

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The central text is positioned in the white space between these blue elements.

Year 4 Parent Information 2022

Welcome



Jenny Garbutt
Maple Class
Monday, Thursday,
Friday



Helen Rose
Maple Class
Tuesday,
Wednesday



Beth Goodman
Oak Class
Monday-Thursday



Lisa Crofts
Oak Class
Friday

Oak class TA: Lindsay Jeffs
Maple Class TA: Katie Dix

Arrangements for arriving at school

To alleviate the number of people arriving at a similar time each morning, children may arrive between **8.40 and 8:55am**.

Registration will take place at **8:55am**. If you do arrive after this time, then please visit the school office. The new carpark blue gates will be locked at 9:00am each morning so you would need to use the intercom to contact the office if you arrive after that time.

Year 4 pupils will be entering via the large blue emergency gates to the left of the main entrance of the school.

On arrival, pupils will be able to visit to cloakroom to put away their bags, coats etc.

Arrangements for leaving school

Year 4 pupils will leave via the large emergency blue gates to the left of the main school entrance at **3.15pm**.

Equipment

We would be grateful if you could ensure your child brings the following items to school each day:

- ▶ Labelled coat
- ▶ Labelled water bottle
- ▶ Healthy **nut-free** snack
- ▶ Labelled lunch box with if you have pack lunches
- ▶ Labelled book bag (not compulsory)
- ▶ Labelled school bag to carry these in if needed

Children in Year 4 are allowed to bring in a small labelled pencil case from home. Pencil cases need to be small enough to be kept in their trays.

So that all items can be returned easily should they be misplaced, please label each item with your child's name.

Home Learning

Different home learning tasks are set each term for pupils in Year 4-6. These tasks incorporate a variety of activities all linked to the term's areas of learning and aim to include a mixture of written and practical tasks appropriate to the age of the pupils.

At the beginning of every academic year, children are given a new Home Learning Book where their homework tasks can be recorded. Each half-term, the activity tasks are updated.

Children are expected to complete one activity per week and can choose from any of the tasks on the home learning task sheet.

It is expected that children in Year 4 spend between **25-35 minutes on each task per week**.

Home Learning is expected to be handed in on **Mondays**; home learning tasks will then be shared with the teacher and the books returned to the pupils on **Wednesdays**.

Pupils in Years 4-6 are expected to read either to an adult or independently a minimum of three times per week for approximately **15-20 minutes** each time but ideally pupils will read for this amount of time each day.

Homework menu



Year 4 - Term 1

Home Learning

Below is a selection of Home Learning tasks for you to choose from. Complete one task each week and hand your work into your teacher in your homework book on a **Monday**. Your book will be checked and returned to you on the **Wednesday**. You may complete the activities in any order and there are more activities than you need to complete so that you have a choice. You are expected to spend between 25 - 30 minutes on your Home Learning.

History

Ancient Greeks were excellent inventors! Choose one to find out about and present your work in a format of your choice.

Science

Draw a diagram of a room or even a whole house showing potential electricity hazards or promoting electrical safety in the home.

English

Write a description of a character from a Greek myth. Try and use interesting words to describe the character of your choice.

Art

Design a typical Greek vase showing a scene from a myth of your choice. Label your design to explain who it is and what is happening.

History/art

Make a name plaque written in the Greek alphabet such as "Paul's room" or "Home sweet home". You could use card, paper or even clay.

PE

The Olympic Games originated in Greece. Find out what the Olympic symbol looks like and what it represents. Draw the symbol accurately using the correct colours.

Spellings

Practise learning your spellings for this term using your preferred method. You could perhaps take a photo and put it in your homework book!

RE

Choose a Hindu murti to find out more about. Draw a picture of your chosen murti and explain what characteristics he/she has.

Useful websites

[How did the ancient Greeks change the world? - BBC Bitesize](#)

[Electrical safety in your home - Switched on Kids](#)

[Olympic Games for Kids \(activityvillage.co.uk\)](#)

[Murti Facts for Kids \(kiddle.co\)](#)

TTRockstars

Don't forget to keep practicing your tables. Try logging in to TTR at least twice a week.

English

Write a recount of something you have done or somewhere you have been. Remember to include the features we have been looking at in class.

Maths Homework

In Years 4-6 Maths homework is set on a weekly basis and typically a fluency task and is linked to the work which is being taught in class. At times, it may be set as a consolidatory activity in order to recap a topic set previously.

Currently, pupils in Years 2-6 also have access to Times Table Rock Stars (an online activity designed to promote recall of multiplication and division facts). A little and often approach to times tables is key.

Teachers facilitate pupils' use of this in school by providing at least one session per week for pupils to access this. All pupils have their own username and password and can also access this from home. Pupils in Years 4-6 are encouraged to make use of this at home to practice their multiplication and division facts **at least once per week**.

All Year 4 children across the country are assessed on their times tables knowledge in June so support from home in this area is crucial.

Maths homework is expected to be handed in with other home learning on **Mondays** and the books returned to the pupils on **Wednesdays** with a new task set.


It should take approximately **15-20 minutes** for pupils in Year 4 but revisiting tables and number facts is encouraged throughout the week.

Snacks and Lunch time arrangements


- ▶ Children are encouraged to bring a snack to eat at break time. Ideally, this would be an item of fruit or vegetable.
- ▶ Children must bring their own water bottle from home each day. Please make sure they are clearly named. Throughout the day, children have access to drinking water in the classrooms so that they may top up their bottle.
- ▶ We are a 'no nuts' school as there are several pupils and staff who have allergies to these items. Please ensure that children **do not bring items of food that contain nuts**. This includes Nutella. Please check ingredients of “protein bars”.

Medicines & head bumps

- ▶ If your child uses an inhaler, they will need to bring one into school, along with a complete medical form detailing dosage and emergency contact details.
- ▶ If your child requires any other medication during the school day, it will need to be brought in a clearly labelled box or bag along with the completed medical form. Please remember we are unable to administer medication without one of these forms.
- ▶ These forms are located on the school website: <https://charltonprimary.com/medical-information/>
- ▶ In the event of a head bump, you will receive a phone call and a note home to inform you of the incident. We monitor head bumps for 30 mins immediately after the reported event.



Charlton Primary School
Charlton Village Road, Wantage, Oxon, OX12 7HG



Parental agreement for setting to administer medicine
(DoE (2014) Supporting pupils with Medical Conditions)

The school/setting will not give your child medicine unless you complete and sign this form, and the school or setting has a policy that the staff can administer medicine.


Name of child	
Date of birth	
Class	
Medical condition or illness	
Medicine	
Name/type of medicine <small>(as described on the container)</small>	
Expiry date	
Dosage and method	
Timing	
Special precautions/other instructions	
Are there any side effects that the school/setting needs to know about?	
Self-administration – y/n	
Procedures to take in an emergency	

NB: Medicines must be in the original container as dispensed by the pharmacy

Contact Details	
Name	
Daytime telephone no.	
Relationship to child	
Address	
I understand that I must deliver the medicine personally to	[agreed member of staff]


The above information is, to the best of my knowledge, accurate at the time of writing and I give consent to school/setting staff administering medicine in accordance with the school/setting policy. I will inform the school/setting immediately, in writing, if there is any change in dosage or frequency of the medication or if the medicine is stopped.

Signature(s) _____ Date _____




OTSA
OFFICERS TRAINING
SCHOOL ALLIANCE

Headteacher: Steven Rose
Telephone: 01235 762861
Email: office@charlton.vale-academy.org Web: www.charlton.wordpress.com



ssat
THE STRONG SCHOOLS AND
SUPPORT TRUST

This term's curriculum

 Year 4 - Term 1	Curriculum Overview	
<h3 data-bbox="410 311 529 344">English</h3> <p data-bbox="211 368 728 532">The term will begin with a focus on narrative based on a story shared with the whole school in assembly. This year, our whole school story is <i>Amazing Grace</i> by Mary Hoffman. The children will then be learning about recounts—identifying relevant features before writing their own.</p>	<h3 data-bbox="983 311 1072 344">Maths</h3> <p data-bbox="792 368 1276 518">In Maths we will start the term by deepening our knowledge and understanding of place value and properties of number. The children will be comparing and ordering numbers up to 1000, before moving on to adding and subtracting 3 and 4 digit numbers.</p>	<h3 data-bbox="1531 311 1658 344">Science</h3> <p data-bbox="1345 368 1837 496">Our Science lessons will focus on electricity. By the end of this unit of work, children will be able to explain how a circuit works, construct a circuit and understand electrical safety. Children will also investigate different forms of insulation.</p>
<h3 data-bbox="448 661 486 694">RE</h3> <p data-bbox="211 715 728 865">This term's focus in RE lessons will be based on Hinduism, with the big question being "Do murts help Hindus understand God?". Children will learn that Hindus believe that God has many different characteristics represented by murts which are used in Hindu worship.</p>	<h3 data-bbox="945 661 1116 694">Computing</h3> <p data-bbox="792 715 1276 865">As well as revising how to stay safe on line, our computing sessions will focus on creating digital images. The children will be identifying features of a good piece of digital content and applying these in their own designs when creating digital content for a specific purpose e.g. poster.</p>	<h3 data-bbox="1544 661 1651 694">History</h3> <p data-bbox="1345 715 1837 836">In History this term we will be looking at the Ancient Greeks. The children will investigate what life was like for the Ancient Greeks, learn about the Gods they worshipped and the origins of the Olympics.</p>
<h3 data-bbox="428 1018 504 1051">PSHE</h3> <p data-bbox="211 1072 728 1250">Our PSHE lessons will focus on the topic 'Being me in my world'. We will cover the following areas: children's goals and worries about the upcoming year and how to make others feel valued; discuss how there are universal rights for all children and how as individuals and through groups we can contribute to a community.</p>	<h3 data-bbox="1009 1018 1047 1051">PE</h3> <p data-bbox="792 1072 1276 1250">In PE this term, children will be learning the rules and skills for both football and boccia. For football, the children will develop their passing, receiving and dribbling skills as well as discuss tactics on how best to keep possession. For boccia, they will learn the skills, tactics and ethos behind the game.</p>	<h3 data-bbox="1442 1018 1753 1051">Design & Technology</h3> <p data-bbox="1345 1072 1837 1179">The children will design, make and evaluate a clay pot in an Ancient Greek style. Children will look at a range of Greek pots before designing and making their own pot using a selection of techniques.</p>

Charlton's curriculum & specialist support

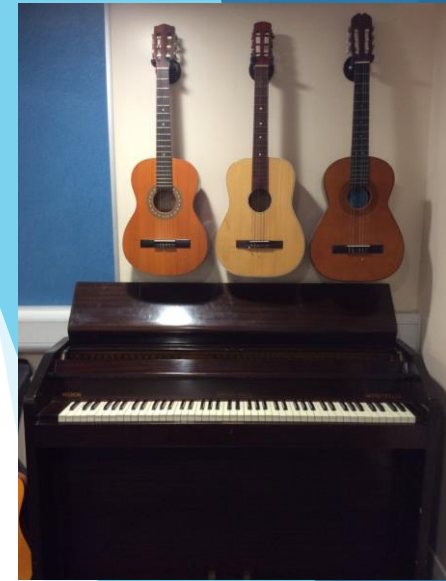
At Charlton, we are fortunate to be able to enrich our curriculum offer and support to our children through the additional resources and expertise below:



Mr Campbell
**Primary Music
Specialist**



Mrs Walters
**Specialist pupil
support (maths)**



Charlton's curriculum & specialist support

At times, your child or your child's class may be supported by these members of staff and their expertise.



Mrs Bateman
Class cover



Mrs Amos
ELSA



Ms Boaz
**Specialist computing
and Science teacher**



Mrs Kent
**Specialist French
teacher**

PE



- ▶ *This term Oak and Maple will have PE on Tuesdays and Thursdays.*
- ▶ *PE will take place outside each week this term so all children will need full outdoor PE kit including a warm outer layer and suitable outdoor trainers. All PE kit needs to be named as usual.*
- ▶ *Children should come to school on the morning of their PE days in full PE kit with their normal coat. They will remain in PE kit all day and return in PE kit.*
- ▶ *PE should be black or blue shorts/trousers with a white T-shirt. Jumpers should be blue or black only. School logos are encouraged.*
- ▶ *Swimming will start again this year and Year 4 will be going on Thursdays in Term 3 or 4 (dates TBC)*

Reading

Pupils in Year 4-6 have access to our main school library.

Our main library hosts a wide-range of fiction and non-fiction books. Outside, our reading shed also houses a range of books which can be enjoyed during break and lunch time.

Children still on levelled books will continue to progress through the colours until they reach brown.

We also have a newly developed 'story-telling garden' which will be in full use this year.



Reading

Pupils in Year 4 may transition to become 'Library Readers', meaning that they will have access to the main school library.

As all books in the school library have been allocated a book level in accordance with Accelerated Reader, pupils who are 'Library Readers' will be provided with a book range. This means that pupils can select books from the library, but they must fall within the book range which they have been allocated. The book range will allow pupils to select book that will challenge them without causing frustration or loss of motivation. It is important for children to read with a high degree of comprehension- reading within the book range will provide the opportunity for this.

The book range which a pupil is given will be determined by the progress which they have made with the levelled reader by the end of Year 3.



Reading

Pupils may change their books in the school library when a classroom adult is present to ensure that the book which has been selected is within their book range.

When selecting books from the library, pupils' main book should be a fiction book. A further, supplementary book could be non-fiction if desired. During independent reading times and when pupils read to adults during the school day, they should be reading from their library reader. Pupils may have books at home which they wish to read; we would recommend that they enjoy these books at home and not at school.

Pupils will receive some training on how to select a book from the library to prevent them from selecting books which they are unable to finish.

Once pupils have finished their library reader, they share this achievement with their class teacher. The class teacher will keep the pupil's bookmark as a record of the achievement and will exchange it for an item to be placed on the class' reading display.



Behaviour & expectations

We encourage all pupils to demonstrate our values of **happiness, kindness and responsibility** at all times. Children who display these values in our classes will be celebrated within the class.

Daily positive choices are rewarded through the Rainbow Chart in each classroom. Merits can be earned through positive behaviour as well as effort in the different curriculum areas. Children in Year 4 are responsible for recording their own merits (supported and verified by adults!) in a booklet that they keep in their tray and show Mrs Campbell when each stage has been completed.

To celebrate positive behaviour choices each day a Star of the Day will be chosen at the end of each day. As well as a certificate the Star of the Day will be able to choose a reward from a selection of choices.

If, for any reason, pupils are unable to meet expectations they will be supported to get back on track. We appreciate your support with behaviour and will discuss with you any issues that your child is having.

ATTENDANCE

WHY IS IT IMPORTANT?

ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below
Drastic effect on
academic achievement

95%-90%
Cause for
concern

100%-96%
Excellent



As a **UNICEF Rights Respecting School** our curriculum and values are underpinned by our commitment to The UN Convention of the Rights of the Child.

This last year, School Council chose the following 6 rights to focus on:

- The right to be treated fairly
- The right to be listened to
- The right to be included in clubs and other groups
- The right to a healthy body, mind and environment
- The right to a meaningful education
- The right to rest and play

In the coming year they will chose 6 more rights to positively contribute to our work on personal development and well-being across the school.



Final thoughts

Finally, please talk to us about any concerns you have before they become an issue.

Please use the office email office@Charlton.vale-academy.org to arrange a convenient time to discuss anything with us.

Be happy Be kind
Be responsible