

Overview: Geography curriculum (Layer 1)

	Statutory Framework for EYFS 2021 -Early Learning Goals	Statutory Framework for EYFS 2021 -Characteristics of effective learning	Development Matters 2021
Reception	People, Culture and Communities	Playing and Exploring	Understanding the world
	Children at the expected level of development will:	Respond to new experiences that you bring to their attention.	Name and describe people who are familiar to them.
	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Creating and thinking critically Use pretend play to think beyond the 'here and now' and to understand another perspective.	Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries.
	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Know more, so feel confident about coming up with their own ideas. Make more links between those ideas.	Explore the natural world around them. Recognise some environments that are different to the one in which they live.
	Locational and place knowledge	Human and physical geography	Geographical skills and fieldwork
Key Stage 1	Name and locate the world's seven continents and five oceans	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.



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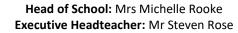
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W. Ou	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Use basic geographical vocabulary to refer to: • key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
Key Stage 2	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude,	 Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	Use the eight points of a compass, four and six- figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and
	longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer		present the human and physical features in the local area using a range of methods, including





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and Capricorn, Arctic and Antarctic Circle, the	sketch maps, plans and graphs, and digital
Prime/Greenwich Meridian and time zones	technologies.
(including day and night)	
Understand geographical similarities and	
differences through the study of human and	
physical geography of a region of the United	
Kingdom, a region in a European country, and	a
region within North or South America	



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