

WELCOME TO KEY STAGE 1 YEAR 1

Parents' Information Meeting

The Year 1 Team

Two parallel Year 1 classes will run alongside each other:

Holly Class: Miss Debbie Munday and Mrs Debbie Doig

Elder Class: Mr Scott Cullis and Mrs Emma Aldworth

Year Group TA: Mrs Stephanie Danbury



How will your child be learning?



- Knowledge and skills taught through structured learning tasks
- Continuation of play based learning
- Daily phonics sessions



What does our day look like?

(example)

	8.40-9.00	9.00 leader of day	9.10-9.40	9.40-10:00	10.00-10:45	10:45 - 11:30	11:30 - 12:00	12.00-1.00	1:00 - 1:15	1:15-2:00	2:00 - 2:45	2:45 - 3:10
Mon	Child initiated play/ <u>obs</u> / readers	Carpet time	<u>P</u>	Play/ snack	English	COOL time/ targeted support	<u>Maths</u>	<u>Γ</u>	Register / <u>maths</u> fluency	Science	COOL time/ targeted support	Story/ celebratio n time
Tues	Child initiated play/ <u>obs</u> / readers	Carpet time	<u>H</u> <u>O</u>	Play/ snack	English	COOL time/ targeted support	PSHE	<u>C</u>	Register / <u>maths</u> fluency	Art/DT	COOL time/ targeted support	Story/ celebratio n time
Weds	Child initiated play/ <u>obs</u> / readers	Carpet time-	<u>Z</u>	Play/ snack	English	COOL time/ targeted support	<u>Maths</u>	<u>Z</u>	Register / <u>maths</u> fluency	<u>P.E</u>	COOL time/ targeted support	Story/ celebratio n time
Thurs	Child initiated play/ <u>obs</u> / readers	Carpet time	<u>H</u> <u>C</u>	Play/ snack	English	COOL time/ targeted support	Music	<u>C</u>	Register / <u>maths</u> fluency	<u>R.E</u>	COOL time/ targeted support	Story/ celebratio n time
Fri	Child initiated play/ <u>obs</u> / readers	Carpet time	<u>S</u>	Play/ snack	English	COOL time/ targeted support	<u>Maths</u>	<u>H</u>	Register / <u>maths</u> fluency	Geography	COOL time/ targeted support	Story/ celebratio n time

Lunch Time

- Entitled to free school meals **MUST** register online by the previous Thursday.
- Healthy school / Eco school
- Independence



Home Time

- The school day ends at 3.10 and teachers will bring the children to you at KS1 blue gates.
- We cannot let children go home with anyone other than the expected adult.
- Please let a member of staff know in the morning/via Tapestry if it is going to be a different adult collecting that day.



PE – Term 1 - Wednesday

Your child needs to have:

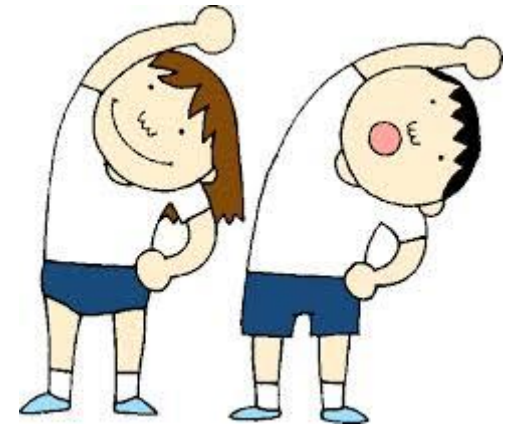
T shirt ~ white plain

Shorts~ blue plain

PE footwear~ plimsolls/trainers

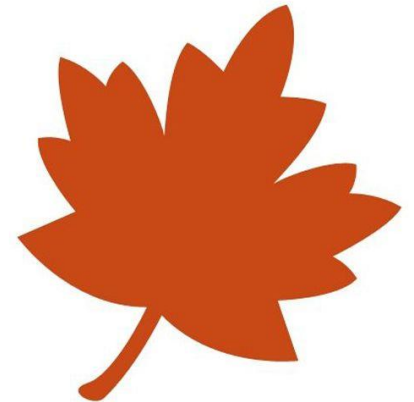
Plain dark jogging bottoms for outdoor PE

Spare socks



Please, please, please name everything clearly!!!

Forest School – dates will be
communicated to you later in
the year.



Reading books



- Children will be assigned a new reading book each week via the Collins eBook website.
- Each child will have a unique login.
- The book assigned to them each week will be in line with their reading level and will be the book they have worked on in school that week, so it should be familiar to them.
- The overall aim is to develop real fluency in your child's reading, consolidating their phonics knowledge.
- Children will also be given the opportunity to bring home a class library book each week to share with yourselves.
- Please do expose your children to a number of stories as well as reading their assigned book.

How will we communicate with you?

- Office – other (absence, lunch, meeting requests)
- Phonecalls

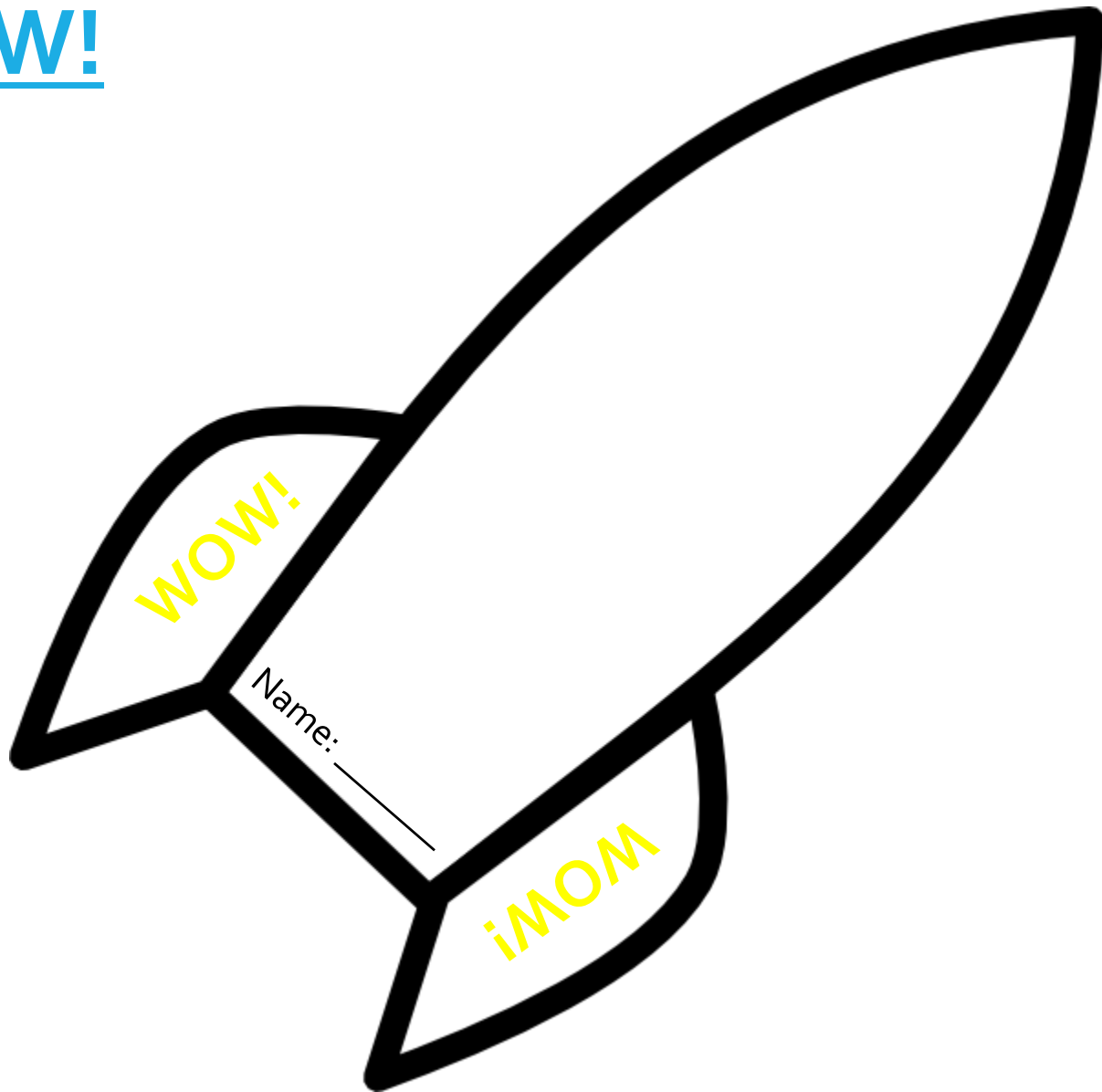


Rewards/incentives

- Class marble jar – when full we have a treat/reward time!
- Stickers
- Star of the day
- Golden Acorn/Star of the Week (Friday's)
- Class Happy Wall (similar to what is used in Foundation).



WOW!



Phonic Screening Check

- At the end of Year 1 all children have to undergo phonic screening.
- It takes place in June.
- Children have to read a mix of 40 real and non words.
- Results are shared with parents.

How you can support your child's learning?

- Read, read, read! Please do let us know of any issues with accessing your **Collins eBook**.
- Listen to your child read minimum 3 days a week.
- Reading **to** your child is also extremely beneficial!
- Practice **counting forwards and backwards** in 1s, 2s, 5s and 10s – this is a baseline to help prepare your child for learning their times tables which we start in Year 2.
- Talk to your child about their learning.
- Weekly homework opportunities for children to share their learning with you and to consolidate the skills taught.

Engagement with your child's learning is crucial to good progress.



ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days	Weeks	Lessons
	Absent	Absent	Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95% - 90%
Cause for
concern

100% - 96%
Excellent



As a **UNICEF Rights Respecting School** our curriculum and values are underpinned by our commitment to The UN Convention of the Rights of the Child.

Be happy Be kind
Be responsible

This last year, School Council chose the following 6 rights to focus on:

- The right to be treated fairly
- The right to be listened to
- The right to be included in clubs and other groups
- The right to a healthy body, mind and environment
- The right to a meaningful education
- The right to rest and play



In the coming year they will chose 6 more rights to positively contribute to our work on personal development and well-being across the school.

