

Democracy - A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities .

- Pupil Parliament: Children are voted in each year by their classmates to represent their class' views on school initiatives. They meet regularly to discuss how to improve the school further.
- Head Pupils: Year Six children apply, and are then shortlisted and interviewed by senior leaders, to become head pupils for the following year.
- Children are taught about Britain as a democratic society, how laws are made and how their local council works.
- Charlton is a Rights Respecting School (Unicef)

The Rule of Law - The need for rules to make a happy, safe and secure environment to live and work.

Our school culture, which includes positive affirmations such as the Kindness and Responsibility and Charlton Character ensures that rather than class rules, our approach is to foster habits in children which promote kindness and responsibility. Our Pupil Parliament were instrumental in helping design our behavior policy.

- PSHE: Throughout the school, and with a heavy focus in EYFS , children are taught the 'PANTS' rule, where no one should ever make someone else do things which make them feel embarrassed or uncomfortable.
- In KS2 children learn about human rights, including the UN Convention on the Rights of the Child and the role of UNICEF in making laws to protect children.



British Values at CPS



How we promote British values to our children every day

Individual Liberty -Protection of your rights and the rights of others around you.

- In 'Jigsaw PSHE' lessons pupils learn to understand and respect the differences and similarities between people. Children build on this knowledge through school by identifying positive and negative aspects of being a member of a group. They learn to acknowledge that there may be times when they don't agree with others in the group and that they can stand up for their own point of view against opposition. During KS2 children learn about stereotypes, discrimination and prejudice.
- In Geography, children learn the benefits and any possible drawbacks of being in or out of the European Union and the United Nations.

Mutual respect & tolerance of different faiths and beliefs - Understanding that we all don't share the same beliefs and values. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them.

- Our school values of 'Be Kindness and Be Responsible' underpin our approach to everything at Charlton.

Through the curriculum:

- RE lessons cover the major world religions from Reception through to Year Six. When learning about a particular religion, children are given the chance to reflect on their own feelings and experiences related to it at the end of the unit.
- Children will learn about the Windrush Generation and their positive impact on British society.
- Children learn about significant migrants to Great Britain, and their influence on our society.