

School Council Meeting minutes

Date and time of meeting	
Thursday 20 th January @ 1.30pm	
Who has taken the minutes?	
Lexie	
Is anyone unable to attend the meeting?	
No	
Has everyone seen the minutes from the previous meeting?	
Yes	
Have the previous minutes been agreed?	
Yes	
RRS Articles that support today's meeting:	
#3 best interests of the child; #12 respect for children's views; #13 sharing thoughts freely, #15 setting up groups,	
Agenda point 1:	
<p>Take feedback from councillors on the following:</p> <ul style="list-style-type: none"> • Success Ladder • Suggestions for those that achieve Gold 	<p><u>Year 2</u> Get a sticker for completing each chart Get a reward for every merit Like receiving rewards Like that you have to work hard It helps you to learn Feeling proud and getting smarter</p> <p><u>Year 3</u> Like receiving a certificate Feeling proud of themselves Shows what you've achieved Shows kindness Different rewards People can rub out your merits Whole class reward for earning 25 merits Have a naughty chart too More merits on each chart</p> <p><u>Year 4</u> It's too challenging I forget to put up merits I like earning merits Should we have success ladder 1 and 2? It's too many merits before you get something It's a bit complicated</p>

An extra treat
suggested some different prizes: money, pen, sweetie,
ruler, extra play, pre-lunch, lucky dip, notebook,
earrings,
Add another stage
Start at 50 merits

Year 5

I like it when you win a prize
We like that we earn prizes and certificates and that it
is a challenge
It could be done online
Different number of merits on each level
Different rewards/prizes the further up you go

Year 6

Y6 liked that you are rewarded
It is something to look forward to
Y6 liked that you get a certificate
Y6 liked that you can look back at your
achievements/how many merits
We can write them down immediately
Y6 liked the different levels
Y6 liked the different certificates and that it was for
different subjects
They felt proud of their achievement when they looked
back through their booklet

What happens when you get to Gold?

Year 2

Diamond or platinum level

Year 3

Start again

Party when you get to gold!

Year 4

More stages: diamond, platinum, platinum plus

More prizes

Maple: An extra level that is harder- emerald, ruby,
super gold

Year 5

Rowan class voted to not collect merits after Gold
Start again

Agenda point 2:

Head of School: Mrs Michelle Rooke
Executive Headteacher: Mr Steven Rose

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<p>Take feedback from councillors on the ideas collected from classes about the values.</p>	<p><u>Year 2</u> <i>Be respectful, inclusive, loving, polite, helpful, jolly,</i></p> <p><u>Year 3</u> <i>Be confident, helpful, positive, caring, joyful, careful, yourself, safe, creative, honest, proud, work hard</i></p> <p><u>Year 4</u> <i>Be confident, respectful, knowledgeable, (Maple)</i></p> <p><u>Year 5</u> <i>Be helpful, safe, polite, yourself, community, ambitious, the best that you can be, caring, amazing, awesome, creative, daring, smart, respectful, honest, special, adventurous, curious, focused, who you are, grateful, supportive, friendly, unique, joyful, positive, brave, confident, glorious, careful, thoughtful, patient, great, proud, role model, celebrate differences, believe in yourself (Rowan)</i> <i>Respectful, creative, confident, grateful, peaceful, learning, proud, listening, energy, brave, (Oak)</i> <i>Positive (Poplar)</i></p> <p><u>Year 6</u> <i>Be proud, positive, reflective, understanding, (Hornbeam)</i> <i>Be positive, persevere, hardworking, respectful, mindful, calm, controlled, supportive, reliable, (Acacia)</i></p>
<p>Agenda point 3:</p>	
<p>Take feedback from councillors on the ideas collected from classes about jobs which children might like responsibility for at lunch time.</p>	<p><u>Year 2</u> Playground monitors Coat monitors Kindness bench Values reps</p> <p><u>Year 3</u> Helping people to play together First aiders Litter pickers Helping with arguments Helping to look for lost items Help younger children Cleaning Monitors for the friendship bench Looking after injured people</p>

	<p><u>Year 4</u> <i>water plants, clean the tables, litter picking, sorting out books, monitors responsible for certain tasks on different days, clean the tables, planting, sports,</i></p> <p><u>Year 5</u> <i>helping LS get back to class, litter picking, emptying bins, librarian, teach younger children games or sports, Merit monitor, deputy school, recycling, patrol of field and playground, councilor or JLT, more JLT, help set up classroom,</i></p> <p><u>Year 6</u> <i>Y6 would like to run clubs: cookery club, science, litter picking, arts and crafts club, ball games, eco art club, fitness, planting, coding, chicken caring, drawing, games, sorting out the shed, gardening, bug hotel, bird feeding, monitor/observe bug hotels</i></p>
<p>Agenda point 4:</p> <p>Take feedback from councillors on the ideas collected from classes about 'International Celebration Day' - 'Your school, your town, your world'</p>	<p><u>Year 2</u> Sports day</p> <p><u>Year 3</u> Parade, festival, disco, funfair, dress up, meet classes from other countries via internet, see people from different UK towns</p> <p><u>Year 4</u> <i>celebrations- food, cake, sunflowers, handprints, arts and crafts, pizza-eating contest, learn how to eat food</i></p> <p><u>Year 5</u> <i>Had not discussed</i></p> <p><u>Year 6</u> <i>wear different clothes that express your feelings, free choice art, week long celebration instead, free choice arts (tie dye), different lessons, t-shirt design, colour your own hair</i></p>
<p>Is there anything else which anyone wants to discuss?</p> <p>Mrs Garbutt would like school councilors to ask their classes two questions before the next meeting:</p> <ul style="list-style-type: none"> • What they would like to see recycled by our school? • What questions they have about recycling? <p>CALA Homes kindly donated hi-vis jackets, bags and snap bands to the school council; would anyone like to be involved in writing a thank you letter? Mia, Alexi, Delilah, Sammy, Layla</p>	
<p>When and where will the next meeting be?</p> <p>Wednesday 26th January @ 1.30pm in the Art Room.</p>	

Be happy Be kind
Be responsible

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