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# CHARLTON PRIMARY SCHOOL

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## PE and Sport website reporting tool 23/24 (final publication to be July'24)

### Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term or 31 July 2024 at the latest.

Our main goals for 23/24

- ensure strong engagement of all pupils in regular physical activity
- kick starting healthy active lifestyles
- ensure PE is taught for 2 hours every week in all classes 2-6 (Child initiated learning in Foundation and Year 1)
- embed a high profile of PE and sport across the school
- increase confidence, knowledge and skills of all staff in teaching PE and sport
- Offer a broad experience in a range of sports and activities to all pupils both within the school day and extra curricular time
- encourage wide ranging participation in competitive sport (intra and inter competition)
- attain the Gold Standard for the 7<sup>th</sup> year in a row
- ensure grant is used effectively and based on school need.

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2022/23	N/A
Total amount allocated for 2023/24	£ 19,200
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,200

### Swimming Data

For completion Summer'24.

Meeting national curriculum requirements for swimming and water safety.	Yes - through swimming programme of study
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key goals

### Strategy overview

- **Provide high quality PHYSICAL EDUCATION - DELIVERED During curriculum time**  
DELIVERED During curriculum time typically by Classroom teacher
- **Promote HEALTHY ACTIVE LIFESTYLES DELIVERED Outside curriculum time**  
By teachers & coaches.
- **Offer COMPETITIVE SCHOOL SPORT DELIVERED Outside curriculum time**  
By teachers, volunteers & coaches

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b> £19,200	<b>Date Updated:</b> 24.6.24 (impact completed)
<b>Goal 1: The engagement of <u>all</u> pupils in regular physical activity</b>			Funding allocated & percentage allocation: 37% (£7,150)
<b>Goal 2: Broader experience of a range of sports and activities offered to all pupils</b>			
Intent	Implementation	Impact – What has changed?:	Goal
To offer a lunchtime activity club x 3 a week. <ul style="list-style-type: none"> <li>- A range of structured sporting and healthy activities. Open to all</li> <li>- Children can join in regularly or as a one off. Registration is not necessary for lunchtime clubs</li> </ul>	Clubs to be run by TA Sports coach Chris, Owen, Emma or Bailey throughout the week. More children taking part in structured Sport and PE during lunch times.	Lunchtime clubs have been a real success with lots of children being involved in a wide range of activities. TASS coach run the clubs so that lots of children can be involved, regardless of their abilities.	All children to have the opportunity to be engaged at lunch time, allowing them to be active and taking part in a range of sports and activities in a fun and engaging environment.



<p>To broaden the time for sport participation through after School Clubs (TA Sports and staff)</p> <p>To make physical activity fun and accessible for all</p> <p>To build confidence, social skills and improve fitness</p>	<p>Schedule after school sports and activity clubs to deliver range of fun exciting games to build confidence, social skills and improve fitness.</p> <p>All our clubs are designed to make activities fun and encourage children to make new friends through sport.</p>	<p>Enrichment opportunities have increased even further this year with TASS running a range of clubs as well as staff. Funded places have been available for PP children. A record is kept of all children who have attended a club.</p> <p>TASS coaches and staff run fun, engaging clubs where children want to attend.</p>	<p>All pupils to have opportunities to attend after school clubs in a range of sports, including funded places for PP children.</p> <p>All children to have the opportunity to take part in a range of active and fun sports-based activities with children from similar age ranges, helping to form and retain friendships.</p>
<p>To offer a sport activity club throughout holiday periods on site at Charlton.</p>	<p>During the school holiday periods children can continue to be given the opportunity to be active. Children will have chance the to try a range of sports including football, cricket, rounders, tri-golf, dodgeball, netball, hockey, tennis, archery, plus many more. Sessions run by TASS staff at Charlton during all school holidays.</p> <p>Selected funded places for identified PP children.</p>	<p>Holiday Clubs have continued to be very successful at Charlton or at nearby Wantage Primary Academy and King Alfred's. Uptake continues to be high. Free places were offered and taken up by some identified children/families. This has been recorded.</p> <p>Half term camps switched location to WPA or KA's but Charlton children continued to take up places there. Camps ran in all 3 locations during the main holidays.</p>	<p>The holiday clubs at Charlton continue to be very well attended with up to 50 children attending each day. We are expecting that uptake to continue to be positive as the year progresses.</p> <p>Funded places are offered to identified children/families.</p>
<p>To improve the range of physical activities available to pupils across the school.</p>	<p>P.E. leaders to ensure P.E. is taught for two hours per week across the school.</p> <p>P.E. leaders to work with TASS staff and managers to ensure the implementation of the curriculum based on TA Sports outline.</p>	<p>PE is taught for 2 hours as part of PE lessons in Years 1-5. Year 1 and Reception have 1 hour of timetables PE, plus continuous provision.</p> <p>The new curriculum has now been imbedded and staff are</p>	<p>All children should take part in PE lessons regardless of their physical, emotional or learning needs.</p> <p>Assessment and progression of skills to be</p>

	<p>P.E. leaders to monitor progression of skills in each area of PE as the children move up the school.</p> <p>P.E. leaders to monitor the system of assessment of PE skills to be passed on to next year group teachers.</p> <p>Provision to be made for selected groups (G and T, SEND, PP as well as other target groups) to develop their physical activity.</p> <p>Promotion of a healthy lifestyle across the school.</p>	<p>confident in using it. This year TASS published an extended to curriculum to improve progression of skills across all sports.</p> <p>PE lead has had the opportunity to monitor some lessons across the school to ensure methodology and skills are in line with the ethos and progression of skills documents.</p> <p>All staff have completed the assessment document on Teams at the end of each "Big" term. This is monitored by PE lead at these key assessment points.</p> <p>All staff feedback SEN/G and T information to PE lead and TASS. Activities in lessons are adapted to allow all children to take part in lessons and clubs.</p> <p>Active lessons, brain breaks and active travelling to and from school is promoted alongside active PE lessons.</p>	<p>monitored closely and captured in 3 formal assessment opportunities throughout the year.</p> <p>Intra competitions to be held regularly in school to allow all children to take part in sport in a competitive environment.</p>
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<p>To allow for the growth in the range of provision and alternative sporting activities.</p>	<p>P.E. leaders to create links with extra-curricular clubs to enhance the range of physical activity opportunities across the school as well as in the community.</p> <p>“Bikeability” course to be offered to Year 6 in Term 6. This is a 4 day cycling and safety course run by an approved charity.</p> <p>To review Forest School resources and expertise in light of staff changes to allow all children to benefit from this school-site resource.</p>	<p>Extra curricular clubs have been very successful this year at lunchtimes, after school and holidays.</p> <p>All children across KS1 and KS2 took part in a tennis workshop run by a local tennis coaching company.</p> <p>All children in Year 6 took part in a skateboard workshop run by an outside company.</p> <p>Bikeability should have gone ahead in Term 6 with all Year 6 children being offered a place. At the last minute, it was unable to go ahead as a result of staffing issues on their part. The hope next year is to move it to earlier in the year.</p> <p>Forest School Provision has continued for children in Acorns and Reception.</p>	<p>TA Sports to run after school, lunchtime and holiday clubs to expand the children's range of experiences.</p> <p>Forest school to run for Year 1,3 and 5 on our own school site.</p> <p>PE leads to contact a range of outside agencies to allow for experience days and promotion of extra-curricular clubs</p> <p>Staff to run a range of extra curricular clubs such as netball club to widen the children's experiences.</p>
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<p><b>Goal 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>			<p>Percentage of total allocation:</p>
			<p>52% (£10,000)</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	

<p>Increase the number of well trained adults supporting PE sessions to ensure high quality implementation.</p>	<p>TA Sports to provide an experienced coach to enhance the delivery of PE alongside teachers/TAs. SEN/EHCP 1:1 as appropriate.</p>	<p>This year's TASS coaches have provided fun, engaging lessons for years 2-6. Their enthusiasm for PE has been contagious for the children and staff alike and we are looking forward to building on the relationship formed this year.</p>	<p>All TA Sports sessions to have a second adult present (either teacher or TA) with 1:1 children having the appropriate support.</p>
<p>To offer Intensive swimming sessions to all children in Years 3 -6</p>	<p>Each class in Year 3-6 to have 4 hour long weekly sessions in a block at some point during the school year.  Each class to be taught water safety as part of the swimming sessions.</p>	<p>The longer swimming sessions have been highly successful – the hour long sessions allow the children to really progress in the session. 1:1 support was given to children who were non-swimmers which meant they had the opportunity to learn basic strokes. Water safety sessions were included for each class.</p>	<p>All children are timetabled to participate in 4 weeks of intensive swimming sessions across the year at Wantage Leisure Centre. SEND and EHPC children will be provided with the appropriate 1:1 support.</p>
<p>To raise the quality of provision of P.E. through the improvement of resources and general equipment.</p>	<p>Audit of PE equipment in shed is an ongoing process carried out by HR/EG.  Review equipment and allocate funding to replace poor quality equipment in order to teach high quality lessons.  The new PE shed to be maintained in an orderly way by Charlton staff and TASS staff.  TASS to provide extra equipment such as portable tennis nets, when that unit is being taught.</p>	<p>Some PE equipment has been updated and replaced, although this is an ongoing task.  A new PE shed has been erected which has improved the quality of storage for PE equipment.  A new audit of equipment will take place at the end of Term 6 so that new equipment can be bought in ready for the new academic year.</p>	<p>It is expected that some PE resources will need to be updated/replaced due to general wear and tear as well as new sport equipment such as tennis balls which have a high turnover.</p>



Goal 4: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 2.5% (£500)
Intent	Implementation	Impact	
To improve the quality of children's physical education across the school.	<p>P.E. subject leaders to continue monitoring teaching and learning in P.E. (including TA Sports coaches) across the school to ensure high quality teaching and progression across the school.</p> <p>P.E. leaders to set up "Sports Crew" to encourage representatives from KS2 to participate in development of P.E. across the school.</p> <p>P.E. leaders to be given non-contact time to meet in order to continue with improvement of P.E. provision across the school and to allow for the application for School Games Award (Gold).</p> <p>P.E. leads to meet with TA Sports coaches to discuss planning, progression of skills and implementation of the PE curriculum. As new coaches have been introduced to teaching at Charlton, PE leads need to monitor teaching from all coaches.</p>	<p>PE lead continued to monitor class teachers and TASS coaches in non-contact time.</p> <p>Play leaders/Sports Crew has been set up to help with activities on the playground. Pupil voice was also set up in order to give children the opportunity to talk about PE provision at Charlton.</p> <p>PE lead held a meeting with TASS managers at the end of May to discuss how the year has gone and progression of provision in the Year ahead.</p> <p>TASS managers then met with Head of School and Executive HT to discuss provision going forward.</p>	A good relationship has already been established between PE lead and the TA Sports team. It is expected that this will continue this year enabling us to work together to provide quality P.E. teaching across the school. TASS team has expanded with new coaches joining the Charlton team, so monitoring of all TASS coaches will need to continue.
Goal 5: Participation in competitive sport			Percentage of total allocation: 8.5% (£1,550)
Intent	Implementation	Impact	

<p>To encourage children's participation in competitive sport.</p>	<p>PC to develop a competition schedule for the year for Academy and Vale schools. Allocate members of staff to be responsible for each event.</p> <p>There is also the opportunity to take part in the TA Sports competitions in a range of sports.</p> <p>Develop a data base allowing us to track which children have taken part in trials, intra school competitions and Academy and Vale competitions.</p> <p>Ensure opportunities to take A, B and C teams to as many competitions as possible within the Vale and the Academy.</p> <p>Encourage all staff to give all children the opportunity to take part in a range of intra – school competitions within year groups at the end of a teaching unit.</p> <p>Encourage opportunities for PP and SEND children to take part in competitions across the Academy and Vale.</p> <p>Cover will be required to allow staff to take children to sporting events and competitions A minibus driver will be needed to transport children to the events where possible.</p>	<p>Each unit of PE ended in an opportunity to take part in an intra competition – either within the class or year group.</p> <p>We also took part in a range of competitions across the VAT, although this was limited by logistics such as staff cover and minibus drivers.</p> <p>A database has been established showing enrichment opportunities that every child has had this year, including PE.</p> <p>Children have been selected for events through sporting ability, but also attitude and what other opportunities they have had. PP and SEND children have had equal opportunities to take part in events.</p>	<p>It is expected that children across KS1 and KS2 will take part in a range of VAT competitions as well as experiencing competition through intra-school events</p>
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Reviewed and signed off by	
Head of School/EHT	Steven Rose (Executive Headteacher)
Date:	2 <sup>nd</sup> July'24
Subject Leads:	Beth Goodman and Helen Rose
Date:	2 <sup>nd</sup> July'24
Governor:	Chris Salt (Chair)
Date:	2 <sup>nd</sup> July'24