

Year 6 Parent Information Evening

Upper School

Charlton Primary School

Introductions

- ▶ Emma Joyce - Acacia
- ▶ Lisa Donnison - Hornbeam
- ▶ Chris Walters - TA supporting with maths
- ▶ Michelle Derow - TA supporting in Acacia
- ▶ Donna Whittaker - TA supporting in Hornbeam

English

The term will begin with a focus on narrative based on a story shared with the whole school in assembly. This year, our whole school story is The Flamingo Who Didn't Want To Be Pink. The children will then be learning about hybrid instruction texts - they will have the opportunity to analyse examples of hybrid instructions and identify appropriate features before writing their own.

Maths

In Maths we will start the term by deepening our knowledge and understanding of place value and properties of number. The children will be comparing and ordering numbers up to 10 million, rounding numbers to the required degree of accuracy and working with negative numbers. We will then be moving on to the four number operations.

Science

Our Science lessons will focus on the human body and the children will learn about the circulatory and digestive systems. By the end of this unit of work, children will be able to explain the main functions of the heart, blood and blood vessels. Children will also investigate different food groups and find out why a variety of food is important for a healthy diet.

French

In this term's French lessons with Mrs Kent the children will complete a unit called "My everyday life/your everyday life". The children will learn how to make comparisons between their daily routines, including telling the time and number revision.

PSHE

Our Jigsaw unit for this term is "Being me in my world". The children will reflect on their goals for the year ahead and will develop their understanding of their rights, whilst understanding that in some areas of the world the rights for children are not met. The children will then reflect on how their actions affect others both locally and globally and consider how their behaviour can impact on a group.

Computing

In computing this term, the children will be learning how to design a website. We are lucky enough to be supported by Ms Boaz throughout this unit of work where the children will evaluate what makes a good website, consider how to lay out a webpage, learn about copyright and navigational paths.

Geography

In Geography this term we will be covering two units of work: Settlements and Migration; South America. In Settlements and Migration, children will be looking at different settlement patterns, the reasons why people move including refugees. For our South America Unit, we will be looking at the geographical features of the continent as well as comparing Lima with a location in the United Kingdom.

DT

The children will design, make and evaluate a fabric doorstop. Children will analyse a range of different materials and shapes that would best suit the brief. Once they have designed and chosen the materials for their doorstop, children will practise their sewing skills by making their designed doorstop.

Music

In Year 6, we will continue to use Music Express. The first unit is "World Unite" and will focus on a step dance performance. The children will learn about beat, syncopation, pitch and harmony and consider how music is a universal language. The unit will combine singing, movement and dance.

P.E

This term will include swimming sessions for both classes. Miss Joyce's class will swim first, followed by Mrs Dannison's class. These sessions will be on Thursday mornings and the children's TA Sports session will be on a Tuesday afternoon. In these sessions, the children will develop their tennis skills, considering their position when using forehand or backhand shot and when to accelerate their racquet.

R.E

Our big question for this term is "Are all the saints encouraging role models?". The children will consider who or what motivates them as role models. They will then learn about different saints including the story of Stephen, the first Christian martyr, and also Mother Teresa.

Upcoming events

Swimming:
Acacia Class: Sept 8th, Sept 15th, Sept 22nd, Sept 29th
Hornbeam Class: Oct 6th, Oct 13th, Oct 20th, Nov 3rd

Year 6 Parent Meeting – Wednesday 14th September, 5:30-6:00pm, Acacia Classroom

As a **UNICEF Rights Respecting School** our curriculum and values are underpinned by our commitment to The UN Convention of the Rights of the Child.

This last year, School Council chose the following 6 rights to focus on:

- The right to be treated fairly
- The right to be listened to
- The right to be included in clubs and other groups
- The right to a healthy body, mind and environment
- The right to a meaningful education
- The right to rest and play

Be happy
Be kind
Be responsible



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This year, we will focus on the following Rights:



Be happy Be kind
Be responsible



Reading



AR is a reading programme that is designed to monitor and manage pupils' independent reading practice. Pupils choose a book within their recommended level and read it at their own pace. When they have finished a book, they complete an online quiz relating to the narrative, characters and plot. Each time the children successfully complete a quiz, they earn points and the word count is added to their total. Passing a quiz (80%) indicates that the pupil understands what has been read.

Star Reading Test - the whole process starts with the children completing a Star Reading Test which is a computer adaptive reading test. This determines the recommended reading level for the child and they are given a personal ZPD range. They then choose books from the library that are within this range.

Accelerated Reader

ZPD - The Zone of Proximal Development. This is the cognitive “Goldilocks zone” - it is the point where a learner is able to retain and apply new learning without being cognitively overloaded or not stimulated enough.



Accelerated Reader

How can you help?

- ▶ Read with your child daily - you do not need to restrict yourself to the books within their ZPD. You can read to your child, or listen to them read, or do a mixture of both!
- ▶ Create a reading environment at home. Let your child see you read regularly.
- ▶ Ask your child questions about what they are reading - we are happy to give suggestions of questions which may be useful.
- ▶ Discuss the meaning of unfamiliar words that appear in books.

Spellings

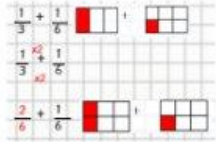
- ▶ Focusing on spelling rules and patterns
- ▶ Enabling exploration and rich discussion surrounding letter patterns, etymology and word families
- ▶ Weekly spelling rule will be launched at the beginning of each week
- ▶ Spelling rule will be revisited everyday throughout the week in a variety of lessons
- ▶ Overview of spelling rules will be sent with the curriculum overview

How can you help?

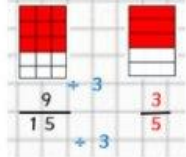
- ▶ Familiarise yourselves and your children with the words from the Y5/6 Spelling list
- ▶ Discuss these words and their definition with your children
- ▶ Draw attention to these words when reading with or to your child
- ▶ Model how these words can be used in sentences

The importance of times tables...

Adding, subtracting, multiplying and dividing fractions

$$\frac{3}{4} \times \frac{2}{3} = \frac{6}{12}$$


Simplifying fractions



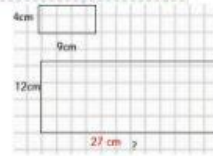
Using scale factors

2 people	1 person	5 people
6 eggs	6 ÷ 2 = 3 eggs	3 × 5 = 15 eggs
100g flour	100 ÷ 2 = 50g	50 × 5 = 250g

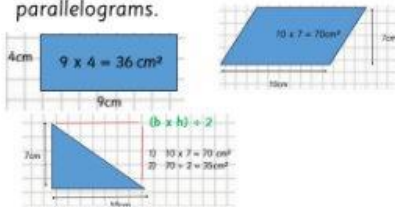
Finding a fraction or a percentage of a number



Calculating volume



Finding the area of rectangles, triangles and parallelograms.



Calculating ratio

A prize is shared in a ratio of 3 : 4 between Jamie and Dan. If Jamie gets £21, how much will Dan get?

	Jamie	Dan
3 : 4	21	28

Using known facts

If $3 \times 2 = 6$, then
 $3 \times 20 = 60$
 $30 \times 2 = 60$
 $30 \times 20 = 600$

Using algebraic rules

1st term:	$5 \times 1 - 4 = 1$
2nd term:	$5 \times 2 - 4 = 6$
3rd term:	$5 \times 3 - 4 = 11$
4th term:	$5 \times 4 - 4 = 16$
5th term:	$5 \times 5 - 4 = 21$

Why are times tables useful?

Converting between mixed and improper fractions



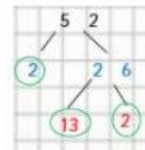
Convert between miles and kilometres

5 miles = 8km	1) Divide by 8 (48 ÷ 8 = 6)
30 miles = 48km	2) Multiply by 5 (6 × 5 = 30)

Short and long division



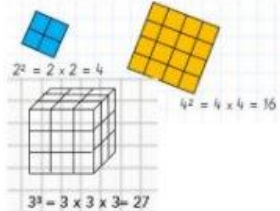
Finding prime factors



Factors and common factors

4 × 8	3 × 6
1 × 4 × 8	1 × 3 × 6
2 × 2 × 4	2 × 1 × 8
3 × 1 × 6	3 × 1 × 2
4 × 1 × 2	4 × 1 × 9
6 × 8	6 × 6

Square and cube numbers



Finding equivalent fractions



Identifying prime and composite numbers

A prime number is a whole number greater than 1 with no divisors except 1 and itself.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

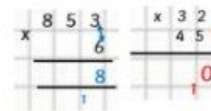
Multiples and common multiples

Multiples of 3:	3, 6, 9, 12, 15, 18, 21, 24
Multiples of 4:	4, 8, 12, 16, 20, 24, 28, 32

Ordering and comparing fractions



Short and long multiplication



Homework

- ▶ Homework will mostly be completed online using TEAMS.
- ▶ It is expected that every pupil will complete a piece of home learning each week.
- ▶ Home Learning is a mixture of Literacy and curriculum based homework. All activities link to specific key learning points taken from that term.
- ▶ Weekly maths homework will also be set each week.
- ▶ We anticipate that Home Learning and Maths homework should take between 30-45 minutes each.
- ▶ Homework will begin w/c 19th September 2022

Homework	Set on...	To be handed in on...
Home Learning	Wednesdays	Mondays
Maths	Fridays	Wednesdays

Homework

- ▶ You can also support your child with their reading, arithmetic, spellings and out-of-school activities such as dancing, music, sports, drama etc.
- ▶ We can provide times table grids and spelling lists to support at home and we are also happy to recommend books that your child may enjoy - please just ask us!

Assessing Pupils' Progress

- ▶ In Y6, previous SAT papers are used to prepare pupils for their forthcoming SATs.
- ▶ The end of KS2 framework is used to form our assessment of writing.
- ▶ Ongoing informal daily assessments in lessons
- ▶ Accelerated Reader
- ▶ Parents' evenings will be an opportunity to discuss these areas with your child's teacher

Y6 SATs

- ▶ There will be tests in Reading, Spelling, Punctuation and Grammar (SPaG) and Maths.
- ▶ The KS2 test outcomes will be reported as a scaled score, where the expected score is 100.
- ▶ The government acknowledges pupils who gain 100 as working at the expected level.
- ▶ Some pupils will score above this.
- ▶ In previous years, we have counted pupils who have scored 110 or more as working at greater depth.
- ▶ **SATs week is planned for 8th - 11th May 2023**

Y6 Residential

- ▶ Condover Hall, Shropshire
- ▶ More details to follow



Pencil Cases

Pencil cases must be able to fit inside pupils' trays (7cm deep and 25cm wide).

All items must be clearly labelled with pupils' name.

All items are the responsibility of the pupil.



Healthy snacks for break time

All snacks for break times should be a 'healthy snack'.

This should be a piece of fruit or a vegetable. Please avoid packing any items containing nuts in children's lunchboxes.



Uniform



Please ensure all uniform is labelled!

PE Kit



Please ensure all PE kit is labelled!

Swimming

Thursday mornings

Acacia Class: Sept 8th, Sept 15th,
Sept 22nd, Sept 29th

Hornbeam Class: Oct 6th, Oct 13th,
Oc 20th, Nov 3rd



General Reminders

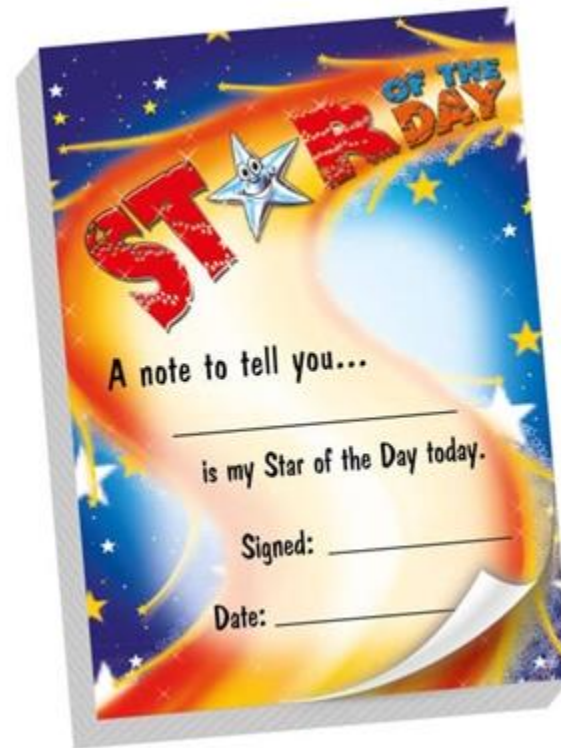
- ▶ **Water bottles** - Please ensure this is labelled with your child's name and is brought in each day.
- ▶ **Coats** - A waterproof coat is needed on wet days.
- ▶ **Mobile phones** - Wherever possible avoid pupils bringing their phones to school. School cannot accept responsibility for loss or damage if phones are brought into school.
- ▶ **Y6 will be leaving school via their fire doors and walking down towards the front of school.**
- ▶ **No nuts-** please do not send children in with snacks which include nuts.

General Reminders

- ▶ **Medication-** Please hand these to teachers rather than pupils keeping them in their bags. All medication must be accompanied by a Medical Instruction form which can be downloaded from the website or collected from the office.
- ▶ **Inhalers-** Please ensure that your child has their inhaler with them at all times and that they have a spare at home. Pupils may not be able to attend visits out of school without an 'in-date' inhaler.
- ▶ **Update contact numbers** - please ensure any changes to your contact details are given to the school office.
- ▶ **Making appointments with teachers-** if you need to speak with your child's teacher please make an appointment for before or after school via the office or via your child's teacher.

Expectations and rewards in Y6

- ▶ Be Happy
- ▶ Be Kind
- ▶ Be Responsible



Final reminder...

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent

