

CHARLTON PRIMARY SCHOOL



PE and Sport website reporting tool 24/25 (final publication to be July'25)

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles.

Academies and free school proprietors must publish, on their website, information about their use of the premium by the end of the summer term or 31 July 2025 at the latest.

Our main goals for 24/25

- **build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years**
- **develop or add to the PE, sport and physical activity that Charlton provides**
 - ensure strong engagement of all pupils in regular physical activity
 - kick starting healthy active lifestyles
 - ensure PE is taught for 2 hours every week in all classes 1-6 (Child initiated learning in Foundation and the beginning of Year 1) • embed a high profile of PE and sport across the school

- increase confidence, knowledge and skills of all staff in teaching PE and sport
 - Offer a broad experience in a range of sports and activities to all pupils both within the school day and extra-curricular time
 - encourage wide ranging participation in competitive sport (intra and inter competition)
 - attain the Gold Standard for the 8th year in a row
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- ensure grant is used effectively and based on school need.
 - ensure equipment is suitable and relevant to PE sessions taught

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT



Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£0
How much (if any) do you intend to carry over from this total fund into 2023/24	N/A
Total amount allocated for 2024/25	£ 19,200
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£ 19,200

Swimming Data

For completion Summer'25.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe selfrescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%

<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>94%</p>



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Strategy overview

- **Provide high quality PHYSICAL EDUCATION - DELIVERED During curriculum time** DELIVERED During curriculum time typically by Classroom teacher
- **Promote HEALTHY ACTIVE LIFESTYLES DELIVERED Outside curriculum time** By teachers & coaches.
- **Offer COMPETITIVE SCHOOL SPORT DELIVERED Outside curriculum time** By teachers, volunteers & coaches

Academic Year: 2024/25		Total fund allocated: £19,200	Date Updated: 16.9.24 (intention)
Goal 1: The engagement of <u>all</u> pupils in regular physical activity Goal 2: Broader experience of a range of sports and activities offered to all pupils			Funding allocated & percentage allocation:
			37% (£7,150)
Intent	Implementation	Impact – What has changed?:	Goal
To offer a lunchtime activity club x 3 a week. - A range of structured sporting and healthy activities. Open to all - Children can join in regularly or as a one off. Registration is not necessary for lunchtime clubs.	Clubs to be run by TA Sports coach Owen, supported by Coach Hayden and Liam throughout the week. More children taking part in structured Sport and PE during lunch times.		All children to have the opportunity to be engaged at lunch time, allowing them to be active and taking part in a range of sports and activities in a fun and engaging environment.

<p>To broaden the time for sport participation through after School Clubs (TA Sports and staff)</p> <p>To make physical activity fun and accessible for all To build confidence, social skills and improve fitness.</p>	<p>Schedule after school sports and activity clubs to deliver range of fun exciting games to build confidence, social skills and improve fitness.</p> <p>All our clubs are designed to make activities fun and encourage children to make new friends through sport.</p>		<p>All pupils to have opportunities to attend after school clubs in a range of sports, including funded places for PP children.</p> <p>All children to have the opportunity to take part in a range of active and fun sports-based activities with children from similar age ranges, helping to form and retain friendships.</p>
<p>To offer a sport activity club throughout holiday periods on site at Charlton.</p>	<p>During the school holiday periods children can continue to be given the opportunity to be active. Children will have chance the to try a range of sports including football, cricket, rounders, tri-golf, dodgeball, netball, hockey, tennis, archery, plus many more. Sessions run by TASS staff at Charlton during all school holidays.</p> <p>Selected funded places for identified PP children.</p>		<p>The holiday clubs at Charlton continue to be very well attended with up to 50 children attending each day. We are expecting that uptake to continue to be positive as the year progresses.</p> <p>Funded places are offered to identified children/families.</p>

<p>To improve the range of physical activities available to pupils across the school.</p>	<p>P.E. leaders to ensure P.E. is taught for two hours per week across the school.</p> <p>P.E. leaders to work with TASS staff and managers to ensure the implementation of curriculum based on TA Sports outline.</p>		<p>All children should take part in PE lessons regardless of their physical, emotional or learning needs.</p> <p>Assessment and progression of skills to be monitored closely and</p>
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	<p>P.E. leaders to monitor progression of skills in each area of PE as the children move up the school.</p> <p>P.E. leaders to monitor the system of assessment of PE skills to be passed on to next year group teachers.</p> <p>Provision to be made for selected groups (G and T, SEND, PP as well as other target groups) to develop their physical activity.</p> <p>Promotion of a healthy lifestyle across the school.</p>		<p>captured in 3 formal assessment opportunities throughout the year.</p> <p>Intra competitions to be held regularly in school to allow all children to take part in sport in a competitive environment.</p> <p>Inter- school competitions to be offered to as many children as possible in a range of sports. Children taking part to be recorded on a database.</p>
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To allow for the growth in the range of provision and alternative sporting activities.

P.E. leaders to create links with extra-curricular clubs to enhance the range of physical activity opportunities across the school as well as in the community.

"Bikeability" course to be offered to Year 6 in Term 6. This is a 4 day cycling and safety course run by an approved charity.

OAA to be given a greater focus in years 1-6 with Christine Biles as lead OAA teacher. Each year group will use the Nature Reserve for specific OAA lessons as part of

TA Sports to run after school, lunchtime and holiday clubs to expand the children's range of experiences.

Forest school to run for Foundation as in previous years. OAA sessions to be led by CB as part of the PE curriculum.

PE leads to contact a range of outside agencies to allow for experience days and promotion of

	the PE curriculum.		extra-curricular clubs
Goal 3: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			52% (£10,000)
Intent	Implementation	Impact	
Increase the number of well trained adults supporting PE sessions to ensure high quality implementation.	TA Sports to provide an experienced coach to enhance the delivery of PE alongside teachers/TAs. SEN/EHCP 1:1 as appropriate.		All TA Sports sessions to have a second adult present (either teacher or TA) with 1:1 children having the appropriate support.
To offer Intensive swimming sessions to all children in Years 3 -6	Each class in Year 3-6 to have 4 hour long weekly sessions in a block at some point during the school year.		All children are timetabled to participate in 4 weeks of intensive swimming sessions across the year at Wantage Leisure Centre. SEND and EHPC children will be provided with the appropriate 1:1 support.

<p>To raise the quality of provision of P.E. through the improvement of resources and general equipment.</p>	<p>Audit of PE equipment in shed is an ongoing process carried out by HR/EG and Coach Owen.</p> <p>Review equipment and allocate funding to replace poor quality equipment in order to teach high quality lessons.</p>		<p>It is expected that some PE resources will need to be updated/replaced due to general wear and tear as well as new sport equipment such as tennis balls which have a high turnover.</p>
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	<p>The PE shed to be maintained in an orderly way by Charlton staff and TASS staff.</p> <p>TASS to provide extra equipment such as portable tennis nets, when that unit is being taught.</p>		
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<p>Goal 4: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>2.5% (£500)</p>

<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	
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<p>To improve the quality of children's physical education across the school.</p>	<p>P.E. subject leaders to continue monitoring teaching and learning in P.E. (including TA Sports coaches) across the school to ensure high quality teaching and progression across the school.</p> <p>P.E. leaders to set up "Sports Council" to encourage representatives from KS2 to participate in development of P.E. across the school.</p> <p>P.E. leaders to be given non-contact time to meet in order to continue with improvement of P.E. provision across the school and to allow for the application for School Games Award (Gold).</p> <p>P.E. leads to meet with TA Sports coaches to discuss planning, progression of skills and implementation of the PE curriculum. As new coaches have been introduced to teaching at Charlton, PE leads need to monitor teaching from all coaches.</p>		<p>A good relationship has already been established between EG and the TA Sports team. It is expected that this will continue this year enabling us to work together to provide quality P.E. teaching across the school. TASS team has expanded with new coaches joining the Charlton team, so monitoring of all TASS coaches will need to continue.</p>
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<p>Goal 5: Participation in competitive sport</p>	<p>Percentage of total</p>
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			<p>allocation:</p> <p>8.5% (£1,550)</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	

<p>To encourage children's participation in competitive sport.</p>	<p>PC to develop a competition schedule for the year for Academy and Vale schools. Allocate members of staff to be responsible for each event.</p> <p>There is also the opportunity to take part in the TA Sports competitions in a range of sports.</p> <p>Develop a data base allowing us to track which children have taken part in trials, intra school competitions and Academy and Vale competitions.</p> <p>Ensure opportunities to take A, B and C teams to as many competitions as possible within the Vale and the Academy.</p> <p>Encourage all staff to give all children the opportunity to take part in a range of intra – school competitions within year groups at the end of a teaching unit.</p> <p>Encourage opportunities for PP and SEND children to take part in competitions across the Academy and Vale.</p> <p>Cover will be required to allow staff to take children to sporting events and competitions A minibus driver will be needed to transport children to the events where possible.</p>		<p>It is expected that children across KS1 and KS2 will take part in a range of VAT competitions as well as experiencing competition through intra-school events</p>

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Signed off by	
Head of School/EHT	Steven Rose
Date:	03/10/24
Subject Leader:	Elizabeth Goodman and Helen Rose
Date:	03/10/24
Governor:	Chris Salt
Date:	tbc

Created by: Beth Goodman

Supported by: Steven Rose

Reviewed by Governors July'25.

Submitted to DFE portal July'25

These sub-forms together make up the PE and sport premium grant expenditure report for academic year 2024 to 2025 that your school must submit to the Department of Education (DfE).

Complete and submit all the following forms by 5pm, Thursday 31 July 2025:	
Reporting PE and sport premium grant expenditure - your school's declarations	COMPLETED
Reporting PE and sport premium grant expenditure - your funding allocation	COMPLETED
Reporting PE and sport premium grant expenditure - categories of grant spending	COMPLETED
Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details	COMPLETED
Reporting PE and sport premium grant expenditure - your school's specifics	COMPLETED