

Personal, Social and Emotional Development

Review inside/outside rules – demonstrating the school values – be happy, be kind, be responsible.

Managing feelings and solving problems.

Trying new activities, including problem-solving and investigational activities.

Develop self-confidence when talking to others, sharing their ideas and choosing resources to use in their activities

Jigsaw Piece 3 Dreams and Goals – setting a challenge and never giving up, setting a goal, encouraging others, making links to their future and feeling proud of their achievements.

Communication and Language

Extend spoken language to interact, imagine explain and negotiate

Talk about experiences they have had, things they know and things they have found out

Ask questions to find out information and answer questions about their experiences and interests (who, where, what, why, how).

Learn and use new vocabulary linked to objects and materials.

Physical Development

Fine motor activities -

Developing pencil control and effective pencil grasp, threading, developing scissor skills, painting, pegs etc.

Music and movement PE sessions

Parachute games

Looking after ourselves – hygiene, dental hygiene, diet and exercise, safety.

Literacy

Daily phonics activities to develop phonic knowledge and skills such as segmenting and blending linked to Little Wandle

Reading and writing captions and short sentences.

Reading a variety of books for enjoyment – both fiction and non-fiction.

Writing for different purposes; labels, maps,

Using phase 2 and 3 sounds, tricky words and key words in their writing.

Developing handwriting skills- anticlockwise curve and vertical lines

Mathematical Development

Recognising and using numbers to 10.

Number bonds to 5

Adding and subtracting single digit numbers. Finding 1 more/ 1 less than a given number.

Comparing amounts/numbers (more/less/fewer)

Exploring 2D and 3D shapes – investigations

Time – Using everyday language related to time; day, week, month, year, hours, minute etc.

Understanding the World

People and Communities—Celebrating the start of a new year. Learning about Chinese New Year

Recognising that people have different Interests and enjoy different things.

The World—Seasons- Winter, note significant events and seasonal changes.

Investigation – objects old and new and materials.

Forest school

Technology—Use iPads to find out information.

Explore different types of technology and think about their uses.

Expressive Arts and Design

Imaginative play both indoors and out.

Role-play.

Singing and making music and exploring the sounds of instruments.

Chooses resources to create and adapting ideas to improve them.

Experimenting with different resources, colours.

Using their imaginations to represent their ideas in their own way.

Small world play, to story tell and find out information.

Characteristics of Effective Learning

How to be a good learner)

Playing and Exploring

Finding out and exploring

Playing with what they know

Being willing to 'have a go'

Active Learning

Being involved and concentrating

Keeping trying

Enjoying what they set out to do

Creating and thinking critically

Having their own ideas

Making Links

Choosing ways to do things