will begin with a focus on narrative writing, based on a story shared with the whole school in assembly. This year, our whole school story is *The Flamingo who Didn't Want to be Pink*. The children will then continue to develop their skills as narrative writers drawing inspiration from Michael Morpurgo's *Beowulf*. Children will learn how to convey atmosphere and emotion through character and setting description.

Maths 


In maths we will start the term by deepening our knowledge and understanding of place value and properties of number. The children will be comparing and ordering numbers up to 1 million, rounding numbers to the required degree of accuracy and working with negative numbers. We will then be moving on to the four number operations.

Science 

Our Science lessons will focus on Chemistry and reactions. By the end of this unit of work, children will be able to explain the main differences between reversible and irreversible reactions. Children will experience a range of different practical investigations which will help to develop their skills as scientists as well as learning how to evaluate and explain their work.

PSHE 

Our PSHE lessons will focus on the topic 'My year ahead'. We will cover the following areas: children's goals and worries about the upcoming year. We will discuss how there are universal rights for all children, thinking positively about potential challenges and setting achievable personal goals. Children will also consider what they value most about their school and how to identify their hopes for the year.

Computing 

Our computing sessions will focus on exploring "What is the internet" children will gain an insight into how the internet works before moving onto some coding. This term the children will also be invited to the UTC school in Didcot to experience some more coding based learning that they will continue to work on in class throughout the term.

History 

In History this term we will be learning all about the Vikings, Anglo-Saxons and Scots. The children will learn about what it means to be an invader and a settler and they must then decide whether the Vikings were vicious or valiant. Areas of focus will include, origin, voyages, homelife and religion. Finishing the term off with investigating what reminisces of the Vikings, Anglo-Saxons and Scots are still present in the UK today.

RE 

This term's focus in RE lessons will be exploring the big question "Do Muslims need the Qu'ran?" The children will learn about the significance of this sacred text to followers of Islam. They will learn the name of someone who learns the Qu'ran off by heart and understand how the Qu'ran is handled and stored. They will reflect on whether they think sacred texts are needed to teach the difference between right and wrong.

PE 

In PE children will be developing their skills in athletics coached by trained coaches from TA Sports. As well as learning the rules and techniques needed to become competent cricketers. The children will also be having 6 sessions in the forest without our new forest school leader.

Music 

In music the children will continue their learning through the music express programme. Children will learn to recognise beat and rhythm as well as to sing and play their own melodic ostinatos.

Design & Technology 

The children will design, make and evaluate a scale model of a Viking home. Children will analyse different materials and shapes that would best suit the brief. Once designed, children will learn about effective ways to join and strengthen their materials to build their model.

As a **UNICEF Rights Respecting School** our curriculum and values are underpinned by our commitment to The UN Convention of the Rights of the Child.

Be happy
Be kind
Be responsible

Last year, School Council chose the following 6 rights to focus on:

- The right to be treated fairly
- The right to be listened to
- The right to be included in clubs and other groups
- The right to a healthy body, mind and environment
- The right to a meaningful education
- The right to rest and play



In the coming year we will focus on the following 6 rights to positively contribute to our work on personal development and well-being across the school.



Homework

- ▶ Weekly homework tasks will be set on Teams and submitted via Teams where possible.
- ▶ These homework tasks will relate to the children's learning in lessons and may link to any curriculum area: science, English, geography, art etc.
- ▶ Weekly maths homework will also be set each week - using maths homework books.

Homework	Set on...	To be handed in on...
Homework	Wednesdays	Mondays
Maths homework	Fridays	Wednesdays

Homework

- ▶ We anticipate that homework and maths homework should take between 30-45 minutes each.
- ▶ You can also support your child with their reading, arithmetic, spellings and out-of-school activities such as dancing, music, sports, drama etc.
- ▶ We can provide times table grids and spelling lists to support at home and we are also happy to recommend books that your child may enjoy - please just ask us!

Spellings

- ▶ Focusing on spelling rules and patterns
- ▶ Enabling exploration and rich discussion surrounding letter patterns, etymology and word families
- ▶ Weekly spelling rule will be launched at the beginning of each week
- ▶ Spelling rule will be revisited everyday throughout the week in a variety of lessons
- ▶ Overview of spelling rules will be sent home via Teams each term

How can you help?

- ▶ Familiarise yourselves and your children with the words from the Y5/6 Spelling list
- ▶ Discuss these words and their definition with your children
- ▶ Draw attention to these words when reading with or to your child
- ▶ Model how these words can be used in sentences

Accelerated Reader

AR is a reading programme that is designed to monitor and manage pupils' independent reading practice. Pupils choose a book within their recommended level and read it at their own pace. When they have finished a book, they complete an online quiz relating to the narrative, characters and plot. Each time the children successfully complete a quiz, they earn points and the word count is added to their total. Passing a quiz (80%) indicates that the pupil understands what has been read.

Star Reading Test - the whole process starts with the children completing a Star Reading Test which is a computer adaptive reading test. This determines the recommended reading level for the child and they are given a personal ZPD range. They then choose books from the library that are within this range.

Accelerated Reader

ZPD - The Zone of Proximal Development. This is the cognitive “Goldilocks zone” - it is the point where a learner is able to retain and apply new learning without being cognitively overloaded or not stimulated enough.



Accelerated Reader

How can you help?

- ▶ Read with your child daily - you do not need to restrict yourself to the books within their ZPD. You can read to your child, or listen to them read, or do a mixture of both!
- ▶ Create a reading environment at home. Let your child see you read regularly.
- ▶ Ask your child questions about what they are reading - we are happy to give suggestions of questions which may be useful.
- ▶ Discuss the meaning of unfamiliar words that appear in books.

Assessing Pupils' Progress

- ▶ Ongoing informal daily assessments in lessons
- ▶ Use of Progress Books for writing
- ▶ End of term assessments in maths
- ▶ Time for children to read with adults in school
- ▶ ~~Pre and Post~~ term spelling tests
- ▶ Parents' evenings will be an opportunity to discuss these areas with your child's teacher

Uniform



Please ensure all uniform is labelled!

PE Kit



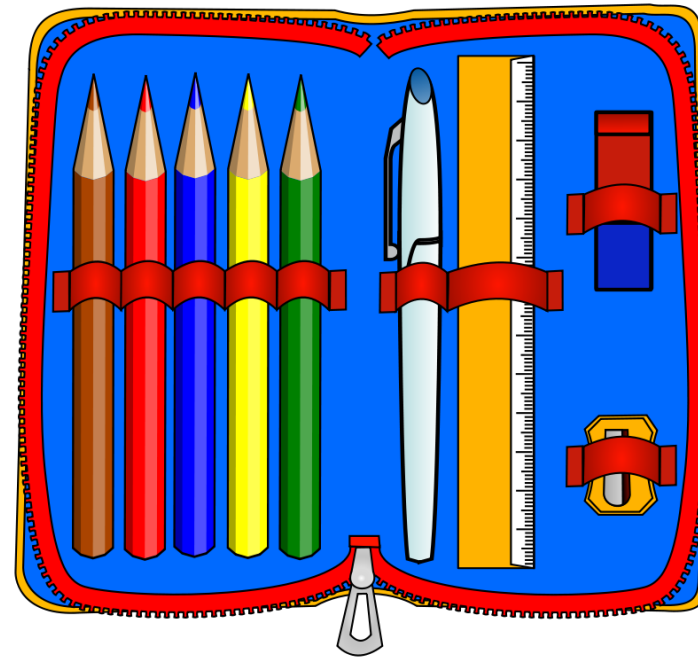
Please ensure all PE kit is labelled!

Pencil Cases

Pencil cases must be able to fit inside pupils' trays (7cm deep and 25cm wide).

All items must be clearly labelled with pupils' name.

All items are the responsibility of the pupil.



Forest School

Forest school: The children will have 6 sessions in the forest on either a Monday or Tuesday Morning.

Rowan Class: Monday Morning

Poplar Class: Tuesday Morning



Swimming

Poplar Class: 19th Jan
26th Jan
2nd Feb
9th Feb

Rowan Class: 23rd Feb
2nd March
9th March
16th March



Healthy snacks for break time

All snacks for break times should be a 'healthy snack'.

This should be a piece of fruit or a vegetable.

Please avoid any nuts in lunch boxes.



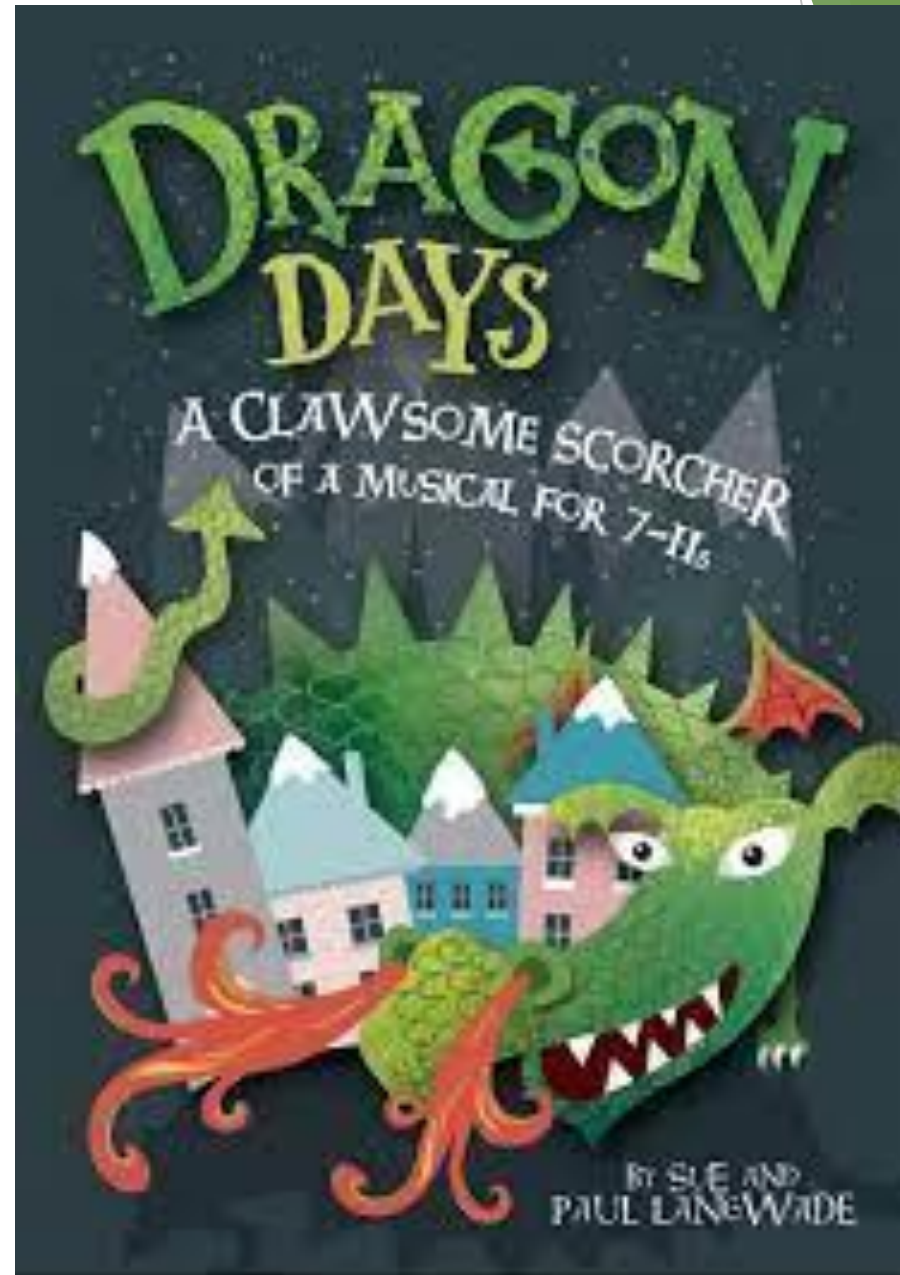
Y5 Residential & Trips

- ▶ TBC
- ▶ More details to follow!



Y5 Production

- ▶ Will take place during term 5
- ▶ 2 parent performances
- ▶ More information available towards the end of term 4.



General Reminders

- ▶ **Water bottles** - Please ensure this is labelled with your child's name and is brought in each day.
- ▶ **Coats** - A waterproof coat is required daily.
- ▶ **Mobile phones** - Wherever possible avoid pupils bringing their phones to school. School cannot accept responsibility for loss or damage if phones are brought into school.
- ▶ **Y5 will be leaving school via their fire doors and the blue gate before walking down towards the front of school.**
- ▶ **No nuts-** please do not send children in with snacks which include nuts.

General Reminders

- ▶ **Medication-** Please hand these to teachers rather than pupils keeping them in their bags. All medication must be accompanied by a Medical Instruction form which can be downloaded from the website or collected from the office.
- ▶ **Inhalers-** Please ensure that your child has their inhaler with them at all times and that they have a spare at home. Pupils may not be able to attend visits out of school without an 'in-date' inhaler.
- ▶ **Update contact numbers** - please ensure any changes to your contact details are given to the school office.
- ▶ **Making appointments with teachers-** if you need to speak with your child's teacher please make an appointment for before or after school via the office or via your child's teacher.

Expectations and rewards in Y5

- ▶ Be happy
 - ▶ Be kind
 - ▶ Be responsible
-
- ▶ Reward systems within each class



merits

Final reminder...

- Lessons begin at 9:00
- Arrival time between 8:40 - 8:55. This time is often used for maths fluency, spelling and addressing misconceptions from the previous days learning.
- The school day ends at 3:15

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL
Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.


How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on academic achievement

95%-90%
Cause for concern

100%-96%
Excellent



Thank you for coming!