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# CHARLTON PRIMARY SCHOOL

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## PE and Sport website reporting tool 22/23 (final publication to be July'23)

### Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term or 31 July 2022 at the latest.

### Our goals for 22/23

- strong engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
- embed a high profile of PE and sport across the school
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- Offer a broad experience in a range of sports and activities to all pupils
- wide ranging participation in competitive sport
  - Ensure grant is used effectively and based on school need.

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£ 19,200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 19,200

### Swimming Data

For completion Summer'23.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	49%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	64%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key goals

### Strategy overview

- **Provide high quality PHYSICAL EDUCATION - DELIVERED During curriculum time**  
DELIVERED During curriculum time typically by Classroom teacher
- **Promote HEALTHY ACTIVE LIFESTYLES DELIVERED Outside curriculum time**  
By teachers & coaches.
- **Offer COMPETITIVE SCHOOL SPORT DELIVERED Outside curriculum time**  
By teachers, volunteers & coaches

Academic Year: 2022/23		Total fund allocated: £19,200	Date Updated: 12.11.22 (intention)
<b>Goal 1: The engagement of <u>all</u> pupils in regular physical activity</b> <b>Goal 2: Broader experience of a range of sports and activities offered to all pupils</b>			Funding allocated & percentage allocation: 33.8% (£6,500)
Intent	Implementation	Impact – What has changed?:	Goal
To offer a lunchtime activity club x 3 a week. - A range of structured sporting and healthy activities. Open to all  - application/registration for these activities should be unnecessary.	Clubs to be run by TA Sports coach Chris throughout the week.  More children taking part in structured Sport and PE during lunch times.	Lunchtime clubs have been a real success with lots of children being involved in a wide range of activities. TASS coach runs the clubs so that lots of children can be involved, regardless of their abilities.	All children to have the opportunity to be engaged at lunch time, allowing them to be active and taking part in a range of sports and activities in a fun and engaging environment.
To broaden the time for sport participation through after School Clubs (TA Sports and staff)	Schedule after school sports and activity clubs to deliver range of fun exciting games to build confidence, social skills and improve fitness.	Enrichment opportunities have increased this year with TASS running a range of clubs as well as staff. Funded places have been available for PP children. A record is kept of all children who have attended a club.	All pupils to have opportunities to attend after school clubs in a range of sports, including funded places for PP children.

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<p>To make physical activity fun and accessible for all To build confidence, social skills and improve fitness.</p>	<p>All our clubs are designed to make activities fun and encourage children to make new friends through sport.</p>	<p>TASS coaches and staff run fun, engaging clubs where children want to attend.</p>	
<p>To offer a sport activity club throughout holiday periods on site at Charlton.</p>	<p>During the school holiday periods children can continue to be given the opportunity to be active. Children will have chance the to try a range of sports including football, cricket, rounders, tri-golf, dodgeball, netball, hockey, tennis, archery, plus many more.</p> <p>Selected places for identified PP children.</p>	<p>Holiday Clubs have continued to be very successful at Charlton and uptake continues to be high. Free places were offered and taken up by some identified children/families. This has been recorded.</p>	<p>The holiday clubs at Charlton so far have been very well attended with up to 50 children attending each day. We are hoping that uptake will continue to be positive as the year progresses.</p> <p>Free places are offered to identified children/families.</p>
<p>To improve the range of physical activities available to pupils across the school.</p>	<p>P.E. leaders to ensure P.E. is taught for two hours per week across the school.</p> <p>P.E. leaders to work with TA Sports to ensure the implementation of new curriculum based on TA Sports outline.</p> <p>P.E. leaders to monitor progression of skills in each area of PE as the children move up the school.</p> <p>P.E. leaders to monitor the system</p>	<p>PE is taught for 2 hours as part of PE lessons in Years 2-6. Year 1 and Reception have 1 hour of timetables PE, plus continuous provision.</p> <p>The new curriculum has now been imbedded and staff are confident in using it.</p> <p>PE lead has had the opportunity to monitor some lessons across the school to ensure methodology and skills are in line with the ethos and progression of skills documents.</p>	<p>All children should take part in PE lessons regardless of their physical, emotional or learning needs.</p> <p>Assessment and progression of skills to be monitored closely and captured in 3 formal assessment opportunities throughout the year.</p> <p>Range of activities altered and new sports added to curriculum.</p>

	<p>of assessment of PE skills to be passed on to next year group teachers.</p> <p>Provision to be made for selected groups (G and T, SEND, PP as well as other target groups) to develop their physical activity.</p> <p>Promotion of a healthy lifestyle across the school.</p>	<p>All staff have completed the assessment document on Teams at the end of each "Big" term. This is monitored by PE lead at these key assessment points.</p> <p>All staff feedback SEN/G and T information to PE lead and TASS. Activities in lessons are adapted to allow all children to take part in lessons and clubs.</p> <p>Active lessons, brain breaks and active travelling to and from school is promoted alongside active PE lessons.</p>	
<p>To allow for the growth in the range of provision and alternative sporting activities.</p>	<p>P.E. leaders to create links with extra-curricular clubs to enhance the range of physical activity opportunities across the school as well as in the community.</p> <p>"Bikeability" course to be offered to Year 6 in Term 6. This is a 4 day cycling and safety course run by an approved charity.</p> <p>To review Forest School resources and expertise in light of staff changes to allow all children to benefit from this school-site resource.</p>	<p>Extra curricular clubs have been very successful this year at lunchtimes, after school and holidays.</p> <p>Bikeability will go ahead in Term 6 (not done at time of writing)</p> <p>Forest School Provision has only been for years 1,3 and 5 this year as a result of staff changes.</p>	<p>TA Sports to run after school, lunchtime and holiday clubs to expand the children's range of experiences.</p> <p>Forest school to run for Year 1,3 and 5 on our own school site.</p> <p>PE leads to contact a range of outside agencies to allow for experience days and promotion of extra-curricular clubs</p> <p>Staff to run a range of extra curricular clubs such</p>

			as netball club to widen the children's experiences.
<b>Goal 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 57.3% (£11,000)
Intent	Implementation	Impact	
Increase the number of well trained adults supporting PE sessions to ensure high quality implementation.	TA Sports to provide an experienced coach to enhance the delivery of PE alongside teachers/TAs. SEN/EHCP 1:1 as appropriate.	This year's TASS coach has provided fun, engaging lessons for years 2-6. His enthusiasm for PE has been contagious for the children and staff alike and we are looking forward to building on the relationship formed this year.	All TA Sports sessions to have a second adult present (either teacher or TA) with 1:1 children having the appropriate support.
To offer Intensive swimming sessions to all children in Years 3 -6	Each class to have 4 or 5 hour long weekly sessions.	The longer swimming sessions have been highly successful – the hour long sessions allow the children to really progress in the session. 1:1 support was given to children who were non-swimmers which meant they had the opportunity to learn basic strokes.	All children are timetabled to participate in 4 or 5 weeks of intensive swimming sessions across the year at Wantage Leisure Centre. SEND and EHPC children will be provided with the appropriate 1:1 support.
To raise the quality of provision of P.E. through the improvement of resources and general equipment.	Audit of PE equipment in shed is an ongoing process carried out by HR/EG.  Review equipment and allocate funding to replace poor quality equipment in order to teach high quality lessons.	Some PE equipment has been updated and replaced, although this is an ongoing task.  A new PE shed has been erected which has improved the quality of storage for PE equipment.	It is expected that some PE resources will need to be updated/replaced due to general wear and tear as well as new sport equipment such as handball balls and indoor nets.

	<p>The PE shed suffered during Storm Eunice and is no longer fit for purpose. It will need to be replaced in the near future.</p> <p>As new sports are introduced to the curriculum this year such as handball, provision will need to be made to resource these.</p>	<p>Handballs were purchased to enable TASS coaches to teach handball with the correct equipment.</p>	
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Goal 4: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 2.6% (£500)
Intent	Implementation	Impact	
To improve the quality of children's physical education across the school.	<p>P.E. subject leaders to continue monitoring teaching and learning in P.E. (including TA Sports coaches) across the school to ensure high quality teaching and progression across the school.</p> <p>P.E. leaders to set up "Sports Council" to encourage representatives from KS2 to participate in development of P.E. across the school.</p> <p>P.E. leaders to be given non-contact time to meet in order to continue with improvement of P.E. provision across the school and to allow for the application for School Games Award (Gold).</p> <p>P.E. leads to meet with TA Sports coaches to discuss planning, progression of skills and implementation of the PE curriculum.</p>	<p>PE lead continued to monitor class teachers and TASS coaches in non-contact time.</p> <p>Play leaders/Sports Crew has been set up to help with activities on the playground. Children went to KA's for a training session and were given more training with TASS coaches, focussing on enabling playground games. Pupil voice was also set up in order to give children the opportunity to talk about PE provision at Charlton.</p> <p>PE lead to hold a meeting with TASS managers at the end of June to discuss how the year has gone and progression of provision in the Year ahead.</p>	A good relationship has already been established between EG and the TA Sports team. It is expected that this will continue this year enabling us to work together to provide quality P.E. teaching across the school.
Goal 5: Participation in competitive sport			Percentage of total allocation: 6.3% (£1,200)
Intent	Implementation	Impact	

<p>To encourage children's participation in competitive sport.</p>	<p>PC to develop a competition schedule for the year for Academy and Vale schools. Allocate members of staff to be responsible for each event.</p> <p>There is also the opportunity to take part in the TA Sports competitions in a range of sports.</p> <p>Develop a data base allowing us to track which children have taken part in trials, intra school competitions and Academy and Vale competitions.</p> <p>Ensure opportunities to take A, B and C teams to as many competitions as possible within the Vale and the Academy.</p> <p>Encourage all staff to give all children the opportunity to take part in a range of intra – school competitions within year groups at the end of a teaching unit.</p> <p>Encourage opportunities for PP and SEND children to take part in competitions across the Academy and Vale.</p>	<p>Each unit of PE ended in an opportunity to take part in an intra competition – either within the class or year group.</p> <p>We also took part in a range of competitions across the VAT, although this was limited by logistics such as staff cover and minibus drivers.</p> <p>A database has been established showing enrichment opportunities that every child has had this year, including PE.</p> <p>Children have been selected for events through sporting ability, but also attitude and what other opportunities they have had. PP and SEND children have had equal opportunities to take part in events.</p>	<p>It is expected that children across KS1 and KS2 will take part in a range of VAT competitions as well as experiencing competition through intra-school events</p>
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Charlton have, once again, been awarded Gold for the School Games Mark for the 8<sup>th</sup> year!! A fantastic achievement !!



Thanks to Mrs Goodman and Mrs Rose and everyone's hard work and contribution in making this happen.


The Sainsbury's School Games Mark is a Government led awards scheme which rewards schools for their commitment to the development of PE, sport and competition across their school.

We were assessed against the following criteria

- Commitment to a minimum of 2 hours of physical education per week
- Participation in intra-school competitions (within school)
- Participation in inter-school competitions (external competitions)
- Leadership schemes
- Extra-curricular clubs
- Promotion of external providers
- Provision in place to develop children with more advanced skills and ability
- Promotion of results and reports for newsletters/website
- Continued Professional Development of wider school staff to support PE

We are very proud of our award and look forward to another great year full of sport and fun!

Signed off by

Head of School/EHT	
Date:	27/06/25
Subject Leader:	Elizabeth Goodman and Helen Rose
Date:	25/06/25
Governor:	tbc
Date:	tbc